

# POSTGRADUATE HANDBOOK

Second Semester  
2022/2023

*prepared by,*

**OFFICE OF DEPUTY DEAN**

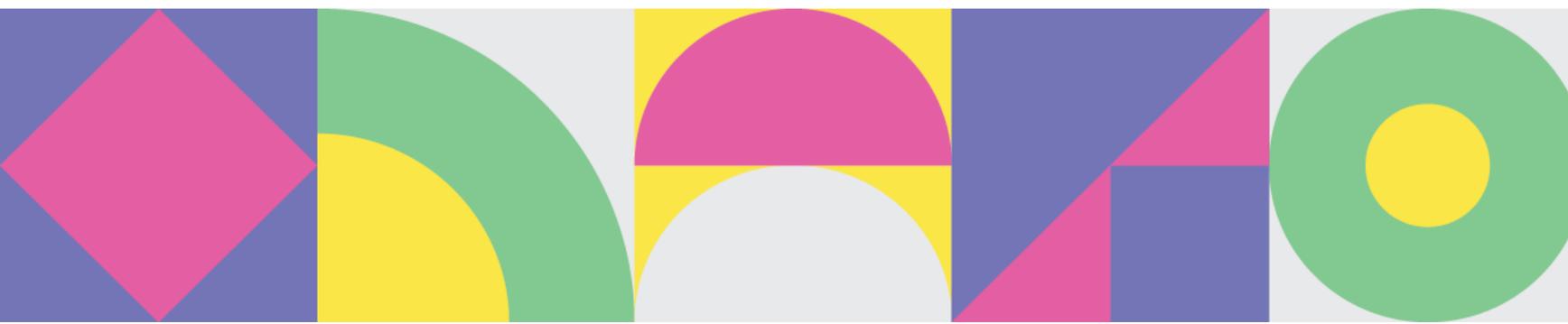
(POSTGRADUATE STUDIES & INTERNATIONAL)

FACULTY OF EDUCATIONAL STUDIES UNIVERSITI PUTRA MALAYSIA

MARCH 2023

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## INTRODUCTION

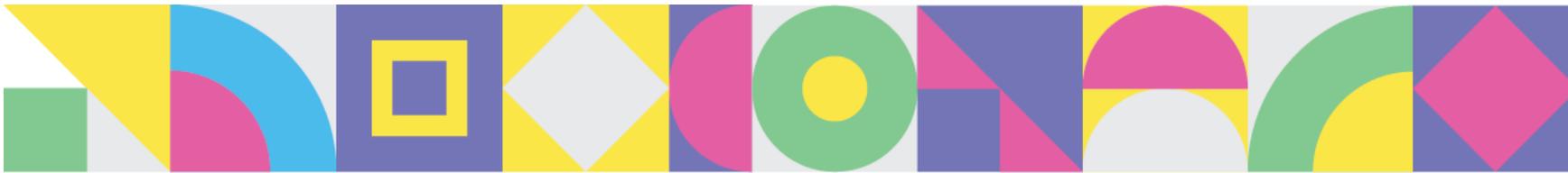
The Faculty of Educational Studies of Universiti Putra Malaysia was established on 15<sup>th</sup> January 1975 with the intention to become a renowned center of excellence in areas of education and human resource development in this region and aspires to be recognized internationally. This faculty carries four major functions which are:

- i. to conduct teacher education programmes,
- ii. to conduct post-graduate programmes in the fields of educational studies and human resource development,
- iii. to provide extension programmes and consultancy services within the university as well as to the community at large, and
- iv. to conduct research in areas related to educational studies and human resource development.

With about 40 years of experience and recognition as top 100 education faculty in the world, the Faculty of Educational Studies, Universiti Putra Malaysia is an established institution that provides outstanding programmes and environment for students to grow and enhance their knowledge in various fields of education and human resource development. The faculty offers graduate programme degrees comprising of the Master of Science degree (M.S.), Master of Education degree (M.Ed.), Master of Human Resource Development (M.HRD) and Doctor of Philosophy degree (Ph.D.) which are up to date, current and futuristic.

In order to ensure excellence in students' learning, 90% of academic staffs are Ph.D. degree holders with vast experience in their own field of teaching and research. They work closely with schools, communities, training institutions and other public and private organizations to address problems and cultivate smart solutions. The faculty promotes a synergistic education atmosphere where the community at large encourages opportunities for graduate students to work with the faculty members in various areas of research. In addition to the creative environment, the faculty is well equipped with infrastructure for students that includes auditorium, resource centre, lecture halls, computer labs, tutorial rooms and study rooms.

The Faculty of Educational Studies is determined to prepare professionals for leadership roles in education, extension work, and human resource development. Thus, we welcome students from a wide array of professional fields; teachers, counsellors, administrators and professionals. The diversity of our students will stimulate and inspire innovative minds towards nurturing future leaders of the 21<sup>st</sup> century.



## MISSION OF THE FACULTY

To make meaningful contributions to the Creation of Prosperity and Development of the Nation and the Well-Being of All Human Beings through the Exploration and Dissemination of Knowledge

## VISION OF THE FACULTY

The objectives of graduate education at the Faculty of Educational Studies are:

» **GOAL 1**

Produce resilient graduates who can withstand challenges

» **GOAL 2**

Establish Research and Innovation hubs that generate value-based sustainable ecosystem

» **GOAL 3**

Create a sustainable industry and community networking ecosystem

» **GOAL 4**

Strengthen Agriculture and Food Security Resilience

» **GOAL 5**

Strengthen institutional governance, financial and green practices sustainability

# ACADEMIC REQUIREMENT

## Master of Education (M.Ed.)

- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.75, as accepted by the HEP's Senate; OR
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50 and not meeting CGPA of 2.749, can be accepted subject to a minimum of three (3) years working experience in a relevant field/passed internal assessment; OR
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.00 and not meeting CGPA of 2.49, can be accepted subject to a minimum of five (5) years working experience in a relevant field.

**\*Candidates who do not have a background in Education at Bachelor level must take the prerequisite course, EGS5905 Education and Teaching Profession. The pre requisite course must be taken in the first semester of study along with the ERS5900 Research Method course and one (1) elective course only.**

**\*Candidates in Master of Education in Guidance and Counselling who do not have background in Social Science at Bachelor level, must take a Social Science course.**

## Master of Human Resource Development (MHRD)

- A Bachelor's degree in the field or related fields with a **minimum CGPA of 2.750** or equivalent, as accepted by the UPM Senate or
- A Bachelor's degree in the field or related fields with a CGPA range of 2.500 to CGPA 2.749 can be accepted subject to rigorous internal assessment by the Faculty/School/Institute or
- A Bachelor's degree in the field or related fields or equivalent with a CGPA range of 2.000 to CGPA 2.499, can be accepted subject to rigorous internal assessment by Faculty/School/Institute

**\*Candidates without a related qualification in the field/s or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the Faculty/School/Institute and meet the minimum CGPA.**

## Master of Science (M.S.)

- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.75, as accepted by the HEP's Senate; OR
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50 and not meeting CGPA of 2.749, can be accepted subject to a minimum of three (3) years working experience in a relevant field/passed internal assessment; OR

- 
- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.00 and not meeting CGPA of 2.499, can be accepted subject to a minimum of five (5) years working experience in a relevant field.

#### **Doctor of Philosophy (Ph.D.)**

The applicant should possess:

- a. a Master's degree in a relevant field; or (Senate 688)
- b. an outstanding Bachelor's degree with a minimum CGPA of 3.750 or equivalent to the first degree and passed rigorous internal assessment by the Faculty/School/Institute.

**\*Candidates applying for the Guidance and Counseling and Teaching of English as Second Language (TESL) programmes must pass both oral interview and written assessment conducted by the Faculty.**

## **DURATION OF PROGRAMME**

#### **Master Degree Programmes**

The minimum and maximum durations of study are one (1) year and three (3) years respectively. For part-time mode, the minimum and maximum durations of study are two (2) years and four (4) years respectively.

#### **Doctor of Philosophy (Ph.D.)**

The minimum and maximum durations of study are two (2) years and five (5) years respectively. For part-time mode, the minimum and maximum durations of study are four (4) years and six (6) years respectively.



# **PROGRAMME EDUCATIONAL OBJECTIVES**

## **MASTERS DEGREE IN EDUCATION**

An education programme at the masters level aims to provide graduates with advanced knowledge in specialized areas of education, with clear directions and pathways to acquire, generate, enhance, hone knowledge and skills, whilst making cross-linkages with other knowledge disciplines such as the humanities, the social sciences and the physical sciences. The programme objective at the masters level is specifically to educate and train learners to become graduate scholar-teachers who are able to:

1. make judgments of relevant theories and practices and demonstrate capability of producing new and creative knowledge in order to be effective and inspiring professionals;
2. critically analyse, and synthesize the understanding of their own sources of mature professional knowledge and professional practices to solve significant problems;
3. plan and execute innovative projects, research initiatives and write dissertations, theses and reports for the purpose of building and applying knowledge for the benefit of the profession and society as a whole;
4. demonstrate capabilities in generating and communicating knowledge effectively through the practice of life-long learning and life-long contribution;
5. lead and participate in knowledge generation and in championing intellectual property rights and acknowledgments of original works by others, guarding against plagiarism and other academic improprieties; and
6. acquire general knowledge and develop diverse educational specializations, individual talents and potentialities.

## **DOCTORAL DEGREE IN EDUCATION**

An education programme at the Doctoral level aims to enable graduates to become exemplary educational leaders, policy makers, practitioners, educational researchers and thought leaders. The programme also aims to provide graduates with the ability to undertake scholarly research and be in the forefront of their specialized fields; become credible authorities and experts, as professional educators, who would further facilitate the generation and advancement of knowledge and set the highest standards of professionalism.

Doctoral programmes must contribute to both the development of individual scholars and the development of learning communities, involving schools, post-secondary institutions, workplaces, and community-based organizations. The graduate attributes of doctoral degree holders, include, the mastery of multidisciplinary and multiple intelligences and modes of thinking in educational and non-educational contexts, and, deep and broad understanding of multi-culturalism and diversity. Such graduates would also have the knowledge and intellectual capacity to engage in inter-cultural and inter-disciplinary dialogues, to understand profoundly the various schools of social and educational thought, and, to meaningfully contribute to solve educational problems, nationally and internationally. The programme objective at the Doctoral level is to educate and train learners to become graduates who are scholar-educators able to:

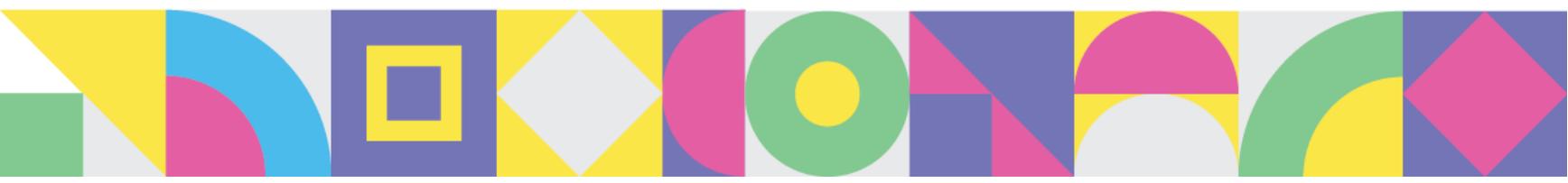
1. grow and become accomplished and experienced educational professionals able to make judgments of relevant theories and practices and be capable of producing new and relevant knowledge through research;

2. synthesize and evaluate professional knowledge and practice and apply such knowledge to solve significant problems;
3. initiate and innovate independent projects and research activities for the purpose of building and applying knowledge for the benefit of the local community, national society and the global community;
4. participate in scholarly discourses and disseminate knowledge through publications and journals and other means of knowledge dissemination in the academic and non-academic world; and
5. develop expertise in teaching, coaching and mentoring and build credibility to become role models in appropriate educational contexts

### **MASTER'S AND DOCTORAL DEGREE DEGREE IN HUMAN RESOURCE DEVELOPMENT**

The general goal is to develop postgraduates with in-depth knowledge at the frontier of a specialized field through the:

- development of knowledge through research based on the systematic/enquiry process and its outcomes;
- enhancement of communications and leadership skills, and attitudes, ethics, sense of professionalism for societal advancement within the framework of the institutional and national vision;
- use analytical and creative problem-solving skills to evaluate and make decisions based on research evidence and/or experience;
- the quest for knowledge through lifelong learning in line with the changes in the field of studies/practice;
- research outcomes that are relevant to the national and international development; and
- dissemination of research through publications and/or products





## **PROGRAMME OUTCOMES**

### **MASTERS DEGREE IN EDUCATION**

At the end of the programme the scholar-teachers should be able to:

- i. apply and integrate knowledge relating to current research issues in specific areas of study;
- ii. apply research techniques to acquire, interpret and extend educational knowledge in areas of study;
- iii. demonstrate the capability to communicate, lead and work together in building new knowledge;
- iv. synthesize advanced knowledge and engage in problem solving skills and scientific methods;
- v. demonstrate the capabilities and dispositions to work as engaged professional educators in building learning communities into the future;
- vi. design and conduct research professionally and ethically; and
- vii. continuously, incrementally and cumulatively develop encyclopaedic general knowledge and diverse individual talents and potentialities.

### **DOCTORAL DEGREE IN EDUCATION**

At the end of the programme, scholar-teachers should be able to:

- i. demonstrate systematic comprehension and in-depth understanding of a specific area of study;
- ii. demonstrate the capability as researcher, and the skills to supervise research projects;
- iii. critically analyse, evaluate and synthesize new and complex ideas;
- iv. demonstrate critical, creative and analytical thinking, and effective problem-solving skills;
- v. broaden the boundary of knowledge through in-depth thesis exposition of a field and knowledge generation in the field of studies;
- vi. communicate mature knowledge to peers, scholarly communities and society at large through publications and other academic media;
- vii. demonstrate the capacity to understand and advance educational thought in multidisciplinary ways;
- viii. develop capacity to contribute meaningfully to development beyond the education sector;
- ix. develop knowledge mastery which enhance the capacity for discourse and engagement with knowledge and thought leaders in other fields; and
- x. continuously and incrementally develop encyclopaedic general knowledge and diverse individual talents and potentialities

## **MASTERS DEGREE IN HUMAN RESOURCE DEVELOPMENT**

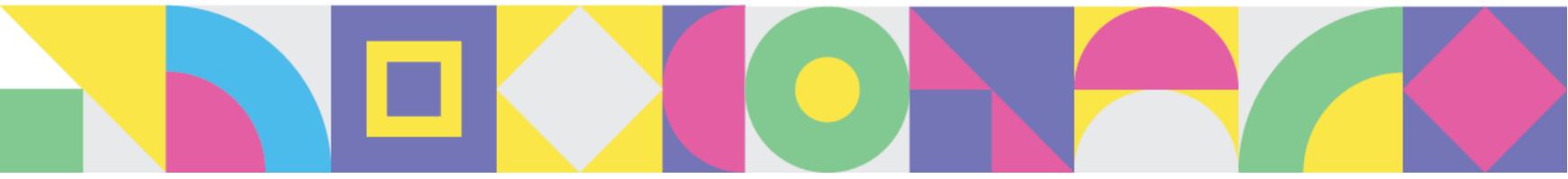
At the end of the programme, graduates must be able to:

- i. Demonstrate in-depth and frontier knowledge and understanding in the relevant field/s or practice;
- ii. Critically and creatively apply knowledge in one or more fields to resolve complex disciplinary and practical problems;
- iii. Conduct rigorous and independent research or investigation with minimal supervision;
- iv. Perform research adhering to legal, ethical, professional and sustainable practices;
- v. Demonstrate intellectual leadership qualities and management skills;
- vi. Communicate effectively in the field/s and interact with specialist and general audience;
- vii. Select and use suitable digital and analytical tool techniques to research problems; and
- viii. Demonstrate commitment to lifelong learning and personal development.

## **DOCTORAL DEGREE IN HUMAN RESOURCE DEVELOPMENT**

At the end of the programme, graduates should be able to:

- i. Demonstrate a critical and in-depth understanding of frontier knowledge by generating substantial and original contributions to a field and/or practice;
- ii. Synthesise existing and new knowledge in one or more discipline areas to develop new concepts or interpretations or applications;
- iii. Conduct rigorous and independent research or investigation with minimal supervision
- iv. Demonstrate intellectual leadership qualities and management skills;
- v. Perform research adhering to legal, ethical, professional and sustainable practices;
- vi. Communicate cogently in the field/s and interact with specialist and general audience;
- vii. Select and use suitable digital and analytical techniques to research problems; and
- viii. Demonstrate commitment to lifelong learning and personal development.





## PROGRAMME OFFERED

### MASTER OF EDUCATION (M.Ed.)

#### Programme Requirements

The Master of Education degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully completed all courses (40 credits, 51 credits for Guidance and Counselling) within the time specified by the School of Graduate Studies.

#### Fields of study offered under Master of Education

1. Curriculum and Instruction
2. Educational Administration
3. Educational Psychology
4. Instructional Technology and Innovation
5. Guidance and Counselling
6. Physical Education
7. Sports Science
8. Teaching of English as a Second Language
9. Malay Language Education
10. Technical and Vocational Education

### MASTER OF HUMAN RESOURCE DEVELOPMENT (M.HRD)

#### Programme Requirements

The Master of Human Resource Development degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully completed all courses (40 credits) within the time specified by the School of Graduate Studies.

### MASTER OF SCIENCE (M.S.)

#### Programme Requirements

The Master of Science degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully enrolled for and passed two (2) research courses (Research Methods and Statistics) as required by the Faculty.
3. Register for **SPS5999 (Master Research)**. At the end of the programme a student has to submit a thesis based on the research conducted. The thesis will be examined and a viva voce will be conducted to determine the student's competency in the field of study.
4. Register and pass a graduate seminar course **SPS5903 (Seminar)**. The student must present his/her research proposal in this seminar course.

5. Students in the Master of Science degree programme who commenced their study from Second Semester of 2016/2017 onwards are **required to publish the findings of their research in journal article(s)**
  - a. **The criteria of the publication for Master degree is one (1) journal article published or accepted (in Citation Indexed Journal)**

#### Fields of study offered under Master of Science

1. Curriculum and Instruction
2. Educational Administration
3. Educational Psychology
4. Sociology of Education
5. Educational Technology
6. Extension Education
7. Guidance and Counselling
8. Human Resource Development
9. Moral Education
10. Physical Education
11. Sports Science
12. Teaching of English as a Second Language
13. Malay Language Education
14. Teaching of Malay Literature
15. Technical and Vocational Education
16. Health Education and Communication

#### DOCTOR OF PHILOSOPHY (Ph.D.)

##### Programme Requirements

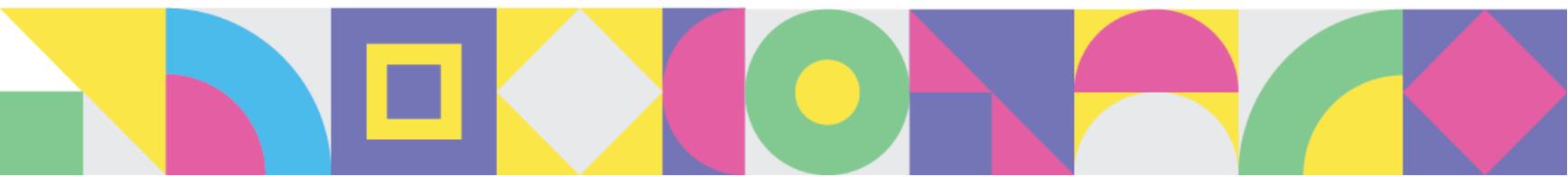
The Doctor of Philosophy degree will be conferred to graduate students who meet the following requirements:

1. Maintain a Cumulative Grade Point Average (CGPA) of at least 3.00.
2. Successfully enrolled for and passed three (3) research courses as required by the Faculty.
3. Register for **SPS6999 (Doctoral Research)**. At the end of the programme a student has to submit a Doctor of Philosophy thesis based on the research conducted. The thesis will be examined and a viva voce will be conducted to determine the student's competency in the field of study.
4. Students must pass a written and oral comprehensive examination. The examination will take place once the student has completed all courses as specified in the programme of study. Students are permitted to sit for the comprehensive examination for not more than two times.
5. Prior to conducting a doctoral research and after having passed the comprehensive examination, the student must present a Ph.D. research proposal at the faculty level for approval from the Faculty Graduate Study Committee. The Ph.D. student must register for **SPS6903 (Seminar)** latest by the second (2) semester to present his or her Ph.D. research proposal. This course will be graded as (M) Satisfactory/(TM) Unsatisfactory.
6. Students in Ph.D. programmes who commenced their study from Second Semester of 2016/2017 onwards are **required to publish the findings of their research in journal article(s)**
  - a. **The criteria of the publication for Ph.D degree are two (2) journal articles published or accepted (in Citation Indexed Journal)**

*Note : A book chapter for students in the social sciences is considered as being equivalent to one journal article.*

### Fields of study offered under Doctor of Philosophy

1. Curriculum and Instruction
2. Educational Administration
3. Educational Psychology
4. Sociology of Education
5. Educational Technology
6. Extension Education
7. Guidance and Counselling
8. Human Resource Development
9. Moral Education
10. Physical Education
11. Sports Science
12. Teaching of English as a Second Language
13. Malay Language Education
14. Teaching of Malay Literature
15. Technical and Vocational Education
16. Health Education and Communication



# MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

Students pursuing a Master of Education degree in Curriculum and Instruction are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
CNI5000	Curriculum Development	3
CNI5001	Curriculum Evaluation	3
CNI5002	Curriculum Design	3
CNI5003	Assessment in Instructions	3
CNI5004	Innovation in Instructions	3
CNI5005	Instructional Models and Strategies	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
<b>Curriculum Studies</b>		
CNI5006	Value and Curriculum	3
CNI5007	Curriculum Inquiry	3
<b>Mathematics Education</b>		
CNI5100	Theories and Development in Mathematics Education	3
CNI5101	Pedagogy in Mathematics	3
<b>Science Education</b>		
CNI5200	Pedagogy in Science Education	3
CNI5201	Thinking Skills in Science Education	3
<b>Entrepreneurship Education</b>		
TVE5302	Entrepreneurial Educational Practice	3
TVE5304	Entrepreneurship pedagogy	
<b>Islamic Education</b>		
LHE5600	Philosophy and Thoughts in Islamic Education	3
LHE5603	Methods of Teaching Islamic Education	3
<b>Moral Education</b>		
LHE5650	Ethics	3
LHE5654	Approaches to Moral Education	3

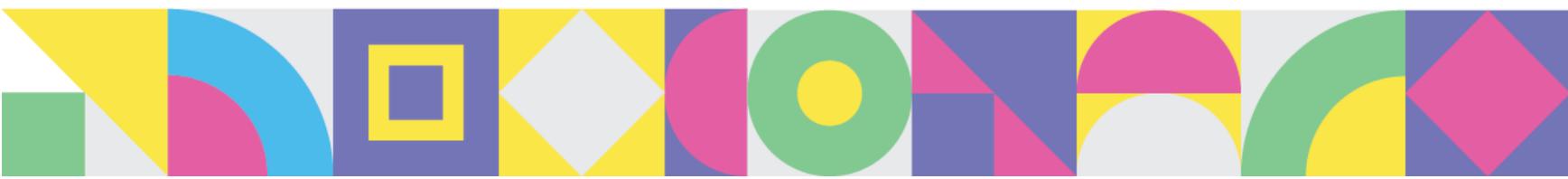
Course Code	Course Name	Credit
<b>Other Electives</b>		
EGS5905*	Education and Teaching Profession	3
ERS5920	Introduction to Qualitative Research	3

**Note: \*Students with no education background will have to take this course**

**Dissertation**

**6 credits**

Course Code	Course Name	Credit
ERS5988	Dissertation	6



# MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

Students pursuing a Master of Education degree in Educational Administration are required to complete 40 credits of coursework. EAD5900 Internship in Education Administration is a core course that needs to be taken in the last semester. Students without a background in the field of education are required to take EGS5905 Education and Teaching Profession as one of the elective courses.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
EAD5000	Educational Leadership	3
EAD5001	Human Relations in Education	3
EAD5002	Personnel Management in Education	3
EAD5003	Financial Management in Education	3
EAD5004	Administration of Education Institutions	3
EAD5900	Internship in Educational Administration	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
EAD5005	Quality in Education	3
EAD5006	Ethics of Educational Management	3
EAD5007	Management of Educational Information System	3
EAD5008	Instructional Supervision	3
EAD5009	Training and Staff Development in Education	3
EAD5010	School Management	3
EAD5011	Community and School Partnership	3
EGS5905	Education and Teaching Profession	3

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

# MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

Students pursuing a Master of Education degree in Educational Psychology are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
EPY5001	Advanced Educational Psychology	3
EPY5002	Theories of Human Learning Psychology	3
EPY5003	Motivation in Education	3
EPY5004	Psychology of Formation and Attitude Change	3
EPY5005	Applied Cognitive Psychology	3
EPY5006	Education for Students with Special Needs	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
EPY5007	Contemporary Issues in Child and Adolescent Development	3
EPY5008	Problem Solving and Decision Making	3
EPY5009	Thinking and Reasoning	3
EPY5010	Classroom Interaction	3
EDU5078	Multicultural Education	3
EGS5905	Education and Teaching Profession	3

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

# MASTER OF EDUCATION IN INSTRUCTIONAL TECHNOLOGY AND INNOVATION

Students pursuing a Master of Education in Instructional Technology and Innovation are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
EDT5000	Development of Educational Technology	3
EDT5002	Learning Theories and Practices in Digital Era	3
EDT5003	Emerging Technologies for Teaching and Learning	3
EDT5100	Instructional System Design	3
EDT5300	Diffusion of Innovations in Educational Technology	3
EDT5400	Evaluation in Educational Technology	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
EDT5101	21 <sup>st</sup> Century Instructional Media	3
EDT5200	e-Learning Community	3
EDT5321	Multimedia in Education	3
EDT5500	Distance Education	3
EAD5007	Management of Educational Information System	3
EGS5905	Education and Teaching Profession	3

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

# MASTER OF EDUCATION IN GUIDANCE AND COUNSELLING

Students pursuing a Master of Education in Guidance and Counselling are required to complete 51 credit hours of coursework including counselling practicum, counselling internship and dissertation within designated period of study. The curriculum structure is based on Standards and Training Qualification of Counsellors by the Board of Counsellors (Malaysia).

Component	Credit
<b>Compulsory</b>	36
<b>Counselling Practicum</b>	3
<b>Counselling Internship</b>	6
<b>Dissertation</b>	6

## Compulsory

36 credits

Course Code	Course Name	Credit
CPE5100	Counselling and Personality Development Theories	3
CPE5200	Individual Counselling	3
CPE5201	Management and Supervision in Counselling	3
CPE5300	Multicultural Counselling	3
CPE5400	Group Counselling	3
CPE5500	Career Development	3
CPE5501	Career Counselling	3
CPE5600	Testing and Measurement in Counselling	3
CPE5601	Diagnosis in Counselling	3
CPE5800	Legal and Counselling Professional Ethics	3
ERS5900	Research Methods	3
ERS5950	Statistics	3

## Counselling Practicum

3 credits

Course Code	Course Name	Credit
CPE5801	Counselling Practicum	3

## Counselling Internship

6 credits

Course Code	Course Name	Credit
CPE5802	Counselling Internship	6

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

# MASTER OF EDUCATION IN PHYSICAL EDUCATION

Students pursuing a Master of Education degree in Physical Education are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
SPE5100	Human Motor Development	3
SPE5101	Exercise Physiology and Human Performance	3
SPE5160	Assessment in Kinesiology	3
SPE5200	Physical Education Teaching Approaches	3
SPE5201	Curriculum Development in Physical Education	3
SPE5202	Programme Evaluation in Physical Education and Sports	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
SPE5102	Sport and Exercise Psychology	3
SPE5161	Sport and Exercise Training Methodology	3
SPE5190	Internship in Sports Coaching	3
SPE5203	History and Philosophy of Physical Education	3
SPE5204	Supervision in Physical Education	3
SPE5205	Physical Education for Special Populations	3
SPE5206	Physical Education Programme Administration	3
SPE5207	Physical Activity and Health Promotion	3
EGS5955	Special Topic	3
EGS5905	Education and Teaching Profession	3
FCE4001	Co-curriculum Management	3

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

# MASTER OF EDUCATION IN SPORT SCIENCE

Students pursuing a Master of Education degree in Sport Science are required to complete a maximum of 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

## Core Courses

18 credits

Course Code	Course Name	Credit
SPE5101	Exercise Physiology and Human Performance	3
SPE5102	Sport and Exercise Psychology	3
SPE5103	Biomechanical Analysis for Physical Activities	3
SPE5104	Nutrition for Performance and Health	3
SPE5160	Assessment in Kinesiology	3
SPE5161	Sport and Exercise Training Methodology	3

## Elective Courses

6 credits

Course Code	Course Name	Credit
SPE5100	Human Motor Development	3
SPE5105	Performance Analysis in Sports	3
SPE5106	Management of Sport Organisation	3
SPE5107	Human Growth, Maturation, and Physical Activity	3
SPE5190	Internship in Sports Coaching	3
SPE5202	Programme Evaluation in Physical Education and Sports	3
EGS5955	Special Topic	3
EGS5905	Education and Teaching Profession	3
FCE4001	Co-curriculum Management	3

## Dissertation

6 credits

Course Code	Course Name	Credit
ERS5988	Dissertation	6

## MASTER OF EDUCATION IN TEACHING OF ENGLISH AS A SECOND LANGUAGE

Students pursuing a Master of Education degree in Teaching of English as a Second Language (TESL) are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

### Compulsory Courses

**10 credits**

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

### Core Courses

**18 credits**

Course Code	Course Name	Credit
LHE5251	Linguistic Application in TESL	3
LHE5252	Advanced Teaching of Communication Skills in ESL	3
LHE5253	Advanced Teaching of Literacy Skills in ESL	3
LHE5255	Second Language Teaching and Learning	3
LHE5266	Assessment in TESL	3
LHE5277	Literature in ESL	3

**Elective Courses****6 credits**

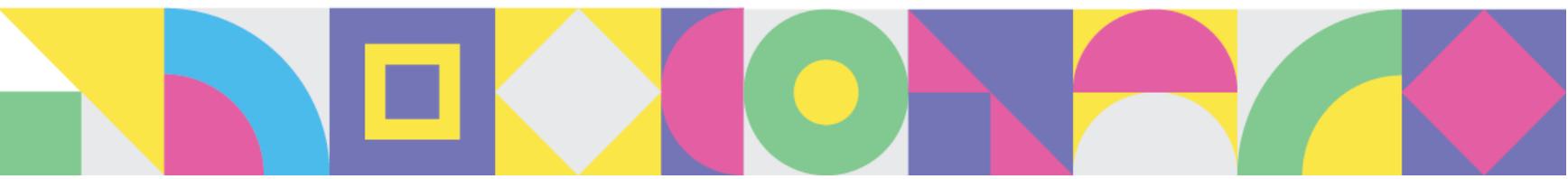
Course Code	Course Name	Credit
LHE5256	Professional Development in TESL	3
LHE5259	Grammar Instruction	3
LHE5260	Thinking Skills in ESL	3
LHE5262	Action Research in TESL	3
LHE5263	Technology-Enhanced Language Learning	3
LHE5264	Curriculum and Syllabus Design in TESL	3
LHE5276	Teaching Young Adult Literature	3
LHE5278	Teaching of Narrative Genre	3
*LHE5805	Internship in TESL	3
**EGS5905	Education and Teaching Profession	3

\*LHE5805 (Internship in TESL) is an additional course that is required to be taken by students who do not have bachelor degree in the field of education and do not have any teaching experience (or has less than 3 years of teaching experience)

\*\*EGS5905 (Education and Teaching Profession) is an additional course that is required to be taken by students who do not have bachelor degree in the field of education and do not have any teaching experience (or has less than 3 years of teaching experience)

**Dissertation****6 credits**

Course Code	Course Name	Credit
ERS5988	Dissertation	6



# MASTER OF MALAY LANGUAGE EDUCATION

Students pursuing a Master of Malay Language Education are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

## Compulsory Courses

10 credits

Course Code	Course Name	Credit
EAD5810	Dasar dan Perancangan Pendidikan <i>Educational Policy and Planning</i>	3
ERS5900	Kaedah Penyelidikan <i>Research Methods</i>	3
ERS5950	Statistik <i>Statistics</i>	3
ERS5977	Seminar Cadangan Penyelidikan <i>Research Proposal Seminar</i>	1

## Core Courses

18 credits

Course Code	Course Name	Credit
LHE5202	Penaksiran dalam Pendidikan Bahasa Melayu <i>Assesment in Malay Language Education</i>	3
LHE5209	Perkembangan Kurikulum Bahasa Melayu <i>Curriculum Development in Malay Language</i>	3
LHE5234	Strategi Pengajaran dalam Pendidikan Bahasa Melayu <i>Teaching Strategies in Malay Language Education</i>	3
LHE5239	Media Pengajaran dalam Pendidikan Bahasa Melayu <i>Teaching Media in Malay Language Education</i>	3
LHE5240	Aplikasi Literasi dalam Pendidikan Bahasa Melayu <i>Literacy Application in Malay Language Education</i>	3
LHE5241	Linguistik Terapan dalam Pendidikan Bahasa Melayu <i>Linguistics Applied in Malay Language Teaching</i>	3

**Elective Courses****6 credits**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit</b>
LHE5235	Penyelidikan Tindakan dalam Pendidikan Bahasa Melayu <i>Action Research in Malay Language Education</i>	3
LHE5206	Kemahiran Berfikir dalam Pendidikan Bahasa Melayu <i>Thinking Skills in Malay Language Education</i>	3
LHE5208	Kesusasteraan Melayu dalam Pengajaran Bahasa <i>Malay Literature in Language Education</i>	3
LHE5227	Teks dalam Pengajaran Kesusasteraan Melayu <i>Texts in the Teaching of Malay Literature</i>	3
LHE5237	Inovasi dalam Pengajaran Kesusasteraan Melayu <i>Innovation in Malay Literature Education</i>	3
EGS5905	Pendidikan dan Profesion Keguruan <i>Education and Teaching Profession</i>	3
ERS5920	Penyelidikan Kualitatif <i>Qualitative Research</i>	3

**Dissertation****6 credits**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit</b>
ERS5988	Dissertation	6

## MASTER OF EDUCATION IN TECHNICAL AND VOCATIONAL EDUCATION

Students pursuing a Master of Education degree in Technical and Vocational Education are required to complete 40 credits of coursework.

Component	Credit
<b>Compulsory Courses</b>	10
<b>Core Courses</b>	18
<b>Elective Courses</b>	6
<b>Dissertation</b>	6

### Compulsory Courses

**10 credits**

Course Code	Course Name	Credit
EAD5810	Educational Policy and Planning	3
ERS5900	Research Methods	3
ERS5950	Statistics	3
ERS5977	Research Proposal Seminar	1

### Core Courses

**18 credits**

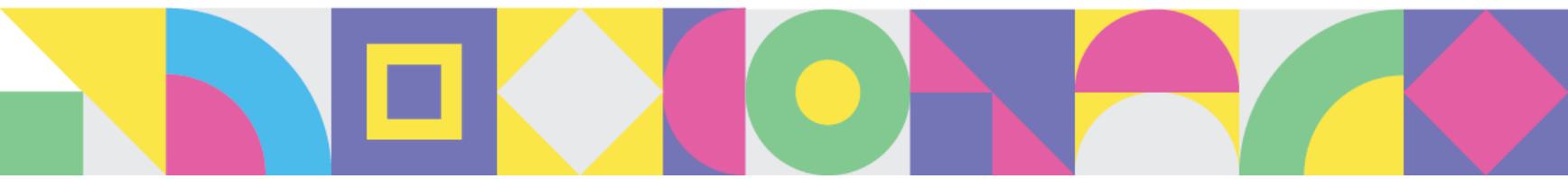
Course Code	Course Name	Credit
TVE5000	History and Principles of Technical and Vocational Education	3
TVE5001	Administration of Technical and Vocational Education Institution	3
TVE5002	Curriculum Design in Technical and Vocational Education	3
TVE5003	Assessment in Technical and Vocational Education	3
TVE5004	Career in Organization	3
TVE5090	Technical and Vocational Education and Training Internship	3

**Elective Courses****6 credits**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit</b>
TVE5005	Comparative Studies of Technical and Vocational Education System	3
TVE5006	Programme Evaluation in Technical and Vocational Education	3
TVE5007	Cooperative Education	3
TVE5100	Planning and Development of Agricultural Skills Training Programme	3
TVE5101	Teaching and Learning in Agriculture Education	3
TVE5200	Home Economics Teaching Strategies	3
TVE5201	Supervision in Home Economics Education	3
TVE5300	Business Education	3
TVE5301	Business Education Pedagogy	3
TVE5302	Entrepreneurial Educational Practice	3
TVE5303	Entrepreneurship	3
TVE5304	Entrepreneurship Pedagogy	3
TVE5305	Entrepreneurship Education and Training	3
TVE5306	Economic Education	3
EAD5002	Personnel Management In Education	3
EAD5003	Financial Management in Education	3
EAD5007	Management of Educational Information System	3
EGS5905	Education and Teaching Profession	3

**Dissertation****6 credits**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit</b>
ERS5988	Dissertation	6



# MASTER OF HUMAN RESOURCE DEVELOPMENT

Students pursuing a Master's degree in Human Resource Development degree are required to complete a maximum of 40 credits of coursework. The credits are distributed into compulsory and elective courses.

<b>Compulsory Courses</b>	28 credits
<b>Elective Courses</b>	12 credits

## Compulsory Courses

28 credits

Course Code	Course Name	Credit
DCE5011	Principles of Adult Education	3
DCE5110	Theories and Practices of Human Resource Development	3
DCE5230	Training Design and Management	3
DCE5632	Organisational Change and Development	3
DCE5730	Leadership Development	3
ERS5900	Research Methods	3
ERS5977	Research Proposal Seminar	1
ERS5950	Statistics	3
ERS5988	Dissertation	6

## Elective Courses

12 credits

Students should focus on their areas of interest by selecting 12 credits of elective courses with the recommendation and approval of the student's academic advisor.

Course Code	Course Name	Credit
DCE5010	Philosophy and Concept of Extension Education	3
DCE5030	Programme Development	3
DCE5130	Multiculturalism and Human Resource Development	3
DCE5131	Quality Improvement in Human Resource Development	3
DCE5232	Training Evaluation	3
DCE5331	Youth and Society	3
DCE5410	Concept and Approaches in Women's Studies	3
DCE5633	Conflict Management	3
DCE5634	Employee, Organization and Community Relations	3
DCE5635	Ethics in Human Resource Development	
DCE5731	Continuing Professional Education	3
DCE5732	Talent and Career Development	3
ERS5920	Introduction to Qualitative Research	3
ERS5951	Analysis and Interpretation of Data	3
DCE5952	Measurement, Testing and Evaluation in Human Resource Development	3



## DISSERTATION (ERS5988)

The concept of the dissertation is based on research conducted by master degree students to fulfil the requirement for graduation. The aim of the dissertation is for the students to be able to read and understand the content of research work that are related to their fields of study.

The dissertation needs to be completed within two (2) consecutive semesters. Students can also complete their dissertation in one (1) semester if they have the capability to do that. Students need to enrol in the dissertation at the beginning of Semester Two onwards. Master of Education and Master of Human Resource Development students need to enrol in ERS5988 (Dissertation). A briefing on the implementation of the dissertation will be given by the Programme Coordinator in Semester One of the programme.

After enrolment of this course, the student should appoint a supervisor who will be supervising their dissertation. At the end of Semester One of the dissertation, the student must submit the first three chapters to his/her Supervisor who will then evaluate and award marks for the chapters submitted. At the end of Semester Two of the dissertation, students need to present their dissertation in the **Education and Human Resource Development Seminar, Faculty of Educational Studies**.

The passing mark for the dissertation is 55% (C+). Students who obtain grades lower than C+ are considered to have failed and will be awarded grade F. Students who do not present their dissertation in Semester Two of dissertation will also be awarded grade F.

As an alternative, students are also allowed to publish one Citation Indexed Journal (example: **ERA, Web of Science (WOS), SCOPUS, MyCite and ERIC Database**) article based on the research conducted as part of the requirement for graduation. In the event that the paper has not been published, students may provide proof of paper acceptance notification from the journal editor/publisher. The journal manuscript must only be submitted to the selected journal for review **after** making amendments based on the examiner's comments given at the Education and Human Resource Development Seminar, Faculty of Educational Studies.

**THINGS YOU HAVE TO DO**  
**Master of Education & Master of Human Resource Development**

WEEK	ACTIVITY
<sup>st</sup> <b>1 and 2</b> <b>Week</b>	<ul style="list-style-type: none"> <li>• Registration – 6 to 15 credits</li> <li>• Attend a briefing on the graduate programme</li> </ul>
<b>3 weeks</b> before new semester open (for next semester)	<ul style="list-style-type: none"> <li>• Registration of Continuing Students</li> </ul>
<b>1st semester of study</b>	<ul style="list-style-type: none"> <li>• Discuss with your programme coordinator/advisor on: <ul style="list-style-type: none"> <li>• Planning your studies</li> <li>• Deciding the number of semesters to complete your studies and etc.</li> </ul> </li> </ul>
<b>2nd semester of study</b>	<ul style="list-style-type: none"> <li>• Registration of Dissertation</li> <li>• Complete the first draft of the first three chapters.</li> </ul>
<b>3rd semester of study</b>	<ul style="list-style-type: none"> <li>• Submission of dissertation for evaluation.</li> <li>• Presenting the dissertation in the Education and Human Resource Development Seminar, Faculty of Educational Studies</li> <li>• GRADUATION (once all the requirements are met). Fill up Study Scheme for Graduation (GS-05B) and graduation form (GS-17)</li> </ul>
<b>4th semester of study</b>	<ul style="list-style-type: none"> <li>• GRADUATION (once all the requirements are met). Fill up Study Scheme for Graduation (GS-05B) and graduation form (GS-17)</li> </ul>

**\*A student whose study status is 'PROBATION' or 'TERMINATED' is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of his Advisor or the Chairman of his supervisory committee. The highest overall grade he can obtain for the course after taking into consideration the mark obtained for the special examination is B. The better grade shall be used in the re-computation of the CGPA.**

# MASTER OF SCIENCE

Students pursuing a Master of Science degree (except for Guidance and Counselling) are required to enroll for TWO (2) research courses to fulfill the Faculty's requirement, which are;

Course Code	Course Name	Credit
ERS5900	Research Methods	3
ERS5950	Statistics	3

Student must also register for Master Research (SPS5999) and \*Seminar (SPS5903). Other required courses that may be essential to be taken will be determined by the student's Supervisor.

## MASTER OF SCIENCE IN GUIDANCE AND COUNSELLING

Students pursuing a Master of Science in Guidance and Counselling are required to complete 58 credit hours of coursework including counselling practicum, counselling internship and thesis within designated period of study. The curriculum structure is based on Standards and Training Qualification of Counsellors by the Board of Counsellors (Malaysia).

### List of Courses

Course Code	Course Name	Credit Hour
ERS5900	Research Methods	3
ERS5950	Statistics	3
*SPS5903	Seminar (required)	1
SPS5999	Master Research (required)	12
CPE5100	Counselling and Personality Development Theories	3
CPE5200	Individual Counselling	3
CPE5201	Management and Supervision in Counselling	3
CPE5300	Multicultural Counselling	3
CPE5400	Group Counselling	3
CPE5500	Career Development	3
CPE5501	Career Counselling	3
CPE5600	Testing and Measurement in Counselling	3
CPE5601	Diagnosis in Counselling	3
CPE5800	Legal and Counselling Professional Ethics	3
CPE5801	Counselling Practicum	3
CPE5802	Counselling Internship	6

**\*SPS5903/SPS6903 – Students need to attend lectures for this class. Please refer to the timetable on the faculty website.**

**THINGS YOU HAVE TO DO**  
**Master of Science (M.S.)**

WEEK	ACTIVITY
<b>1<sup>st</sup> and 2<sup>nd</sup> week</b>	<ul style="list-style-type: none"> <li>• Registration - min 6 credits</li> <li>• Attend a briefing on the graduate programme</li> </ul>
<b>3 weeks</b> before new semester open (for next semester)	<ul style="list-style-type: none"> <li>• Registration of Continuing Students</li> </ul>
<b>First (1<sup>st</sup>) semester</b> of study	<ul style="list-style-type: none"> <li>• Appointment of <b>Supervisory Committee</b> (GS-10a)               <ul style="list-style-type: none"> <li>○ Should comprise <b>a chairman</b> and <b>one/two other members</b></li> <li>○ Appointment of committee shall be made through a discussion with the Advisor</li> </ul> </li> </ul>
<b>Every Semester</b>	<ul style="list-style-type: none"> <li>• Set up a committee meeting at least two (2) times during each semester.</li> </ul>
<b>Week 18</b> of every semester	<ul style="list-style-type: none"> <li>• Fill up the online Research Progress Report form (GS-11)</li> </ul>
<b>About 3 months</b> before thesis submission	<ul style="list-style-type: none"> <li>• Fill up the online Notice of Submission form (GS-14a)</li> </ul>
<b>Within 3 months</b> after Notice of Submission	<ul style="list-style-type: none"> <li>• Check iGIMS for notification from the SGS that you can submit the thesis for examination.</li> <li>• Fill up the online Thesis Submission form (GS-15a) to submit the thesis for examination (Viva voce).</li> </ul>
<b>3-6 months</b> after submission	Viva Voce (oral defense)
<b>60 days</b> after Viva Voce	Final Thesis Submission. Fill up Submission of Thesis after Final Examination form (GS-16a).
<b>After 'Completed'</b> status given via iGIMS	GRADUATION. Fill up graduation form (GS-17)

**\*A student whose study status is 'PROBATION' or 'TERMINATED' is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of his Advisor or the Chairman of his supervisory committee. The highest overall grade he can obtain for the course after taking into consideration the mark obtained for the special examination is B. The better grade shall be used in the re-computation of the CGPA.**

# DOCTOR OF PHILOSOPHY

To fulfil the Faculty of Educational Studies and University requirement, students pursuing the Doctor of Philosophy degree in from First Semester 2019/2020 onwards are required to enrol in :-

- ANY THREE (3) research courses from the list below as well as register for Doctoral Research (SPS6999) and \*Seminar (SPS6903) or
- ANY TWO (2) research courses from the list below AND ONE (1) additional subject matter course from Faculty of Educational Studies (code 5000) as well as register for Doctoral Research (SPS6999) and \*Seminar (SPS6903).

Course Code	Course Name	Credit
ERS6954	Quantitative Research Design and Analysis	3
ERS5954	Mixed Methods	3
ERS6955	Structural Equation Modelling	3
ERS6953	Multivariate Statistics in Social Science	3
ERS6902	Experimental Research in Education	3
ERS6903	Intermediate Qualitative Research Method	3
ERS6925	Advanced Qualitative Research Method	3
ERS5920	Qualitative Research	3
ERS5950	Statistics	3
ERS5900	Research Methods	3
Course Code	Faculty Course	
XXX5000	Any course from Faculty of Educational Studies related to the field of study	3

**NO EXEMPTION will be given for any courses listed above except for Research Methods.**

Exemption for DCE/EDU/ERS5900 Research Methods will be given if :-

- students obtain a grade B or 65% at Master level; and
- the courses have been undertaken not more than 5 years before the date of registration at the University.

If courses taken were from other institutions, application for course exemption must be submitted to the School of Graduate Studies together with a certified photocopy of transcript and syllabus of course(s) taken through the Faculty/Institute not later than the tenth week of the first semester of study using the IGIMS system.

**\*SPS5903/SPS6903 – Students need to attend lectures for this class. Please refer to the timetable on the faculty website.**



## COMPREHENSIVE EXAMINATION - PROPOSAL DEFENCE FOR Ph.D

A student pursuing a Doctor of Philosophy degree is required to take the Comprehensive Examination (CE)-Proposal Defence which aims to evaluate the student's knowledge in the area of study, the student's ability to integrate knowledge of research and/theories pertaining to issues that are fundamental to the field of study, and the student's understanding of relevant research design and methodology. For this purpose the following regulations apply:

- a. A student will be permitted to sit for the CE-PD only after completion of all coursework required for the programme, and within four (4) semesters or two (2) years of cumulative enrolment, failing which the Ph.D. candidature will be terminated.
- b. The CE-PD shall consist of both written and oral examinations, and the student is required to pass both examinations with an equivalent of 'B' grade (65).
- c. The student is not permitted to take the oral examination until he/she has passed the written examination. The oral examination should be conducted not later than 30 days after the written examination.
- d. The examinations are to be conducted by the Supervisory Committee, or a special committee appointed by the Faculty.
- e. If a student is unable to take the CE-PD within the stipulated time, due to medical reasons or other emergencies, he/she is required to apply for an extension with relevant supporting documents for approval by the Dean.
- f. A student is given two opportunities to pass the examination. The second examination must be taken within 60 days after the first examination. Failure at the second attempt will result in the termination of the student's Ph.D. candidacy unless it is recommended for reversal of study from a Ph.D. to a Masters degree programme [Rule 26(i)].
- g. A student needs to fill in the Proposal Defence form which can be downloaded from the Faculty of Educational Studies website, [https://educ.upm.edu.my/akademik/pascasiswazah/penyerahan\\_borang-60668](https://educ.upm.edu.my/akademik/pascasiswazah/penyerahan_borang-60668)

## THINGS YOU HAVE TO DO Doctor of Philosophy (Ph.D)

WEEK/SEMESTER	ACTIVITY
<b>1<sup>st</sup> and 2<sup>nd</sup> week</b>	<ul style="list-style-type: none"> <li>• Registration – min 6 credits</li> <li>• Attend a briefing on the graduate programme</li> </ul>
<b>3 weeks</b> before new semester open (for next semester)	<ul style="list-style-type: none"> <li>• Registration of Continuing Students</li> </ul>
<b>First (1<sup>st</sup>) semester</b> of study	<ul style="list-style-type: none"> <li>• Appointment of <b>Supervisory Committee</b> (GS-10a) <ul style="list-style-type: none"> <li>○ should comprise <b>a chairman</b> and <b>one/two other members</b></li> <li>○ appointment of committee shall be made through a discussion with the Advisor</li> </ul> </li> </ul>
<b>Week 18 of every semester</b>	<ul style="list-style-type: none"> <li>• Fill up the online Research Progress Report form (GS-11) – continue, pending, probation, or terminated</li> </ul>
<b>Every Semester</b>	<ul style="list-style-type: none"> <li>• Set up a committee meeting at least two (2) times.</li> </ul>
<b>4th semester of study</b> <b>or</b> <b>within four (4) semesters</b>	<p>Comprehensive Examination (CE)-Proposal Defence (GS-12)</p> <p>Aim: To evaluate the student's knowledge in the area of study;</p> <ul style="list-style-type: none"> <li>• ability to integrate knowledge of research and/theories pertaining to issues that are fundamental to the field of study, and</li> <li>• understanding of relevant research design and methodology.</li> <li>• The CE-PD shall consist of both written and oral examinations and the student is required to pass both examinations with an equivalent of 'B' grade.</li> <li>• Failing CE-PD, the PhD student's candidature will be TERMINATED.</li> </ul>
<b>About 3 months before thesis submission</b>	Fill up the online Notice of Submission form (GS-14a)
<b>Within 3 months after Notice of Submission</b>	<ul style="list-style-type: none"> <li>• Check iGIMS for notification from the SGS that you can submit the thesis for examination.</li> <li>• Fill up the online Thesis Submission form (GS-15a) to submit the thesis for examination (Viva voce).</li> </ul>
<b>3-6 months after submission</b>	Viva Voce (oral defense)
<b>60 days after Viva Voce</b>	Final Thesis Submission. Fill up Submission of Thesis after Final Examination form (GS-16a)
<b>After 'Completed' status given via iGIMS</b>	GRADUATION. Fill up graduation form (GS-17)

**\*A student whose study status is 'PROBATION' or 'TERMINATED' is permitted to sit for a special examination for any course with a grade lower than B obtained in the current semester with the consent of his Advisor or the Chairman of his supervisory committee. The highest overall grade he can obtain for the course after taking into consideration the mark obtained for the special examination is B. The better grade shall be used in the re-computation of the CGPA**

# PLAGIARISM AND ETHICAL CLEARANCE

## PLAGIARISM

The similarity index allowed for the MEd/MHRD dissertation and MSc/PhD thesis is 25% or lower.

## ETHICAL CLEARANCE

Students who are considering undertaking research that involves collecting data from human participants must first obtain ethical clearance from the Ethics Committee for Research Involving Human Subjects Universiti Putra Malaysia (JKEUPM). Data collection can only begin after receiving approval from JKEUPM. For more information about the ethical clearance procedures including to download the relevant forms, please scan/access the following QR code or URL:



[https://tncpi.upm.edu.my/research/research\\_ethics\\_evaluation/jkeupm\\_ethic\\_committee\\_for\\_research\\_involving\\_human\\_subject-39931?L=e](https://tncpi.upm.edu.my/research/research_ethics_evaluation/jkeupm_ethic_committee_for_research_involving_human_subject-39931?L=e)

# STUDENT STATUS IN IGIMS SYSTEM

## CONTINUE

*Good Standing*

## PROBATION

*Resubmit Thesis for examination*

*CGPA  $\geq 2.50$  and  $< 3.00$*

*GS-11 TM for current semester and no TM previously*

## TERMINATED (GB)

*CGPA  $< 2.50$*

*CGPA  $\geq 2.50$  and  $< 3.00$  for two consecutive semester*

*GS-11 TM twice*

*Fail CE twice*

*Obtained gred F twice for COMPULSARY (YW) course*

*Fail VIVA*

## TERMINATED (Exceed Duration)

*Exceed duration of study*

## TERMINATED (Fail to take CE)

*Fail to take CE after 5th Semester (PhD only)*

## THESIS SUBMITTED

*Submit GS15a form*

*Submit GS15b form*

## COMPLETED

For **WITHOUT THESIS** students :

*Have taken all required credits*

*Obtain CGPA at least 3.00*

*Pass all courses taken at the final semester (at least 'D')*

*Study Scheme (GS-05b) has been APPROVED*

*Fullfill Bahasa Melayu requirement (for international student except INDONESIAN and BRUNEIAN)*

For **WITH THESIS** students :

*Have taken all required credits*

*Obtain CGPA at least 3.00*

*Pass all courses taken at the final semester (at least 'D')*

*Has submitted GS16a form*

*Fullfill Bahasa Melayu requirement (for international student except INDONESIAN and BRUNEIAN)*

**SUSPENDED**

*Does not fulfill English entry requirement after two semesters*

**DROPPED**

*Do not comeback with english proficiency after two(2) semesters being SUSPENDED*

*Fails to register by the second week of the semester*

*Account status still UNPAID after 21 day semester started*

**PROVISIONAL**

*Does not fulfill English entry requirement*

**DEFER**

*Deferment approved for current semester*



**For inquiries, please contact:**

**Deputy Dean (Graduate Studies and International)**

Faculty of Educational Studies

Tel: +603 - 97698111

E-mail: [educ\\_tdps@upm.edu.my](mailto:educ_tdps@upm.edu.my)

**Correspondence Address:**

Faculty of Educational Studies

Universiti Putra Malaysia

43400 UPM Serdang

Selangor Darul Ehsan, Malaysia

**Website**

[www.educ.upm.edu.my](http://www.educ.upm.edu.my)

**Online Application/ Student Portal**

[www.sgs.upm.edu.my](http://www.sgs.upm.edu.my)



**SECOND SEMESTER 2022/2023**

**UNIVERSITI PUTRA MALAYSIA**