



FAKULTI
PENGAJIAN PENDIDIKAN
FACULTY OF EDUCATIONAL STUDIES
فاكولتي قفاجين قنلدييقن

SEMESTER 2 2025/2026

POSTGRADUATE HANDBOOK

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Universiti Putra Malaysia
March 2026
<https://educ.upm.edu.my/>



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INTRODUCTION

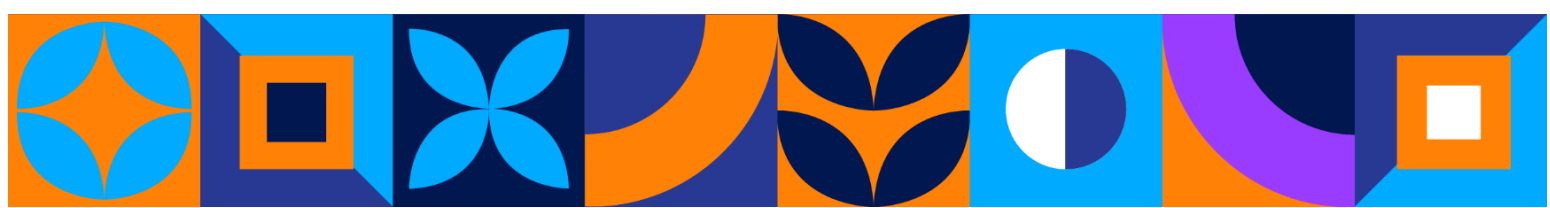
The Faculty of Educational Studies of Universiti Putra Malaysia was established on 15th January 1975 to become a renowned center of excellence in the areas of education and human resource development in this region and aspires to be recognized internationally. This faculty carries four primary functions which are:

- i. to conduct teacher education programmes,
- ii. to conduct post-graduate programmes in the fields of educational studies and human resource development,
- iii. to provide extension programmes and consultancy services within the university as well as to the community at large, and
- iv. to conduct research in educational studies and human resource development areas.

With about 48 years of experience and recognition as one of the top 300 education faculty in the world, the Faculty of Educational Studies, Universiti Putra Malaysia, is an established institution that provides outstanding programs and an environment for students to grow and enhance their knowledge in various fields of education and human resource development. The faculty offers graduate programme degrees comprising of the Master of Science degree (M.S.), Master of Education degree (M.Ed.), Master of Human Resource Development (M.HRD) and Doctor of Philosophy degree (Ph.D.) which are up to date, current and futuristic.

The Faculty of Educational Studies is determined to prepare professionals for leadership roles in education, extension work, and human resource development. Thus, we welcome students from various professional fields; teachers, counsellors, administrators and professionals. The diversity of our students will stimulate and inspire innovative minds toward nurturing future leaders of the 21st century.

To ensure excellence in students' learning, 98 % of academic staff are Ph.D. degree holders with vast experience in their field of teaching and research. They work closely with schools, communities, training institutions, and other public and private organizations to address problems and cultivate innovative intelligent solution.



FACILITIES

The faculty promotes a synergistic education atmosphere where the community at large encourages opportunities for graduate students to work with the faculty members in various research areas. In addition to the creative environment, the faculty is well equipped with student infrastructure, including an auditorium, resource centre, lecture halls, smart classrooms, seminar rooms, private study space, discussion space, meeting rooms and students' lounge.



VISION AND MISSION

VISION OF THE FACULTY

To make meaningful contributions to the Creation of Prosperity and Development of the Nation and the Well-Being of All Human Beings through the Exploration and Dissemination of Knowledge

MISSION OF THE FACULTY

The objectives of graduate education at the Faculty of Educational Studies are:

» GOAL 1

Produce resilient graduates who can withstand challenges.

» GOAL 2

Establish Research and Innovation hubs that generate value-based, sustainable ecosystem.

» GOAL 3

Create a sustainable industry and community networking ecosystem.

» GOAL 4

Strengthen Agriculture and Food Security Resilience.

» GOAL 5

Strengthen institutional governance, financial and green practices, and sustainability.



PROGRAMME OFFERED

MASTER OF EDUCATION (M.Ed.)

Programme Requirements

The Master of Education degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Completed all courses (40 or 43 credits, 51 credits for Guidance and Counselling) within the time specified by the School of Graduate Studies.

Fields of study offered under Master of Education

1. Curriculum and Instruction
2. Educational Administration
3. Educational Psychology
4. Counselling
5. Physical and Health Education
6. Sports Science
7. Teaching of English as a Second Language
8. Malay Language Education
9. Technical and Vocational Education
10. Instructional Technology and Innovation

MASTER OF HUMAN RESOURCE DEVELOPMENT (M.HRD)

Programme Requirements

The Master of Human Resource Development degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Completed all courses (40 or 43 credits) within the time specified by the School of Graduate Studies.



MASTER SCIENCE (M.Sc.)

Programme Requirements

The Master of Science degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully enrolled for and passed **ONE (1)** research methodology course (Research Methods or Qualitative Research) as required by the Faculty within the first two semesters of study.
3. Register for **SPS5999 (Master Research)**. At the end of the programme a student has to submit a thesis based on the research conducted. The thesis will be examined, and a viva voce will be performed to determine the student's competency in the field of study.
4. Register for and pass a graduate seminar course, **SPS5903 Seminar (Research Proposal)**. The student must present their research proposal within the first two semesters in this seminar course.
5. Students in the Master of Science degree programme who commenced their study from the Second Semester of 2016/2017 onwards are **required to publish the findings of their research in a journal article(s)**
 - a. The criteria of the publication for Master's degree is one (1) journal article published or accepted (in Citation Indexed Journal)

Fields of study offered under Master of Science

- | | |
|-------------------------------|--|
| 1. Curriculum and Instruction | 9. Moral Education |
| 2. Educational Administration | 10. Physical Education |
| 3. Educational Psychology | 11. Sports Science |
| 4. Sociology of Education | 12. Teaching of English as a Second Language |
| 5. Educational Technology | 13. Malay Language Education |
| 6. Extension Education | 14. Teaching of Malay Literature |
| 7. Guidance and Counselling | 15. Technical and Vocational Education |
| 8. Human Resource Development | 16. Health Education and Communication |
| | 17. Islamic Education |



DOCTOR OF PHILOSOPHY (Ph.D.)

Programme Requirements

The Doctor of Philosophy degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully enrolled for and passed **ONE (1)** research methodology course as required by the Faculty within the first two semesters of study.
3. Register for **SPS6999 (Doctoral Research)**. A student has to submit a Doctor of Philosophy thesis at the end of the programme based on the research conducted. The thesis will be examined, and a viva voce will be performed to determine the student's competency in the field of study.
4. Students must pass a comprehensive written and oral examination. The examination will occur once the student has completed all courses as specified in the programme of study. Students are permitted to sit for the comprehensive examination not more than two times and must comply either no later than fourth (4th) semester for full time PhD student and no later than sixth (6th) semester for part-time PhD student.
5. Before conducting a doctoral study and after passing the comprehensive examination, the student must present a Ph.D. research proposal at the faculty level for approval from the Faculty Graduate Study Committee. The PhD student must register for **SPS6903 Seminar (Research Proposal)** by the second (2) semester before taking the comprehensive examination. This course will be graded as (M) Satisfactory/(TM) Unsatisfactory.
6. Students in Ph.D. programmes who commenced their study from the Second Semester of 2016/2017 onwards are **required to publish their research in a journal article(s)**
 - a. The criteria of the publication for a Ph.D degree are two (2) journal articles published or accepted (in Citation Indexed Journal)

Note: A book chapter for students in the social sciences is considered equivalent to one journal article.

Fields of study offered under the Doctor of Philosophy

- | | |
|-------------------------------|--|
| 1. Curriculum and Instruction | 9. Moral Education |
| 2. Educational Administration | 10. Physical Education |
| 3. Educational Psychology | 11. Sports Science |
| 4. Sociology of Education | 12. Teaching of English as a Second Language |
| 5. Educational Technology | 13. Malay Language Education |
| 6. Extension Education | 14. Teaching of Malay Literature |
| 7. Guidance and Counselling | 15. Technical and Vocational Education |
| 8. Human Resource Development | 16. Health Education and Communication |
| | 17. Islamic Education |



PROGRAMME EDUCATIONAL OBJECTIVE

MASTER'S DEGREE IN EDUCATION

An education while programme at the masters level aims to provide graduates with advanced knowledge in specialized areas of education, with clear directions and pathways to acquire, generate, enhance, and hone knowledge and skills while making cross-linkages with other knowledge disciplines such as the humanities, the social sciences, and the physical sciences. The programme objective at the masters level is specifically to educate and train learners to become graduate scholar-teachers who can:

1. make judgments of relevant theories and practices and demonstrate the capability of producing new and creative knowledge to be practical and inspiring professionals;
2. critically analyse, and synthesize the understanding of their sources of mature professional knowledge and professional practices to solve significant problems;
3. plan and execute innovative projects and research initiatives and write dissertations, theses, and reports for building and applying knowledge for the benefit of the profession and society as a whole;
4. demonstrate capabilities in generating and communicating knowledge effectively through the practice of life-long learning and life-long contribution;
5. lead and participate in knowledge generation and in championing intellectual property rights and acknowledgments of original works by others, guarding against plagiarism and other academic improprieties, and
6. acquire general knowledge and develop diverse educational specializations, individual talents, and potentialities.

DOCTORAL DEGREE IN EDUCATION

An education programme at the Doctoral level aimed to allow for graduates to become exemplary educational leaders, policymakers, practitioners, educational researchers, and thought leaders. The programme also aims to provide graduates with the ability to undertake scholarly research and be at the forefront of their specialized fields, become credible authorities and experts as professional educators who would further facilitate the generation and advancement of knowledge and set the highest standards of professionalism.

Doctoral programmes must contribute to both the development of individual scholars and the development of learning communities involving schools, post-secondary institutions, workplaces, and community-based organizations. The graduate attributes of doctoral degree holders include the mastery of multidisciplinary and numerous intelligences and modes of thinking in educational and non-educational contexts, and a deep and broad understanding of multi-culturalism and diversity. Such graduates would also have the knowledge and intellectual capacity to engage in inter-cultural and inter disciplinary dialogues, to understand profoundly the various schools of social and educational thought, and, to contribute to solve educational academic problems meaningfully to contribute to solve academic problems, nationally and internationally meaningfully. The programme objective at the Doctoral level is to educate and train learners to become graduates who are scholar-educators able to:



1. grow and become accomplished and experienced educational professionals able to make judgments of relevant theories and practices and be capable of producing new and relevant knowledge through research.
2. synthesize and evaluate professional knowledge and practice and apply such knowledge to solve significant problems;
3. initiate and innovate independent projects and research activities for building and applying knowledge for the benefit of the local community, national society, and the global community;
4. participate in scholarly discourses and disseminate knowledge through publications and journals and other means of knowledge dissemination in the academic and non-academic world and
5. develop expertise in teaching, coaching, and mentoring and build credibility to become role models in appropriate educational contexts.

MASTER'S AND DOCTORAL DEGREE IN HUMAN RESOURCE DEVELOPMENT

The general goal is to develop postgraduates with in-depth knowledge at the frontier of a specialized field through the following:

1. development of knowledge through research based on the systematic/inquiry process and its outcomes;
2. enhancement of communications and leadership skills, and attitudes, ethics, sense of professionalism for societal advancement within the framework of the institutional and national vision;
3. use analytical and creative problem-solving skills to evaluate and make decisions based on research evidence and experience;
4. the quest for knowledge through lifelong learning in line with the changes in the field of studies/practice;
5. research outcomes that are relevant to national and international development; and
6. dissemination of research through publications and products.



PROGRAMME OUTCOMES

MASTER'S DEGREE IN EDUCATION

At the end of the programme, the scholars-teachers should be able to:

1. apply and integrate knowledge relating to current research issues in specific areas of study;
2. apply research techniques to acquire, interpret, and extend educational knowledge in areas of study;
3. demonstrate the capability to communicate, lead, and work together in building new knowledge;
4. synthesize advanced knowledge and engage in problem-solving skills and scientific methods;
5. demonstrate the capabilities and dispositions to work as engaged professional educators in building learning communities into the future:
6. design and conduct research professionally and ethically; and
7. continuously, incrementally and cumulatively develop encyclopedic general knowledge and diverse individual talents and potentialities.

DOCTORAL DEGREE IN EDUCATION

At the end of the programme, scholar-teachers should be able to:

1. demonstrate systematic comprehension and in-depth understanding of a specific area of study;
2. demonstrate the capability as a researcher, and the skills to supervise research projects;
3. critically analyse, evaluate, and synthesize new and complex ideas;
4. demonstrate critical, creative, and analytical thinking and practical problem-solving skills;
5. broaden the boundary of knowledge through in-depth thesis exposition of a field and knowledge generation in the field of studies;
6. communicate mature knowledge to peers, scholarly communities, and society at large through publications and other academic media;
7. demonstrate the capacity to understand and advance educational thought in multi disciplinary ways;
8. develop capacity to contribute meaningfully to development beyond the education sector



9. develop knowledge mastery which enhances the capacity for discourse and engagement with knowledge and thought leaders in other fields; and
10. continuously and incrementally develop encyclopedic general knowledge and diverse individual talents and potentialities.

MASTERS DEGREE IN HUMAN RESOURCE DEVELOPMENT

At the end of the programme, scholar-teachers should be able to:

1. Demonstrate deep and extensive knowledge and understanding in the field of Human Resource Development;
2. Critically and creatively apply knowledge in one or more fields to resolve complex disciplinary and practical problems;
3. Conduct rigorous and independent research or investigation with minimal supervision;
4. Perform research adhering to legal, ethical, professional, and sustainable practices;
5. Demonstrate intellectual leadership qualities and management skills;
6. Communicate effectively in the field/s and interact with specialists and general audiences;
7. Select and use suitable digital and analytical tool techniques to research problems; and
8. Demonstrate commitment to lifelong learning and personal development.

MASTER OF HUMAN RESOURCE DEVELOPMENT

At the end of the programme, graduates must be able to:

1. Demonstrate deep and extensive knowledge and understanding in the field of Human Resource Development.
2. Apply knowledge critically and creatively in the field of Human Resource Development and across disciplines to solve complex professional practice and implementation issues.
3. Produce high-quality research to address complex problems in the field of Human Resource Development.
4. Demonstrate effective communication skills with peers in the field of Human Resource Development and the general public.
5. Exhibit leadership qualities through collaboration with peers within and beyond the field of Human Resource Development.



6. Conduct research in the field of Human Resource Development with minimal supervision while adhering to legal, ethical, professional, and sustainable practices.
7. Show commitment to lifelong learning and self-development with an entrepreneurial mindset to navigate the rapid changes in the field of Human Resource Development.
8. Utilize appropriate digital tools and analytical techniques to solve research and practice-related problems in the field of Human Resource Development.

DOCTORAL DEGREE IN HUMAN RESOURCE DEVELOPMENT

At the end of the programme, graduates should be able to:

- 1 Demonstrate a critical and in-depth understanding of frontier knowledge by generating substantial and original contributions to a field and practice;
- 2 Synthesise existing and new knowledge in one or more discipline areas to develop new concepts, interpretations or applications;
- 3 Conduct rigorous and independent research or investigation with minimal supervision
- 4 Demonstrate intellectual leadership qualities and management skills;
- 5 Perform research adhering to legal, ethical, professional and sustainable practices;
- 6 Communicate cogently in the field/s and interact with specialists and general audiences;
- 7 Select and use suitable digital and analytical techniques to research problems; and
- 8 Demonstrate commitment to lifelong learning and personal development.



ACADEMIC REQUIREMENT

MASTER OF EDUCATION (M.Ed.)

- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.75, as accepted by the HEP's Senate; **OR**
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50 and not meeting CGPA of 2.749 can be accepted subject to a minimum of three (3) years working experience in a relevant field/passed internal assessment; **OR**
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.00 and not meeting CGPA of 2.49 can be accepted subject to a minimum of five (5) years of working experience in a relevant field.

*Candidates who do not have a background in Education at the Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession(P). The prerequisite course must be taken in the first semester of study which **student is allowed to take with:**

- elective courses
- language courses (PIE 2 / LPM 2100); and
- Research Methods

*Candidates in Master Counselling who do not have a background in Social Science at the Bachelor level must pass a Social Science course.

MASTER OF HUMAN RESOURCE DEVELOPMENT (M.HRD)

- A Bachelor's degree in the field or related fields with a minimum CGPA of 2.750 or equivalent, as accepted by the UPM Senate; **OR**
- A Bachelor's degree in the field or related fields with a CGPA range of 2.500 to CGPA of 2.749 **WITH** a minimum of 3 (three) years of work experience in related fields can be accepted subject to rigorous internal assessment by the Faculty/School/Institute; **OR**
- A Bachelor's degree in the field or related fields or equivalent with a CGPA range of 2.000 to GPA 2.499 **WITH** a minimum of 5 (five) years of work experience in related fields can be accepted subject to rigorous internal assessment by Faculty/School/Institute.

*Candidates without a related qualification in the field/s or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the Faculty/School/Institute and meet the minimum CGPA.



MASTER OF SCIENCE (M.Sc.)

- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.75, as accepted by the Higher Education Provider's Senate; **OR**
 - A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50 and not meeting CGPA of 2.749 can be accepted subject to a minimum of three (3) years working experience in a relevant field/passed internal assessment, **OR**
 - A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.00 and not meeting CGPA of 2.499 can be accepted subject to a minimum of five (5) years of working experience in a relevant field.
- *Candidates who do not have a background in Education at the Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession(P). The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS5999 Master Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses, (except for Counseling and Human Resource Development).**

DOCTOR OF PHILOSOPHY (Ph.D.)

The applicant should possess:

- a) Master's degree in a relevant field; or (Senate 688)
 - b) an outstanding Bachelor's degree with a minimum CGPA of 3.750 or equivalent to the first degree and passed rigorous internal assessment by the Faculty/School/Institute.
- * Candidates who do not have a background in Education at the Master's level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession(P). The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS6999 Doctoral Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses, (except for Counseling and Human Resource Development).**
- * Candidates applying for Doctor of Philosophy (Ph.D.) programme in the Faculty of Educational Studies will undergo an internal assessment conducted by the Faculty. This requirement applies to several programme offered by the Faculty.**



DURATION OF PROGRAMME

MASTER'S DEGREE PROGRAMMES

The minimum and maximum study durations are one half year (1.5) years and three (3) years respectively. For part-time mode, the minimum and maximum study durations are two (2) years and four (4) years respectively.

DOCTOR OF PHILOSOPHY (Ph.D.)

The minimum and maximum study durations are two (2) years and five (5) years, respectively. For part-time mode, the minimum and maximum study durations are three (3) years and six (6) years respectively.



MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

Students pursuing a Master of Education degree in Curriculum and Instruction are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
CNI5010	Curriculum Design and Development	3
CNI5001	Curriculum Evaluation	3
CNI5003	Assessment in Instructions	3
CNI5004	Innovation in Instructions	3
CNI5006	Value and Curriculum	3
CNI5008	Education and Sustainable Development	3

Elective Courses

6 credits

Course Code	Course Name	Credit
CNI5005	Instructional Models and Strategies	3
CNI5009	Social Entrepreneurship in Education	3
CNI5101	Pedagogy in Mathematics	3
CNI5200	Pedagogy in Science Education	3
TVE5304	Entrepreneurship pedagogy	3
LHE5600	Philosophy and Thoughts in Islamic Education	3
LHE5654	Approaches to Moral Education	3
ERS5920	Qualitative Research	3

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

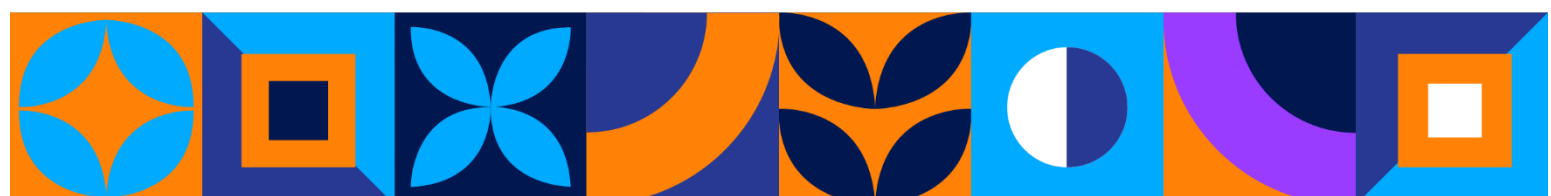


Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without background in Education must enroll in this course



MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

Students pursuing a Master of Education degree in Educational Administration are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
EAD5000	Educational Leadership	3
EAD5001	Human Relations in Education	3
EAD5002	Personnel Management in Education	3
EAD5003	Financial Management in Education	3
EAD5016	Digital Data Management in Education	3
*EAD5900	Internship in Educational Administration	3

Note: * EAD5900 Internship in Educational Administration is offered for students in the third semester onwards

Elective Courses

6 credits

Course Code	Course Name	Credit
EAD5006	Ethics of Educational Management	3
EAD5008	Instructional Supervision	3
EAD5009	Training and Staff Development in Education	3
EAD5010	School Management	3
EAD5011	School, Family, and Community Partnership	3
EAD5012	Administration of Higher Education Institutions	3
EAD5013	Quality Management in Higher Education	3
EAD5014	Innovation Management in Education	3
EAD5015	Principalship	3

Note: Students may enroll in other elective courses with approval from the Programme Coordinator



Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without background in Education must enroll in this course



MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

Students pursuing a Master of Education degree in Educational Psychology are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
EPY5001	Advanced Educational Psychology	3
EPY5002	Psychology of Human Learning	3
EPY5004	Psychology of Attitude Formation and Change	3
EPY5005	Applied Cognitive Psychology	3
EPY5006	Inclusive Education and Students with Special Needs	3
EPY5007	Contemporary Issues in Child and Adolescent Development	3

Elective Courses

6 credits

Course Code	Course Name	Credit
EPY5003	Motivation in Education	3
EPY5010	Classroom Interaction	3
EPY5011	Reasoning, Problem-Solving and Decision-Making	3
EPY5012	Mental Health and Psychological Wellbeing within Educational Contexts	3
EPY5013	Psychology of Cultural Diversity	3
EPY5014	Education for the Gifted and Talented	3
ERS5920	Qualitative Research	3

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6



Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without a background in Education will have to take this course



MASTER OF EDUCATION IN INSTRUCTIONAL TECHNOLOGY AND INOVATION

Students pursuing a Master of Education in Instructional Technology and Innovation are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
EDT5000	Development of Educational Technology	3
EDT5002	Learning Theories and Practices in Digital Era	3
EDT5003	Emerging Technologies for Teaching and Learning	3
EDT5100	Instructional System Design	3
EDT5300	Diffusion of Innovations in Educational Technology	3
EDT5401	Evaluation and Learning Analytics	3

Elective Courses

6 credits

Course Code	Course Name	Credit
EDT5102	Multimodality and Instructional Media	3
EDT5200	e-Learning Community	3
EDT5500	Distance Education	3
EAD5007	Management of Educational Information System	3
*ERS5920	Qualitative Research	3

Note: *Students are also allowed to enroll in any elective courses with the code 5000 and above from other programmes and/or basic postgraduate courses that are not compulsory at the Faculty of Educational Studies

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6



Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without a background in Education are required to enroll in this course



MASTER OF EDUCATION IN TECHNICAL AND VOCATIONAL EDUCATION

Students pursuing a Master of Education degree in Technical and Vocational Education are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
TVE5001	Administration of Technical and Vocational Education Institution	3
TVE5002	Curriculum Design in Technical and Vocational Education	3
TVE5010	Instructional Innovation in Technical and Vocational Education	3
TVE5011	Assessment in Technical and Vocational Education	3
TVE5013	Philosophy of Technical and Vocational Education	3
*TVE5090	Technical and Vocational Education and Training Internship	3

***TVE5090 Technical and Vocational Education and Training Internship is a corecourse offered for students in the third semester onwards.**



Elective Courses**6 credits**

Course Code	Course Name	Credit
TVE5004	Career in Organizations Education and Training	3
TVE5005	Comparative Studies of Technical and Vocational Education System	3
TVE5006	Programme Evaluation in Technical and Vocational Education	3
TVE5008	Entrepreneurship in Technical and Vocational Education	3
TVE5009	Transformation in Technical and Vocational Education	3
TVE5100	Planning and Development of Agricultural Skills Training Programme	3
TVE5012	Cooperative Education in Technical and Vocational Education	3
TVE5304	Entrepreneurship Pedagogy	3
TVE5305	Entrepreneurship Education and Training	3
EAD5002	Personnel Management in Education	3
EAD5003	Financial Management in Education	3
EAD5008	Teaching Supervision	3
EAD5016	Digital Data Management in Education	3

Dissertation**6 credits**

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite**3 credits**

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without a background in Education must take this course



MASTER IN PHYSICAL AND HEALTH EDUCATION

Students pursuing a Master of Education degree in Physical Education are required to complete **40 credits of coursework.**

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
SPE5109	Human Motor Action	3 (2+1)
SPE5101	Exercise Physiology and Human Performance	3
SPE5213	Administration Program in Physical Education and Health Education	3
SPE5200	Physical Education Teaching Approaches	3
SPE5201	Curriculum Development in Physical Education	3
SPE5212	Programme Evaluation in Physical Education and Health Education	3

Elective Courses

6 credits

Course Code	Course Name	Credit
SPE5160*	Assessment in Kinesiology	3 (2+1)
SPE5161*	Sport and Exercise Training Methodology	3 (2+1)
SPE5190	Internship in Sports Coaching	3
SPE5203	History and Philosophy of Physical Education	3
SPE5204	Supervision in Physical Education	3
SPE5205	Physical Education for Special Populations	3
SPE5207	Physical Activity and Health Promotion	3
EGS5955	Special Topic	3
FCE4001	Co-curriculum Management	3

Note* Student are required to register for the designated elective course.

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: * Students without a background in Education are required to enroll in this course



MASTER OF EDUCATION IN SPORT SCIENCE

Students pursuing a Master of Education degree in Sport Science must complete a maximum of **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
SPE5101	Exercise Physiology and Human Performance	3
SPE5102	Sport and Exercise Psychology	3
SPE5110	Biomechanical Analysis for Sports Performance	3(2+1)
SPE5104	Nutrition for Performance and Health	3
SPE5160	Assessment in Kinesiology	3(2+1)
SPE5105	Performance Analysis in Sports	3

Elective Courses

6 credits

Course Code	Course Name	Credit
SPE5109*	Human Motor Action	3(2+1)
SPE5212*	Programme Evaluation in Physical Education and Health Education	3
SPE5161*	Sport and Exercise Training Methodology	3(2+1)
SPE5108	Talent Identification and Maturity in Sports	3
SPE5191	Internship in Sports Industry	3
EGS5955	Special Topic	3
FCE4001	Co-curriculum Management	3

Note* Student are required to register for the designated elective course.



Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: * Students without a background in Education are required to enroll in this course



MASTER OF EDUCATION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students pursuing a Master of Education degree in Teaching of English as a Second Language (TESL) are required to complete **40 credits of coursework**.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
LHE5250	Psycholinguistics and Sociolinguistics in Teaching of English as a Second Language	3
LHE5255	Second Language Teaching and Learning	3
LHE5263	Technology-enhanced Language Learning	3
LHE5264	Curriculum and Syllabus Design in TESL	3
LHE5266	Assessment in TESL	3
LHE5275	Teaching of Literature in the ESL Classroom	3

Elective Courses

6 credits

Course Code	Course Name	Credit
LHE5254	Teaching of Communication Skills in ESL	3
LHE5256	Professional Development in TESL	3
LHE5257	Teaching of Literacy Skills in ESL	3
LHE5259	Grammar Instruction	3
LHE5260	Thinking Skills in ESL	3
LHE5262	Action Research in English Language Teaching	3
LHE5276	Teaching Young Adult Literature	3
LHE5278	Teaching of Narrative Genre	3
LHE5805	Internship in TESL	3

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6



Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: * Students without a background in Education are required to enroll in this course.



MASTER OF MALAY LANGUAGE EDUCATION

Students pursuing a Master of Malay Language Education are required to complete **40 credits** of coursework.

Component	Credit
Compulsory Courses	10
Core Courses	18
Elective Courses	6
Dissertation	6

Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

Core Courses

18 credits

Course Code	Course Name	Credit
LHE5202	Assessment in Malay Language Education	3
LHE5209	Curriculum Development in Malay Language	3
LHE5234	Teaching Strategies in Malay Language Education	3
LHE5239	Teaching Media in Malay Language Education	3
LHE5240	Literacy Application in Malay Language Education	3
LHE5241	Applied Linguistics in Malay Language Teaching	3

Elective Courses

6 credits

Course Code	Course Name	Credit
LHE5235	Action Research in Malay Language Education	3
LHE5206	Thinking Skills in Malay Language Education	3
LHE5208	Malay Literature in Language Education	3
LHE5227	Texts in the Teaching of Malay Literature	3
LHE5237	Innovation in Malay Literature Education	3
ERS5920	Qualitative Research	3

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite

3 credits

Course Code	Course Name	Credit
*EGS5905(P)	Education and Teaching Profession (P)	3

Note: *Students without a background in Education must take this course



MASTER OF COUNSELLING

Students pursuing a Master of Counselling must complete **51 credit hours of coursework** including counselling practicum, counselling internship and dissertation within designated period of study. The curriculum structure is based on Standards and Training Qualification of Counsellors by the Board of Counsellors (Malaysia).

Component	Credit
Compulsory	36
Counselling Practicum	3
Counselling Internship	6
Dissertation	6

Compulsory Courses

36 credits

Course Code	Course Name	Credit
CPE5100	Counselling and Personality Development Theories	3
CPE5200	Individual Counselling	3
CPE5202	Clinical Supervision in Counselling	3
CPE5300	Multicultural Counselling	3
CPE5401	Group Counselling and Leadership	3
CPE5500	Career Development	3
CPE5501	Career Counselling	3
CPE5600	Testing and Measurement in Counselling	3
CPE5601	Diagnosis in Counselling	3
CPE5800	Legal and Counselling Professional Ethics	3
ERS5900	Research Methods	3
ERS5950	Statistics	3

Counselling Practicum

3 credits

Course Code	Course Name	Credit
CPE5801	Counselling Practicum	3

Counselling Internship

6 credits

Course Code	Course Name	Credit
CPE5802	Counselling Internship	6

Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

Prerequisite

3 credits

Course Code	Course Name	Credit
*CPE5000	Counselling Services and Helping Practices	3

Note: *Students without a background in Social Sciences will have to take this course



MASTER OF HUMAN RESOURCE DEVELOPMENT

Students pursuing a Master's degree in Human Resource Development are required to complete a maximum of **40 credits of coursework**. The credits are distributed into compulsory and elective courses.

Component	Credit
Compulsory Courses	28
Elective Courses	12

Compulsory Courses

28 credits

Course Code	Course Name	Credit
DCE5011	Principles of Adult Education	3
DCE5112	Advanced Theories and Practices of Human Research Development	3
DCE5230	Training Design and Management	3
DCE5632	Organisational Change and Development	3
DCE5730	Leadership Development	3
DCE5732	Talent and Career Development	3
ERS5900	Research Methods	3
ERS5977	Research Proposal Seminar	1
ERS5988	Dissertation	6

Elective Courses

12 credits

Students should focus on their areas of interest by selecting 12 credits of elective courses with the recommendation and approval of the student's academic advisor

Course Code	Course Name	Credit
DCE5010	Philosophy and Concept of Extension Education	3
DCE5030	Programme Development	3
DCE5032	Instructional Methods in Extension Education	3
DCE5130	Multiculturalism and Human Resource Development	3
DCE5131	Quality Improvement in Human Resource Development	3
DCE5232	Training Evaluation	3
DCE5330	Youth Development Program	
DCE5331	Youth and Society	3
DCE5410	Concept and Approaches in Women's Studies	3
DCE5633	Conflict Management	3
DCE5634	Employee, Organization and Community Relations	3
DCE5635	Ethics in Human Resource Development	
DCE5731	Continuing Professional Education	3
DCE5952	Measurement, Testing and Evaluation in Human Resource Development	3
ERS5920	Qualitative Research	3
ERS5950	Statistics	3
ERS5951	Analysis and Interpretation of Data	3



Prerequisite

3 credits

Course Code	Course Name	Credit
*DCE3102(P)	Theory and Practices in Human Resource Development(P)	3

Note: *Students without a background in Education must take this course



PREREQUISITE COURSE

MQA resolution through Senate minutes, students pursuing the Master of Education degree from the First Semester of 2023/2024 onwards who do not have a background in Education at the Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession.

Students pursuing the Master of Education in Guidance and Counselling who do not have a background in Social Science at the Bachelor level must take a Social Science course.

Students pursuing the **Master of Education or Master of Human Resource Development** programme who do not qualify the field/s or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the Faculty. The prerequisite course must be taken in the first semester of study **which student is allowed to take with:**

- elective courses
- language courses (PIE 2 / LPM 2100); and
- Research Methods

Students will graduate with 43 credit hours (40) credits of program requirements + 1 prerequisite course). The minimum and maximum durations of study are one half year (1.5) year [3 semesters] and three (3) years [6 semesters] respectively. The prerequisite course is registered with Compulsory status (YW), so the grade to be given is by aggregate A to F and, students must get at least grade B to continue their studies.

Students pursuing the Master of Science degree from **Second Semester 2024/2025** onwards who do not have a background in Education at Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession. **The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS5999 Master Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses.**

Students pursuing the Doctor of Philosophy degree from **Second Semester 2024/2025** onwards who do not have a background in Education at Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession. **The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS6999 Doctoral Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses.**

Students are given a maximum of two (2) semesters only to pass the prerequisite course with provisional status. If students fail the prerequisite course in second semester, the studies status on third semester will be 'Suspended'. If students pass the prerequisite course on the third semester, they will be allowed to continue the study but if fails, candidature shall be terminated.



DISSERTATION ERS5988

The concept of the dissertation is based on research conducted by master degree students to fulfil the requirement for graduation. The aim of the dissertation is for the students to read and understand the content of research work related to their fields of study.

The dissertation needs to be **completed within two (2) consecutive semesters**. Students can also complete their dissertation in one (1) semester if they have the capability to do that. Students must enroll in the dissertation at the beginning of Semester Two. Master of Education and Master of Human Resource Development students need to enroll in ERS5988 (Dissertation). A briefing on the implementation of the dissertation will be given by the Programme Coordinator in Semester One of the programme.

After enrolment in this course, the student should nominate a supervisor who will supervise their dissertation. At the end of Semester One of the dissertation, the student must submit the first three chapters to his/her Supervisor, who will then evaluate and award marks for the chapters submitted. At the end of Semester Two of the dissertation, students need to present their dissertation in the **Education and Human Resource Development Seminar, Faculty of Educational Studies**.

The **passing mark for the dissertation is 55% (C+)**. Students who obtain grades lower than C+ are considered to have failed and will be awarded a grade of F. Students who do not present their dissertation in Semester Two of dissertation will also be awarded a grade of F.

As an **alternative**, students are also allowed to publish one Citation Indexed Journal (example: **ERA, Web of Science (WOS), SCOPUS, MyCite and ERIC Database**) article based on the research conducted as part of the requirement for graduation. If the paper has not been published, students may **provide proof of paper acceptance notification from the journal editor/publisher**. The manuscript must only be submitted to the journal chosen for review after making amendments based on the examiner's comments at the Education and Human Resource Development Seminar, Faculty of Educational Studies.



MASTER OF EDUCATION & MASTER OF HUMAN RESOURCE DEVELOPMENT

THINGS YOU HAVE TO DO

WEEK	ACTIVITY
1st and 2nd week	<ul style="list-style-type: none"> • Registration – 6 to 20 credits • Attend a briefing on the graduate programme
Three weeks before the new semester opens (for next semester)	<ul style="list-style-type: none"> • Registration of Continuing Students
1st semester of study	<ul style="list-style-type: none"> • Discuss with your programme coordinator/advisor on: <ul style="list-style-type: none"> ○ Planning your studies ○ Deciding the number of semesters to complete your studies, etc,
2nd semester of study	<ul style="list-style-type: none"> • Registration of Dissertation • Complete the first draft of the first three chapters.
3rd semester of study	<ul style="list-style-type: none"> • Submission of dissertation for evaluation. • Presenting the dissertation in the Education and Human Resource Development Seminar, Faculty of Educational Studies • GRADUATION (once all the requirements are met). Fill up Study Scheme for Graduation (GS-05B) and graduation form (GS-17)
4th semester of study	<ul style="list-style-type: none"> • GRADUATION (once all the requirements are met). Fill up Study Scheme for Graduation (GS-05B) and graduation form (GS-17)

***A student whose study status is 'PROBATION' or 'TERMINATED' is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of their Advisor or the Chairman of their supervisory committee. The highest overall grade they can obtain for the course after considering the mark obtained for the particular examination is B. The better grade shall be used in the final calculation of the CGPA.**



MASTER OF SCIENCE

- To fulfil the Faculty of Educational Studies and University requirement, students pursuing the Master of Science degree (except for Guidance and Counselling) from the First Semester of 2024/2025 onwards are required to enroll in any ONE (1) research methodology course as well as to register for Master Research (SPS5999) and *Seminar (Research Proposal) (SPS5903).
- The student's supervisor will determine other required courses that may be essential to be taken.

Course Code	Research Methodology Course Name	Credit
ERS5900	Research Methods	3
ERS5920	Qualitative Research	3

*SPS5903/SPS6903 Seminar (Research Proposal) – Students need to attend lectures for this class. Please refer to the timetable on the faculty website.

*Students pursuing the Master of Science degree from the **Second Semester 2024/2025 onwards** who do not have a background in Education at the Bachelor level must pass the prerequisite course, EGS5905(P) Education and Teaching Profession. **The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS5999 Master Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses, (Except for Counseling and Human Resource Development).**

MASTER OF SCIENCE IN GUIDANCE AND COUNSELLING

Students pursuing a Master of Science in Guidance and Counselling must complete **58 credit hours of coursework** including counselling practicum, counselling internship and thesis within designated period of study. The curriculum structure is based on the Standards and Training Qualification of Counsellors by the Board of Counsellors (Malaysia).

List of Courses

Course Code	Course Name	Credit
ERS5900	Research Methods (required)	3
*SPS5903	Seminar (Research Proposal) (required)	1
SPS5999	Master Research (required)	12
ERS5950	Statistics	3
CPE5100	Counselling and Personality Development Theories	3
CPE5200	Individual Counselling	3
CPE5202	Clinical Supervision in Counselling	3
CPE5300	Multicultural Counselling	3
CPE5401	Group Counselling and Leadership	3
CPE5500	Career Development	3
CPE5501	Career Counselling	3
CPE5600	Testing and Measurement in Counselling	3
CPE5601	Diagnosis in Counselling	3
CPE5800	Legal and Counselling Professional Ethics	3
CPE5801	Counselling Practicum	3
CPE5802	Counselling Internship	6



THINGS YOU HAVE TO DO Master of Science (M.S.)

WEEK	ACTIVITY
1st and 2nd week	<ul style="list-style-type: none"> • Registration - min 6 credits • Attend a briefing on the graduate programme
Three weeks before the new semester opens (for next semester)	<ul style="list-style-type: none"> • Registration of Continuing Students
1st First (1) semester of study and no later than second (2 nd) semester of study	<ul style="list-style-type: none"> • Appointment of Supervisory Committee (GS-10a) <ul style="list-style-type: none"> ○ Should comprise a chairperson and one/two other members ○ Appointment of the committee shall be made through a discussion with the Advisor ○ Late Supervisory Committee appointment will result in Suspended status
Every Semester	<ul style="list-style-type: none"> • Set up a committee meeting at least two (2) times during each semester.
Week 18 of every semester	<ul style="list-style-type: none"> • Fill up the online Research Progress Report form (GS-11)
About 3 months before thesis submission	<ul style="list-style-type: none"> • Fill up the online Notice of Submission form (GS-14a)
Within 3 months after Notice of Submission	<ul style="list-style-type: none"> • Check iGIMS for notification from the SGS that you can submit the thesis for examination. • Fill up the online Thesis Submission form (GS-15a) to submit the thesis for examination (Viva voce).
3-6 months after submission	<ul style="list-style-type: none"> • Viva Voce (oral defense)
60 days after Viva Voce	<ul style="list-style-type: none"> • Final Thesis Submission. Fill in the Submission of the Thesis after the Final Examination form (GS-16a).
After the 'Completed' status is given via iGIMS	<ul style="list-style-type: none"> • GRADUATION. Fill up graduation form (GS-17)

***A student whose study status is 'PROBATION' or 'TERMINATED' is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of their Advisor or the Chairman of their supervisory committee. The highest overall grade they can obtain for the course after considering the mark obtained for the particular examination is B. The better grade shall be used in the final calculation of the CGPA.**



DOCTOR OF PHILOSOPHY

- To fulfil the Faculty of Educational Studies and University requirement, students pursuing the Doctor of Philosophy degree from the First Semester of 2024/2025 onwards are required to enroll in any one (1) research methodology course as well as to register for Doctoral Research (SPS6999) and *Seminar (Research Proposal) (SPS6903).
- The student's supervisor will determine other required courses that may be essential to be taken.

Course Code	Research Methodology Course	Credit
ERS5900	Research Methods	3
ERS5920	Qualitative Research	3
ERS5950	Statistics	3
ERS5954	Mixed Methods	3
ERS6902	Experimental Research in Education	3
ERS6903	Intermediate Qualitative Research Methods	3
ERS6925	Advanced Qualitative Research Method	3
ERS6953	Multivariate Statistics in Social Science	3
ERS6954	Quantitative research design and Analysis	3
ERS6955	Structural Equation Modelling	3

- * SPS5903/SPS6903 Seminar (Research Proposal) – Students need to attend lectures for this class. Please refer to the timetable on the faculty website. Students need to register for Seminar (Research Proposal) no later than second (2nd) semester.
- * Students pursuing the Doctor of Philosophy degree from **Second Semester 2024/2025** onwards who do not have a background in Education at Bachelor level must pass the EGS5905(P) Education and Teaching Profession prerequisite course. **The prerequisite course must be taken in the first semester of study and student is allowed to take with SPS6999 Doctoral Research (3 credits), elective courses, language courses (PIE 2/ LPM 2100) and Research Methodology courses.**

Note: Students are compulsory to take ONE (1) of the research methodology courses with Compulsory (YW) or Elective (ELF) or Audit (AU) status.

Based on Senate 729, if student register in any course as YW/ELF with a minimum credit amount for Master's and PhD programmes of three (3) credits (including research methodology course), the CGPA will appear on the student's academic transcript. If student register as AU, the CGPA display is only M or TM on the academic transcript.



COMPREHENSIVE EXAMINATION – PROPOSAL DEFENCE FOR Ph.D

A student pursuing a Doctor of Philosophy degree is required to take the Comprehensive Examination (CE)-Proposal Defence, which aims to evaluate the student's knowledge in the area of study, the student's ability to integrate knowledge of research and/theories about issues that are fundamental to the field of study, and the student's understanding of relevant research design and methodology. For this purpose, the following regulations apply:

- a) A student will be permitted to sit for the CE-PD only after completing all coursework required for the programme, and within four (4) semesters or two (2) years of cumulative enrolment, failing which the Ph.D. candidature will be terminated.
- b) The CE-PD shall consist of both written and oral examinations, and the student must pass both tests with an equivalent of 'B' grade (65).
- c) The student is not permitted to take the oral examination until they have passed the written examination. The oral examination should be conducted not later than 30 days after the written exam.
- d) The examinations are conducted by the Supervisory Committee, or a special committee appointed by the Faculty.
- e) If a student fails to take the CE-PD within the stipulated time due to medical reasons or other emergencies, they are required to apply for an extension with relevant supporting documents for approval by the Dean.
- f) A student is given two opportunities to pass the examination. The second examination must be taken within 60 days after the first examination. Failure at the second attempt will result in the termination of the student's Ph.D. candidacy unless it is recommended to reverse study from a Ph.D. to a Masters degree programme [Rule 26(i)].
- g) A student needs to fill in the Proposal Defence form, which can be downloaded from the Faculty of Educational Studies website,
https://educ.upm.edu.my/akademik/pascasiswazah/penyerahan_borang-60668



THINGS YOU HAVE TO DO

Doctor of Philosophy (Ph.D)

WEEK	ACTIVITY
1 st – 2 nd Week 3 weeks before the new semester opens (for next semester)	<ul style="list-style-type: none"> • Registration – 6 credits • Attend a briefing on the graduate programme • Registration of Continuing Students
First (1 st) semester of study and no later than second (2 nd) semester of study	<ul style="list-style-type: none"> • Appointment of Supervisory Committee (GS-10a) <ul style="list-style-type: none"> ○ should comprise a chairman and one/two other members ○ appointment of the committee shall be made through a discussion with the Advisor ○ Late Supervisory Committee appointment will result in Suspended status
Week 18 of every semester	<ul style="list-style-type: none"> • Fill up the online Research Progress Report form (GS-11) – continue, pending, probation, or terminated
Every Semester 4 th semester of study or within four (4) semesters	<ul style="list-style-type: none"> • Set up a committee meeting at least two (2) times • Comprehensive Examination (CE) (GS-12) and CE-PD • Aim: To evaluate the student’s knowledge in the area of study; • ability to integrate knowledge of research and/theories about issues that are fundamental to the field of study and • understanding of relevant research design and methodology. Students intending to sit for the CE-PD must submit three draft chapters of their research proposal to the supervision committee and be prepared for an oral examination. An assessor will evaluate the student's achievements based on this CE-PD examination. • the CE-PD shall consist of both written in the form of 3 chapters of research proposal and oral examinations, and the student is required to pass both tests with an equivalent of a ‘B’ grade. However, students who are still not ready to take the CE-PD examination should sit for the CE only before the deadline, which is the last week of the fourth semester. • failing CE or CE-PD, the PhD student’s candidature will be TERMINATED.
About 3 months before thesis submission	<ul style="list-style-type: none"> • Fill up the online Notice of Submission form (GS-14a)
Within 3 months after Notice of Submission	<ul style="list-style-type: none"> • Check iGIMS for notification from the SGS that you can submit the thesis for examination • Fill up the online Thesis Submission form (GS-15a) to submit the thesis for examination (Viva voce)
3-6 months after submission	<ul style="list-style-type: none"> • Viva Voce (oral defense)
60 days after Viva Voce	<ul style="list-style-type: none"> • Final Thesis Submission. Fill up Submission of Thesis after Final Examination form (GS-16a)
After the ‘Completed’ status is given via iGIMS	<ul style="list-style-type: none"> • GRADUATION. Fill up graduation form (GS-17)

***A student whose study status is ‘PROBATION’ or ‘TERMINATED’ is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of their Advisor or the Chairman of their supervisory committee. The highest overall grade they can obtain for the course after considering the mark obtained for the particular examination is B. The better grade shall be used in the final calculation of the CGPA.**



PLAGIARISM & ETHICAL CLEARANCE

PLAGIARISM

The similarity index allowed for the MEd/MHRD dissertation and MSc/PhD thesis is 25% or lower.

ETHICAL CLEARANCE

Students considering undertaking research that involves collecting data from human participants must first obtain ethical clearance from the Ethics Committee for Research Involving Human Subjects Universiti Putra Malaysia (JKEUPM). Data collection can only begin after receiving approval from JKEUPM. For more information about the ethical clearance procedures, including to download the relevant forms, please scan/access the following QR code or URL:



https://tncpi.upm.edu.my/services/research_ethics_evaluation/jkeupm_ethic_committee_for_research_involving_human_subject-39931



STUDENT STATUS IN IGIMS

CONTINUE

Good Standing

PROBATION

Resubmit Thesis for examination

CGPA ≥ 2.50 and < 3.00

GS-11 TM for current semester and no TM previously

TERMINATED (GB)

CGPA < 2.50

CGPA ≥ 2.50 and < 3.00 for two consecutive semester

GS-11 TM twice

Fail CE twice

Obtained grade F twice for COMPULSARY (YW) course

Fail VIVA

TERMINATED (Exceed Duration)

Exceed duration of study

TERMINATED (Fail to take CE)

Fail to take CE after 5th Semester (PhD only)

THESIS SUBMITTED

Submit GS15a form

Submit GS15b form

COMPLETED

For **WITHOUT THESIS** students :

Have taken all required credits

Obtain CGPA at least 3.00

Pass all courses taken at the final semester (at least 'D')

Study Scheme (GS-05b) has been APPROVED

Fulfill Bahasa Melayu requirement (for international student except INDONESIAN and BRUNEIAN)

For **WITH THESIS** students :

Have taken all required credits

Obtain CGPA at least 3.00

Pass all courses taken at the final semester (at least 'D')

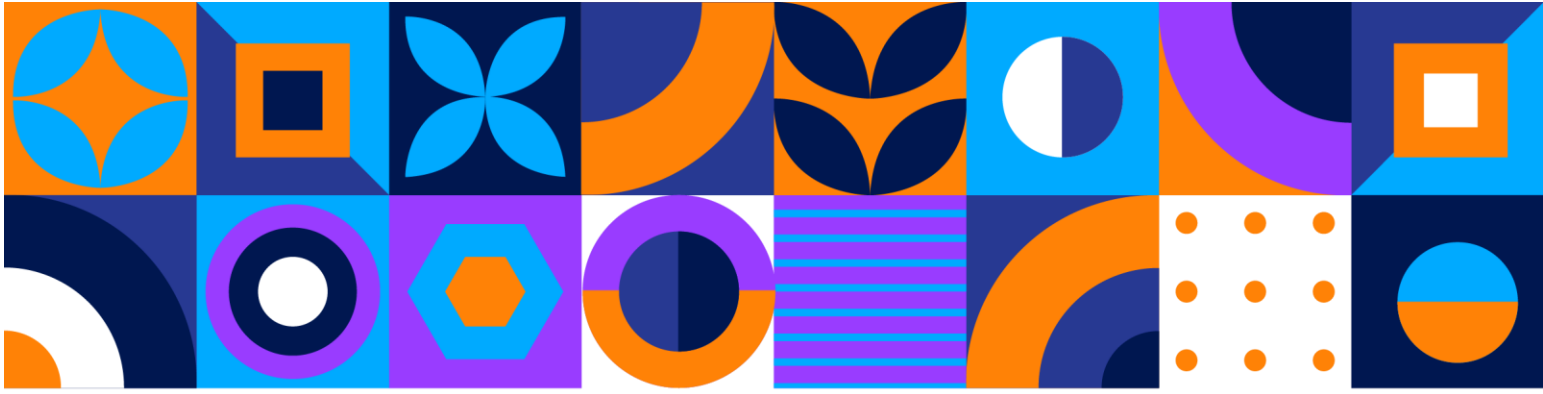
Has submitted GS16a form

Fulfill Bahasa Melayu requirement (for international students except INDONESIAN and BRUNEIAN)



SUSPENDED
Does not fulfill English entry requirement after two semesters
DROPPED
Did not come back with English proficiency after two (2) semesters being SUSPENDED
Fails to register by the second week of the semester
Account status is still UNPAID after 21 day the semester started
PROVISIONAL
Does not fulfill English entry requirement
DEFER
Deferment approved for the current semester





For inquiries, Please contact :
Deputy Dean's (Graduate Studies and International)
Faculty of Educational Studies, UPM

 +603-97696200  educ_tdps@upm.edu.my

Correspondent Address
Deputy Dean's (Graduate Studies and International)
Faculty of Educational Studies, UPM

Faculty
Website



Online Application
Student Portal



Coordinator of
Program



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