



PERKHIDMATAN UTAMA  
PRASISWAZAH

OFFICE OF THE DEPUTY VICE CHANCELLOR  
(ACADEMIC & INTERNATIONAL)

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TEACHING PRACTICUM ASSESSMENT FORM (THEORY)  
(SEMESTER \_\_\_\_\_ SESSION \_\_\_\_\_)

Trainee's Name: \_\_\_\_\_ Matric No.: \_\_\_\_\_

Program: \_\_\_\_\_ Sem: \_\_\_\_\_ Gender: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Form/Year: \_\_\_\_\_

Subject: \_\_\_\_\_ Time: \_\_\_\_\_ No. of students: \_\_\_\_\_

Topic : \_\_\_\_\_

Supervision: Major:  Minor:  Others:

Please use the following scale to assess the trainee's lesson:

- 1 – Not competent (requires a lot of guidance)
- 2 – Quite competent (requires some guidance)
- 3 – Competent (requires minimal guidance)
- 4 – Very competent (does not require guidance)

A. PLANNING (20%)

(Bulatkan)

Learning outcome

- 1. All learning outcomes are suitable, measurable and observable.
- 2. Learning outcomes are based on clear learning achievement criteria based on the syllabus and aligned with the learning assessment.

1	2	3	4
1	2	3	4

Content

- 3. Lesson content is aligned to the learning outcomes and syllabus.
- 4. Lesson content is sequenced from simple to complex, and concrete to abstract.

1	2	3	4
1	2	3	4

Teaching strategies

- 5. Teaching strategies planned can help learners achieve all the learning outcomes.
- 6. A variety of teaching strategies are planned based on the lesson content.
- 7. A variety of teaching strategies are planned to cater to learner differences.

1	2	3	4
1	2	3	4
1	2	3	4

Teaching Materials

- 8. Teaching materials planned are suitable for the lesson content.
- 9. A sufficient number of materials is planned for use.

1	2	3	4
1	2	3	4

TOTAL: /36 X 20 = \_\_\_\_\_%

**B. TEACHING (60%)**

**Set Induction**

- 10. The set induction is suitable for the topic, lesson content and students' prior knowlegde.
- 11. The set induction can attract students' attention and stimulate interest.

1	2	3	4
1	2	3	4

**Lesson delivery**

- 12. Suitable and effective strategies are used to deliver the learning content.
- 13. Explanations are accurate and suitably pitched to students' level.
- 14. Activities are suitable for the learning content and students' abilities.
- 15. Lesson delivery encourages critical, creative and innovative thinking.
- 16. Content knowledge from different disciplines are incorporated into the lesson.
- 17. Moral values are incorporated and linked to everyday life.
- 18. Students are actively involved in the learning process.
- 19. Motivation and positive feedback are given to students consistently.

1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

**Language and Voice**

- 20. Language used is grammatical and suitable throughout the lesson.
- 21. Intonation is appropriate, clear and effective.

1	2	3	4
1	2	3	4

**Classroom Management**

- 22. The class is under control at all times.
- 23. Distribution of time throughout the lesson is as planned.
- 24. A conducive learning environment is created.

1	2	3	4
1	2	3	4
1	2	3	4

**Use of Media/Tools/Teaching Aids**

- 25. Media/tools/teaching aids are skilfully used.
- 26. Suitable media/tools/teaching aids are used.

1	2	3	4
1	2	3	4

**Questioning Techniques**

- 27. Questions are of a variety of difficulty levels, and are suitable for the learning outcomes.
- 28. A variety of questioning techniques are used correctly and appropriately.

1	2	3	4
1	2	3	4

**Lesson Closure**

- 29. Lesson is summarised in an appropriate and interesting way.
- 30. Lesson summary covers learning content and is linked to everyday life.

1	2	3	4
1	2	3	4

**TOTAL: /84 X 60 = \_\_\_\_%**

**C. ASSESSMENT (10%)**

- 31. Assessment techniques used can measure all learning outcomes.
- 32. All learning outcomes are achieved.

1	2	3	4
1	2	3	4

**TOTAL: /8 X 10 = \_\_\_\_%**

