



PERSONAL DETAILS

Name	: Associate Professor Dr. Nor Aniza Ahmad (A.A.P) Department of Foundations of Education
Department & Faculty	: Faculty of Educational Studies Universiti Putra Malaysia (UPM)
Fields Of Specialization	: Educational Psychology
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E-Mail	: nor_aniza@upm.edu.my or anizamidie@gmail.com
Administrative Work	: <ul style="list-style-type: none"> i. Deputy Dean (Graduate Studies and International) Faculty of Educational Studies, UPM (15 Feb. 2024 – now) ii. Deputy Dean (Research, Innovation and Funding), Faculty of Educational Studies, UPM (1st Mac 2023 – 14 Feb. 2024) iii. Head, Department of Foundations of Education, Faculty of Educational Studies, UPM (15 Dec.2021 – 28 Feb. 2023) iv. Coordinator Post Graduate Program – PhD, MSc and Master of Education (Educational Psychology) (2016 – 2022). v. Coordinator Programme of Teaching and Industrial Training (2016 -2018).

A. Education & Academic Qualifications

- i. Doctor of Philosophy in Educational Psychology, 2011, National University of Malaysia, Bangi, Selangor.
- ii. Master of Education in Educational Psychology, 2003, National University of Malaysia, Bangi, Selangor.
- iii. Bachelor of Arts in Communication and Psychology, 2000, National University of Malaysia, Bangi, Selangor.
- iv. Foundation of Teaching Certificate, 1988, Tengku Ampuan Afzan Teachers Training Institute, Kuantan, Pahang.

B. Academic and Research Awards/Honour

1. Excellent Service Awards

- i. Awarded by Universiti Putra Malaysia 2015 – 2022.
- ii. Awarded by the Ministry of Education 2005 & 1997.

2. Teaching Awards

- i. Open CourseWare: Thinking Skills. The e-Learning Enhancement and Development Project, UPM. PutraOCW Contributor.
- ii. Finalist, Young Educator Award 2014 and 2021, Vice-Chancellor's Fellowship Award, Universiti Putra Malaysia.

3. Research And Publication Awards

- i. **Excellent Research Award**, 2018. Faculty of Educational Studies, Universiti Putra Malaysia.
- ii. **Best Paper Award (GOLD)**, 2018. Graduate Research in Education Seminar (GREduc) 2018, Faculty of Educational Studies, Universiti Putra Malaysia.
- iii. **Distinguished Paper Award**, 2017. International Symposium on Education & Psychology (ISEP)2017, Kyoto, Japan.
- iv. **Best Paper Award**, 2017. Parental and Community Involvement Model for Cluster School of Excellence in Malaysia. Cluster School of Excellence National Convention 2017.
- v. **Bronze Medal Award** 2017. Parental and Community Involvement Model for Cluster School of Excellence in Malaysia (Poster Presentation). Cluster School of Excellence National Convention 2017.
- vi. **Best Paper Award**, 2017. Model MIIM AMG: Multiple-Integrated Intervention Model for Change in Learning Style. The 2nd International Conference on Education and Regional Development (ICERD), Bandung, Indonesia.

4. Creativity And Innovation Awards

- i. **2 Silver Medal**, 2021. International Putra Innocreative Carnival in Teaching and Learning PicTL 2021.
Project Title 1: Effect of Service-Learning Based Module Training in Guizhou Province, China.
Project Title 2: The Educational Module on Identifying Children with Autism Spectrum Disorder (EMIASD)
- ii. **Gold Medal**, 2020. International Putra InnoCreative Carnival in Teaching and Learning PicTL 2020.
Project Title: Comparison of Client's Changes in Face-To-Face Counselling and E-Counselling Approaches.
- ii. **2 Silver Medal**, 2020. International Putra Innocreative Carnival in Teaching and Learning PicTL 2020.
Project Title 1: Effect of Service-Learning Based Module Training Artificial Intelligence Subject on Pre-Service Teachers' Practical Knowledge, Motivation and Students' Attitude in Guizhou.

Project Title 2: MIST: Manual Inspirasi Sahsia Terbaik dalam Meningkatkan Pembinaan Sahsia Unggul Murid.

- iii. **Bronze Medal**, 2020. International Putra Innocreative Carnival in Teaching and Learning PicTL 2020.
Project Title: Autism Spectrum Disorder Educational Module to Identify Children with ASD.
- iv. Three (3) **Bronze Medalist** Winner 2020. Education Innovation Challenge 2020 in Conjunction with Malaysia International Convention on Education Research and Management 25 – 26 August 2020.
Project Title 1: Modul Pendidikan Sahsia dan Nilai Murni.
Project Title 2: MYSEF: A Teacher -Friendly Sociodramatic Play Module in Enhancing Preschoolers' Executive Function.
Project Title 3: Autism Spectrum Disorder Educational Module to Identify Children with ASD.
- v. **Gold Medal**, 2019. Innovation Poster Competition Innovation Showcase @Putra Future Classroom 2019.
Project Title: Autism Spectrum Disorder Education Module ASD. EM.
- vi. **Gold Medal**, 2019. Putra InnoCreative Competition, Putra InnoCreative Carnival in Teaching and Learning 2019, Universiti Putra Malaysia.
Project Title: MYSEF: A Malaysian-Friendly SocioDramatic Play Module in Enhancing PreSchoolers' Executive Function.
- vii. **Silver Medal**, 2019. Putra InnoCreative Competition, Putra InnoCreative Carnival in Teaching and Learning 2019, Universiti Putra Malaysia.
Project Title: Emotional Intelligence Training Programme: Implications for Students' Social and Emotional Development in Higher Education Institutes.
- viii. **Gold Medal**, 2018. Putra Future Classroom@EDUC, Putra InnoCreative Carnival in Teaching and Learning 2018, Universiti Putra Malaysia.
- ix. **Gold Medal and Bronze Medal Awards**, 2013. Creativity and Innovation Competition 2013. Raja Melewar Teachers Training Institute, Negeri Sembilan.

5. Community And Industry Awards

- i. Darjah Kebesaran Peringkat Ke-Empat Ahli Ahmad Shah Pahang (A.A.P), 2018. Award from Pahang State Government.
- ii. High Impact Community and Industrial Networking Awards 2018. High Impact Industrial Project, PADU Corporation Sdn. Bhd. & School Management Division, Ministry of Education.

6. LNPT Marks

Year	Percentage	Year	Percentage	Year	Percentage
2022	97.51	2019	97.23	2016	99.00
2021	99.85	2018	99.35	2015	94.82
2020	98.50	2017	99.33		

C. Research Activities

Project Leader

1. Developing Undergraduates' Emotional Skills through a Face to Face Emotional Intelligence Intervention (F2FEII). UPM.CADe/800-2/2/15. GIPP Grant **20,000. 16 MAC 2020 - 15 JULY 2023**
2. The Use of Psychological Capital in Enhancing Teachers' Competencies. GP-IPS/2018/9654500. Putra GP-IPS Grant. **12,410. 1 JULY 2018- 30 JUN 2020**
3. The Impact of SIPartner+ and SISC+ Coaching and Mentoring to School Leaders and Teachers under the District Transformation Program. MoA PADU – UPM 2017. PADU Corporation Sdn. Bhd. **150,000. 1 SEPTEMBER 2017 – 30 MARCH 2018.**
4. Development Model of Parental Involvement Schools at Malaysia FRGS/2/2014/SS02/UPM/02/305-02-14-1535. FRGS KPM. **93,200. 1st DECEMBER 2014 – 31 MAY 2016.**
5. Learning Styles, Self-Regulation and Student Academic Achievement at Research University. GP-IPM/2014/9444500. Grant Putra GP-IPM. **50,000.15 MARCH 2015 – 14 MARCH 2017.**

Co-Researcher

1. Exploring Psychological Capital (PsyCap) as Mental Health Aid for Secondary School Students in Rural Area. GP-IPM. RM 30 000 (DECEMBER 2023 – NOVEMBER 2025).
2. Influence of Principle Entrepreneurial Leadership Practices and Stakeholders Involvement Effect on the Financial Effectiveness for the School Transformation. GP-IPM. RM25 000 (DECEMBER 2023 – NOVEMBER 2025).
3. Keperluan Profesionalisme Tenaga Pengajar dalam Peningkatan Kelestarian Pelajar Tahfiz. Dana Industri **RM7500** (01 DECEMBER 2021 – 31 DECEMBER 2022)
4. Meneroka Aktiviti Keusahawanan Sosial dalam Sektor Pendidikan di Semenanjung Malaysia: Impak dan Potensi dalam Sektor Pendidikan.GP-IPM **RM35000** (01 NOVEMBER 2022 -31 OCTOBER 2024)
5. Study on the Local Construction and Practice of Adaptive Development Curriculum in Kindergarten. International Collaboration Research with Guizhou Provincial Education Department and Gui Yang Teacher's College, China. 80 000 yuan (**RM 50 729.00**) 1 NOVEMBER 2020 – 30 OCTOBER 2022.
6. Substantive Model of Cyber Counselling Based on Profiles, Counselling Process, Skills, Approaches, Ethics and Limitations. FRGS KPM **78,200. 1 JANUARY 2018 - 31 DECEMBER 2021.**

7. The Effectiveness of Cyber Counselling: Client's Satisfaction and Changes Comparison. GP-IPM/2018/96511900. Grant Putra GP-IPM **28,700**. 1 JUNE 2018 - 31 MAY 2020.
8. The Effects of Schools' Socio-Culture Context to Teachers Information and Communication Technology Integration in Teaching in the Malaysian National Primary School. UPM/700-2/1/GP-IPS/2017/9555100. Grant Putra GP-IPS **15,060**. SEPTEMBER 2017 – JULY 2019.
9. Psychosocial Needs Based on Affirmative Approach to Addressing Misconduct. UPSI/PPPI/PYK/645.3 Jld. 7 (38). Research Grant UPSI **7,500**. 16 OCTOBER 2017 - 15 OCTOBER 2018.
10. New Multidimensional Psychometric Assessment of School Student Distress and Proposed Solution Based on Integrated Social Pedagogy. UPSI/PPPI/PYK/645.3 Jld. 7 (69). Research Grant UPSI. **7,600**. 16 OCTOBER 2017 - 15 OCTOBER 2018.
11. Equity in Accessing Higher Education in Malaysia. FRGS KPT **150,000**. 15 DECEMBER 2016 - 15 DECEMBER 2017.
12. Cognitive Distortion, Emotional Suppression and Religiosity among Victims of 2014/2015 Flood in Malaysia: A Pscho-spiritual Model of Post-Traumatic Stress Disorder (PTSD) using Electroencephalography (EEG). FRGS/1/2015/SS02/UPM/02/2 FRGS KPM 1-2015. (Flood Disaster Mgmt.). **83,000**. 1 APRIL 2015 - 31 DECEMBER 2015.
13. The Implication towards the Improvement of Teachers' Professionalism among Interim Teachers: Excellent Teachers' Communication Skills as a Role Model. Research Grant UPSI **20148,000**. 1 NOVEMBER 2014 - 31 OCTOBER 2015.

Research Consultations

1. Profesionalism Development Module on Differentiated Pedagogy Malay Language of Teachers under the Inisiatif Pemartabatan Pendidikan Bahasa Melayu (Inisiatif 108). PADU Corporation Sdn. Bhd & IPG Kampus Bahasa Melayu. 2018 -2019.
2. Form Six(6) Baseline Management Research. School Management Division (BPSH), Ministry of Education Malaysia (MoE). JULY 2015 - JANUARY 2016.
3. Preparation of Profile Improvement of Operational Density for Curriculum Timing and Budget Distribution Parallel to the Regional Transformation Program. Ministry of Education Malaysia (MoE). FEBRUARY 2014 - DECEMBER 2014.

D. Copyright / Intellectual Property

1. Students' Version of Teachers' Competency Inventory / Inventori Kompetensi Guru versi pelajar (IKGvp) MyIPO: LY2017001445. 27 December 2016. Project Leader: Dr Nor Aniza Ahmad (*Members: PM Dr. Siti Aishah Hassan (UPM), PM Dato Abdul*

Razaq Ahmad (UKM), Dr. Lay Nee Chua (IPG Kampus Raja Melewar, Negeri Sembilan) & Tn. Hj. Nor Hashim Othman (Pengetua Cemerlang SMK Mambau, Negeri Sembilan)

2. Emotional Intelligence Module – MyIPO: LY2023W05108. 19 October 2023. Project Leader: Nor Aniza Ahmad. Members: AP Dr. Sarva Mangala Prevanna and Tee Ker Shin.
3. The Adapted Schutte Self-Report Emotional Intelligence Test (A-SEIS) – MyIPO: LY2023W05107. 19 October 2023. – Project Leader: Nor Aniza Ahmad. Members: AP Dr. Sarva Mangala Prevanna and Tee Ker Shin.

E. Publications

Citation-Indexed Journals

Main Author/Coresponding Author

No

Title

1. Tee Ker Shin, **Nor Aniza Ahmad**, Samsilah Roslan and Norlizah Che Hassan, (2023). Emotional Intelligence, Prosocial Behaviour's, and Coping Responses in Young Adults: A Conceptual Framework for Effective Emotional Regulation. International Journal of Academic Research in Progressive Education and Development. Vol. 12(3), 2226-6348 - DOI: [10.6007/IJARPED/v12-i3/19061](https://doi.org/10.6007/IJARPED/v12-i3/19061)

2. Tharishni Anblagan, **Nor Aniza Ahmad**, Samsilah Roslan, (2023). Study on Digital Visual Support Intervention: A Review of The Influence of Engagement and Motivation on Students with Autism. International Journal of Academic Research in Progressive Education and Development. Vol. 12(2), 1373 – 1380 DOI:10.6007/IJARPED/v12-i2/17203

3. Nor Asiah Razak, Roznim Mohamad Rasli, Suvarmani Subhan, **Nor Aniza Ahmad**, Shazia Malik, (2023) Systematic review on digital transformation among teachers in public schools. International Journal of Evaluation and Research in Education (IJERE) Vol. 12, No. 2, June 2023, pp. 1059-1078. ISSN: 2252-8822. DOI: 10.11591/ijere.v12i2.24498.

4. **Nor Aniza Ahmad**, Sarva Mangala Pravenna & Ker Shin Tee, (2022). Psychometric Properties of the English and Malay Version of the Adapted Schutte Emotional Intelligence Scale. Frontiers in Psychology. 13,1-16. 10 October 2022. Q1 IF 4.755
<https://doi.org/10.3389/fpsyg.2022.895816>

5. Nur Farhana Mohamed Zaki, **Nor Aniza Ahmad*** & Tee Ker Shin, (2022). Are Teachers Happy? A Correlational Study of Emotional Intelligence and Psychological Well Being. *Journal of Positive School Psychology* 6 (10), 2748 - 2764. Scopus.

<https://www.journalppw.com/index.php/jpsp/article/view/13755/8914>

6. Tan Fang Yee & **Nor Aniza Ahmad***, (2022). Embracing Diversity: Attitudes, School Climates and Self-Efficacy for Inclusive Education among International School Teachers in Selangor Malaysia. *International Journal of Research in Progressive Education and Development*, 11(30), 1493-1508. ERA
<http://dx.doi.org/10.6007/IJARPED/v11-i3/10160>

7. Pu Song, **Nor Aniza Ahmad***, Mas Nida Md. Khambari & Ng Keng Yap, (2021). Identification and Analysis of Core Topics in Educational Artificial Intelligence Research: A Bibliometric Analysis. *Cypriot Journal of Educational Science*. 16(3), 995-1009. Scopus. <https://doi.org/10.18844/cjes.v16i3.5782>

8. Nur Aimi Nasuha Burhanuddin, **Nor Aniza Ahmad**, Rozita Radhiah Said & Soaib Asimiran, (2021). Learning Theories: Views from Behaviourism Theory and Constructivism Theory. *International Journal of Academic Research in Progressive Education and Development*, 10(1), 85-98. ERA

DOI:10.6007/IJARPED/v10-i1/8590

9. Pu Song, **Nor Aniza Ahmad**, Mas Nida Md. Khambari, Ng Keng Yap (2021). The Effectiveness of Online Emergency Management in Colleges and Universities: An Empirical Analysis from Mainland China *Revista Argentina de Clínica Psicológica*, Vol. 30 (1). Q4. IF 0.508

DOI: 10.24205/03276716.2020.2088

10. Norlida Idrus, **Nor Aniza Ahmad*** and Noor Syamillah Zakaria, (2020). Conceptualizing Basic Psychological Needs (BSPN) and Motivation Regulations as Antecedents for Guided Teachers' Work Commitment and Satisfaction. *International Journal of Academic Research in Business and Social Sciences*, 10(11), 779-803. Published 28 November 2020 ; ERA.

11. Sahar Taresh , **Nor Aniza Ahmad***, Samsilah Roslan and Aini Marina Ma'rof (2020). Preschool Teachers' Beliefs towards Children with Autism Spectrum Disorder (ASD) in Yemen. *Children* 7, 170; October 2020 Q2 IF2.078 (JCR2019 Edition)
<https://doi.org/10.3390/children7100170>

- Sahar Taresh , **Nor Aniza Ahmad***, Samsilah Roslan , Aini Marina Ma'rof and Sumaia Zaid (2020). Mainstream Preschool Teachers' Skills at Identifying and Referring Children with Autism Spectrum Disorder (ASD). *International Journal of Environmental Research and Public Health (IJERPH)* 17(12), 4284 page 1-16 published 16 June 2020. Q1 IF 2.849
<https://doi.org/10.3390/ijerph17124284>
12. Rose Manisah Sulong, **Nor Aniza Ahmad***, Norlizah Che Hassan, Zaida Nor Zainuddin, Maimunah Ismail (2020). An Exploratory Factor Analysis in Measuring External Protective Factors of Resilience in Malaysian Adolescents. *International Journal of Academic Research in Business and Social Sciences*, 10 (3), 797 – 810.
13. Sahar Taresh , **Nor Aniza Ahmad***, Samsilah Roslan , Aini Marina Ma'rof and Sumaia Zaid (2020). Pre-School Teachers' Knowledge, Belief, Identification Skills, and Self-Efficacy in Identifying Autism Spectrum Disorder (ASD): A Conceptual Framework to Identify Children with ASD. *Brain Sciences*. 10 (3), 165 (1-30) March 2020: Q3 IF 2.75 MDPI
14. Song Pu, **Nor Aniza Ahmad***, Mas Nida Md. Khambari & Ng Keng Yap (2020). Factors Affecting Practical Knowledge Acquisition of Pre-service Computer Science Teachers During the Practicum: A Multiple Regression Analysis. *International Journal of Learning, Teaching and Educational Research*. Vol. 19, No. 2, pp. 214-230, February 2020 Scopus.
15. Rose Manisah Sulong, **Nor Aniza Ahmad***, Norlizah Che Hassan, Zaida Nor Zainuddin, Maimunah Ismail (2019). Academic Resilience among Malaysian Secondary School Students: A Confirmatory Factor Analysis. *International Journal of Academic Research in Progressive Education and Development* 8(4), 550-565.
16. Nur Aimi Nasuha Burhanuddin, **Nor Aniza Ahmad***, Rozita Radhiah Said, Soaib Asimiran, (2019). A Systematic Review of the Psychological Capital (PsyCap) Research Development: Implementation and Gaps. *International Journal of Academic Research in Progressive Education and Development*, 8(3), 133–150.
17. Nur Farhana Mohamed Zaki, **Nor Aniza Ahmad***, Muhammad 'Ilman Mohamed 'Ashri (2019). Exploring the Factors Affecting the Gap on Literacy Skills among Students with Learning Disabilities: A Case Study. *International Journal of Academic Research in Progressive Education and Development* 8(3), 237–247.
18. Mun, C. W., & **Ahmad, N. A.*** (2019). Engage More, Achieve Less? The Relationship between Student Engagement and Academic Achievement among Juvenile Delinquents at Malaysia Correctional Institutions. *International Journal of Academic Research in Progressive Education and Development*, 8(4), 355–371.
19. Amalina Ulya Abdul Jalil & **Nor Aniza Ahmad*** (2018). Enhancing efficacy of special education early teachers: The external and psychological resilience factor perspectives. *International Journal of Academic Research in Business and Social Sciences* 8(7), 737-749. ISSN:2226-5348.
20. Rosmaria Omar, **Nor Aniza Ahmad**, Siti Aishah Hassan & Samsilah Roslan (2017). Parental involvement and achievement motivation: association with
- 21.

students' achievement in vocational colleges, Malaysia. *International Journal of Academic Research in Business and Social Sciences (IJARBSS)*, 7, 11-24.

22. **Nor Aniza Ahmad** & Lay Nee Chua (2015). Technology and higher education: Using an E-Learning tutorial as a pedagogy for innovation and flexible learning. *Malaysian Journal of Distance Education*, 17(1), 21-31.

23. **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd. Ali (2011). The relationship between learning styles and strategies with academic achievement based on gender and type of school. *International Journal of Learning*, 17(10), 265-278.

As Co-Author

No

Title

1. Gazi Mahabubul Alam, Soaib Asimiran, Ismi Arif Ismail & **Nor Aniza Ahmad**, (2022). The Relationship Between Ornamental and Managerial Leaders in the Private University Sector: Who Runs the Show and Makes a Difference. *International Journal of Educational Reform*. 2022:1-20
<https://doi.org/10.1177/10567879221124875>

2. Nur Aimi Nasuha Burhanuddin, **Nor Aniza Ahmad**, Rozita Radhiah Said & Soaib Asimiran, (2022). The Age of Uncertainties: Why (?) is it so Difficult to Understand. *International Journal of Academic Research in Progressive Education and Development*. 11(2), 1433 - 1438.

3. Nur Aimi Nasuha Burhanuddin, **Nor Aniza Ahmad**, Rozita Radhiah Said & Soaib Asimiran, (2022). The Alchemy of Coaching: Psychological Capital as HERO within Coaches' Selves. *International Journal of Environmental Research and Public Health* 19:1-20 Q1 IF 3.789
<https://doi.org/10.3390/ijerph191912020>

4. Zaida Nor Zainudin, Alia Sarah Asri, Yusni Mohamad Yusop, **Nor Aniza Ahmad**, Siti Aishah Hassan & Lee Wei Rong, (2022). Model of Relationship between e-Counseling Skills, e-Counseling Ethics and e-Counseling Limitations with Counselling Self-Efficacy. *International Journal of Information and Education Technology*, 12(9): 921-933. Scopus.
<http://www.ijiet.org/vol12/1702-ijiet-4911.pdf>

5. Alia Sarah Asri, Zaida Nor Zainudin, Wan Norhayati Wan Othman, Yusni Mohamad Yusop, **Nor Aniza Ahmad** & Siti Aishah Hassan, (2022). A Comparison of Counseling Self-Efficacy Across Social Factors among E-Counselors in Malaysia. *Journal of Positive School Psychology*. 6(4): 3475-3489. Scopus.
<https://www.journalppw.com/index.php/jpsp/article/view/3889>

- Zaida Nor Zainuddin, Lee Wei Rong, Alia Sarah Asri, Yusni Mohamad Yusop, **Nor Aniza Ahmad** & Siti Aishah Hassan.,(2022). Influence of E-Counseling Skills on Counseling Self-Efficacy among E-Counselors in Malaysia. *International Journal of Learning, Teaching and Educational Research*, 21 (2): 251-267. Scopus. <https://ijlter.org/index.php/ijlter/article/view/4387/pdf>
- 6.
- Sing Yee Ong, Samsilah Roslan, **Nor Aniza Ahmad**, Ahmad Fauzi AyuSahar Mohammed Taresh, (2021). Parents' Experience in Children's Friendship Training Programme to their Children with Autism Spectrum Disorder: A Qualitative Enquiry. *Children* 8(763):1-16. CIJ IF: 2.853
- 7.
- Azrani Mohd Zain, Soaib Asimiran, Abu Bakar Razali & **Nor Aniza Ahmad**, (2021). Coaching and Mentoring as a Teaching Supervision Approach in Secondary School. *Internasional Journal of Human resource Studies*. 11(4S):98-110. ISSN 2162 -3058. <https://doi.org/10.5296/ijhrs.v11i4S.19233>
- 8.
- Zaida Nor Zainudin, Siti Aishah Hassan, **Nor Aniza Ahmad**, Yusni Mohamad Yusop, Wan Norhayati Wan Othman and Bity Salwana Alias, (2021). A Comparison of a Client's Satisfaction between Online and Face-to-face Counselling in a School Setting. *Pertanika J. Soc. Sci. & Hum.* 29 (S1): 135 – 153.
- 9.
- Izuli Dzulkifli, Asmawati Suhid, Fathiyah Mohd Fakhruddin and **Nor Aniza Ahmad**, (2021).Activity-Based Teaching of Quran for Deaf Students in the Special Education Integration Program. *Pertanika Journal of Social Science and Humanistic* 29 (1), 1-16. Scopus <https://doi.org/10.47836/pjssh.29.1.05>
- 10.
- Sing Yee Ong, Samsilah Roslan, **Nor Aniza Ahmad**, Ahmad Fauzi Mohd Ayub, Chen Lee Ping, Zeinab Zaremohzzabieh and Seyedali Ahrari, (2021). A Mixed-Methods Evaluation of Parent-Assisted Children's Friendship Training to Improve Social Skills and Friendship Quality in Children with Autism in Malaysia. *International Journal of Environmental Research and Public Health*, 18, 2566. <https://doi.org/10.3390/ijerph18052566>
- 11.

- Norliza Abdul Majid, Abd.Rahim Mohd.Shariff, **Nor Aniza Ahmad**, & Nur Aimi Nasuha Burhanuddin, (2020). Psychosocial Needs and Reinforcement Approach To Overcome Aggressive Behavior Among Adolescent. *European Journal of Molecular & Clinical Medicine*, Volume 07, Issue 02. ISSN 2515-8260. Pages 4957-4961. Scopus.
- 12.
- Izuli Dzulkifli, Asmawati Suhid, Fathiyah Mohd Fakhruddin & **Nor Aniza Ahmad**, (2020). Teacher Communication in Teaching Al-Quran to Special Needs Pupils with Hearing Disabilities. *Universal Journal of Educational Research* 8(1A): 36-43.
- 13.
- Norliza Abdul Majid, Abd.Rahim Mohd.Shariff, **Nor Aniza Ahmad**, Nur Aimi Nasuha Burhanuddin, (2020). Enhancement of Employment Satisfaction on Emotional Needs and Work Persistence. *International Journal of Academic Research in Business and Social Sciences*, 10(5), 406-414.
<http://dx.doi.org/10.6007/IJARBS/v10-i5/7211>
- 14.
- Zaida Nor Zainuddin, **Nor Aniza Ahmad**, Siti Aishah Hassan, Alia Sarah Asri, (2020). A Pilot Study of Client's Changes Instrument in Self-Perception, Perception towards Others. *International Research Journal of Education and Sciences (IJRES)*, Vol. 4 Special Issue 1 (17-21).
- 15.
- Alia Sarah Asri, Zaida Nor Zainuddin, Wan Norhayati Wan Othman, Siti Aishah Hassan, **Nor Aniza Ahmad**, Mansor Abu Talib, and Yusni Mohamad Yusop, (2020). E-Counselling Process and Skills: A Literature Review. *Journal of Critical Reviews*. Vol 7, Issue 13 629-643,
DOI: <http://dx.doi.org/10.31838/jcr.07.13.110>
- 16.
- Yusni Mohamad Yusop, Zaida Nor Zainuddin, **Nor Aniza Ahmad**, Wan Norhayati Wan Othman, Shahlan Surat and Wong Sheau Fung. The Effectiveness of Group Counselling: A Systematic Review. *Journal of Critical Reviews*. Vol 7, Issue 13 513-518.
DOI: <http://dx.doi.org/10.31838/jcr.07.13.01>
- 17.
- Li Yutong, Samsilah, **Nor Aniza Ahmad**, Zoharah Omar & Linyu Zhang (2018). Effectiveness of group interpersonal psychotherapy for decreasing aggression and increasing social support among Chinese university students: A randomized controlled study. *Journal of Affective Disorders*, 251, 274-279.
- 18.
- N. Asiah Razak, Habibah Ab Jalil, Steven Eric Krauss & **Nor Aniza Ahmad** (2018). Successful implementation of information and communication technology integration in malaysian public schools: An activity systems analysis approach. *Studies in Educational Evaluation*, 58, 17-29.
- 19.

20. Shazia Malik, Umi Kalthom Abdul Manaf, Maimunah Ismail, **Nor Aniza Ahmad** (2018). Understanding parental involvement challenges from the views of visually impaired learners parents in Pakistan. *International Journal of Academic Research in Business and Social Sciences (IJARBSS)*, 8(10), 1020-1034.
21. Shazia Malik, Umi Kalthom Abd Manaf, **Nor Aniza Ahmad** & Maimunah Ismail (2018). Orientation and mobility training in special education curriculum for social adjustment problems of visually impaired children in Pakistan. *International Journal of Instruction*, 11(4), 185-202.
22. Siti Aishah Hassan, Noor Syamilah Zakaria & **Nor Aniza Ahmad** (2017). Empirical evidence-based policy for Islamic psycho-spiritual intervention: using electroencephalography for post-traumatic stress disorder. *International Journal of Academic Research in Business and Social Sciences (HRMARS)*, 7 (Special Issue), 522-533.
23. Shazia Malik, Umi Kalthom Abdul Manaf & **Nor Aniza Ahmad** (2017). Investigating special education curriculum for visually impaired children in solving family adjustment issues in Pakistan. *International Journal of Academic Research in Business and Social Sciences (IJARBSS)*, 7(Special Issue), 418 - 427.
24. Hutkemri Zulnaidi, **Nor Aniza Ahmad** & Zalizan Mohd Jelas (2017). Adolescent learning support: Relationship with burnout and achievement. *Advanced Science Letters*, 23(3), 2137-2140.
25. Samsilah Roslan, **Nor Aniza Ahmad**, Nabilla & Ghiami (2017). Psychological well-being among postgraduate students. *Acta Medica Bulgarica*, 44(1), 35 - 41.
26. Nur Fadzilliah Amira Mohd Noor, Aminuddin Hassan & **Nor Aniza Ahmad** (2017). Relationship between emotional, intelligence, motivation and logical reasoning towards academic achievement among secondary school students. *International Journal of Academic Research in Business and Social Sciences (IJARBSS)*, 7, 196-216.
27. Zalizan Mohd Jelas, Norzaini Azman, Hutkemri Zulnaidi & **Nor Aniza Ahmad** (2016). Learning support and academic achievement among Malaysian Adolescents: The mediating role of student engagement. *Learning Environment Research*, 19(1), 1-20.

Indexed Proceedings

No	Title
1.	Nur Aimi Nasuha Burhanuddin, Nor Aniza Ahmad , Rozita Radhiah Said & Soaib Asimiran, (2022). Exploring Factors Contributed To Instructional Coaches' Psychological Capital. Proceedings The The 15th International Conference of Education, Research and Innovation (ICERI2022). Page 8687-8699. (ISBN: 978-84-09- 45476-1)

2. Sahar Mohamed Taresh and **Nor Aniza Ahmad**, 2019. Knowledge in Autism Spectrum Disorder (ASD) among Pre-School Teachers in Yemen. *Advances in Social Science, Education and Humanities Research*, v 388, 309-315. The 3rd International Conference on Special Education (ICSE 2019). Atlantis Press.
3. Nurulhana Zainalabidin and **Nor Aniza Ahmad**, 2019. The Examination of the Classroom Accommodations to Address Executive Functioning Issues for a Child with Autism Spectrum Disorder in an Inclusive Classroom Setting: A Case Study. *Advances in Social Science, Education and Humanities Research*, v388, 203-208. The 3rd International Conference on Special Education (ICSE 2019). Atlantis Press.
4. Wan Maisarah Wan Mansor, **Nor Aniza Ahmad** & Siti Aishah Hassan (2018). The influence of parent attachment on self-regulation in recovery among registered drug addicts. *Advances in Social Science, Education and Humanities Research*, 115, 221-225. Atlantis Press
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Non Citation-Index Journals

No	Title
1.	Nor Aniza Ahmad & Zulfalilla Salim, (2021). Individual Innovativeness, Emotional Intelligence and Self-Efficacy towards Inline Learning Readiness. <i>International Journal of Advanced Research in Education and Society</i> . 3(4): 109-122.
2.	Nor Anisa Musa, Nor Aniza Ahmad & Mohd Syaubari Othman, (2022). Pembentukan Sahsiah Murid melalui Program Sahsiah Unggul Murid (SUMUR) di Malaysia. <i>E-Jurnal Penyelidikan dan Inovasi, Kolej Universiti Islam Antarabangsa Selangor</i> , 9 (1): 109-134 e-ISSN 2289-7909.
3.	Rosmaria Omar, Nor Aniza Ahmad , Siti Aishah Hassan & Samsilah Roslan (2018). Importance of teachers' competency through students' perspection in relationships between parental involvement and motivation with students' achievement. <i>Journal of Sains Humanika</i> , 10(3), 17-23.

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5. Rosmaria Omar, **Nor Aniza Ahmad**, Siti Aishah Hassan & Samsilah Roslan (2017). Impact of perceived teachers' competence on students' performance: evidence for mediating role of achievement motivation among vocational colleges students' in Malaysia. *International Research Journal of Education and Sciences (IRJES)*, 1 (Special Issue 2).
6. **Nor Aniza Ahmad**, Siti Aishah Hassan, Norliza Abdul Majid & Abdul Razak Ahmad (2018). Learning style and academic achievement: The mediating role of self regulation. *Canadian International Journal of Social Science and Education (CIJSSE)*, 14(1).
7. Nur Aimi Nasuha Burhanuddin & **Nor Aniza Ahmad** (2018). Psychological capital and well-being among Malaysian teacher. *Canadian International Journal of Social Science and Education*, 14(1).
8. **Nor Aniza Ahmad**, Siti Aishah Hassan, Abdul Razak Ahmad, Chua Lay Nee & Nor Hashim Othman (2017). Parental involvement in learning environment, social interaction, communication, and support towards children excellence at school. *Journal of Sustainable Development Education and Research*, 1(1), 74-90.
9. Shazia Malik, Umi Kalthom Abd Manaf, Maimunah Ismail & **Nor Aniza Ahmad** (2018). Conceptualising orientation and mobility practices within the expanded core curriculum. *Global Journal of Human-Social Science*, 17(9), 1-6.
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12. **Nor Aniza Ahmad** (2014). The use of e-tutorials as pedagogical innovations for educational psychology courses. *Jurnal Melewar*, 18, 18-34.
13. **Nor Aniza Ahmad** (2012). Learning styles of male and female students in mixed schools and one gender school. *Jurnal Melewar*, 15, 51-63.
14. **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2010). Academic gaps based on gender and type of school. *Journal of Applied Research in Education*, 14(2), 217-227.

F. Book & Chapter in Book

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1.	Nor Aniza Ahmad , (2022). Belajar dan Daya Tahan Akademik. Dalam Abdul Razak Ahmad dan Mohd Mahzan Awang. <i>Aspirasi Menara Gading</i> . 249-260. Yayasan Al-Sultan Abdullah. ISBN: 978-967-18373-0-6
2.	Rodiah Idris, Nor Aniza Ahmad , Zaida Nor Zainuddin, Yusni Mohamad Yusop, Sharifah Intan Sharina Syed Abdullah, Norhanida Samsudin, Mohd Azril Othman, Intan Suzana Abdul Rahman, Muhd Zukhairi Ahmad dan Norizan Mamat (2020). <i>Jurnal Pendidikan Tingkatan Enam 2020 Jilid 4. Perubahan Paradigma Pemikiran Ke Arah Pendidikan Berkualiti</i> . Bahagian Pengurusan Sekolah Harian, Kementerian Pendidikan Malaysia. eISSN: 2716-5221
3.	Nor Aniza Ahmad , Rodiah Idris, Zaida Nor Zainuddin, Yusni Mohamad Yusop, Sharifah Intan Sharina Syed Abdullah, Mardzaton Daud, Mohd Azril Othman, Nur Farhana Mohamed Zaki, Muhammad 'Ilman Mohamed 'Ashri (2019). <i>Prosiding Kolokium Pendidikan Tingkatan Enam Peringkat Kebangsaan 2019 Kali Ke 3. Perubahan Paradigma Pemikiran Ke Arah Pendidikan Berkualiti</i> . Bahagian Pengurusan Sekolah Harian, Kementerian Pendidikan Malaysia. ISBN: 978-967-960-459-7
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5.	Zalizan Mohd Jelas, Manisah Mohd Ali, Norshidah Mohamad Salleh & Nor Aniza Ahmad (2012). <i>Positive Discipline in an Inclusive Learning-Friendly Classroom</i> . Buku Panduan Khas 1. Kuala Lumpur: Card Information Sdn. Bhd.
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9.	Nor Aniza Ahmad , Zalizan M. Jelas & Manisah Mohd Ali (2009). Diversity of learning styles. In <i>Education for Diverse Learners</i> , Ramlee Mustapha, Norzaini Azman & Abdul Razak Ahmad (Eds). (pp 22 – 30). Serdang: Universiti Putra Malaysia Press.

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G. Proceedings And Other Publications

No	Title
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2.	Nur Anisa Musa & Nor Aniza Ahmad . (2020). Penerapan Pembentukan Sahsiah melalui Modul Sahsiah Unggul Murid (SUMUR) di Malaysia. Proceedings International Conference on Education, Technology and Humanities on 16 July 2020. Pages 101 -113. ANP Resources, Perak DarulRidzwan, Malaysia. ISBN: 975-967-16473-4-9
3.	Nor Aniza Ahmad & Yoong Lee Fong. (2020). Goal Orientation, Academic Burnout, and Academic Engagement among Undergraduate Students in Malaysia. Proceedings International Conference on Education, Technology and Humanities on 16 July 2020. Pages 114-123. ANP Resources, Perak DarulRidzwan, Malaysia. ISBN: 975-967-16473-4-9
4.	Sahar Mohamed Taresh, Nor Aniza Ahmad , Samsilah Roslan & Aini Marina Ma'rof . (2020). Awareness and Knowledge of Children with Autism among the People of Yamen. Proceedings International Conference on Education, Technology and Humanities on 16 July 2020. Pages 268-276. ANP Resources, Perak DarulRidzwan, Malaysia. ISBN: 975-967-16473-4-9
5.	Song Pu, Nor Aniza Ahmad , Mas Nida Md. Khambari, Ng Keng Yap, & Chin Wei Mun, (2019). Pre-Service Teachers Training Satisfaction And Practical Knowledge Acquisition In Artificial Intelligence Teachers Training Program: A Multiple Regression Study. Proceeding The 5 th International Conference on Educational Research and Practice. 22 -23 October 2019 at Palm Garden Hotel Putrajaya. Faculty of Educational Studies, Universiti Putra Malaysia, Serdang. Pages 193-201.

- Tee Ker Shin, **Nor Aniza Ahmad**, Samsilah Roslan, & Norlizah Che Hassan, (2019). Emotional Intelligence Among Malaysian Young Adults In Community College, Jitra. Proceeding The 5th International Conference on Educational Research and Practice. 22 -23 October 2019 at Palm Garden Hotel Putrajaya. Faculty of Educational Studies, Universiti Putra Malaysia, Serdang.Pages 620-627

- Qin Dan, Norlizah Che Hassan, **Nor Aniza Ahmad**, Maizura Yasin, & Song Pu, (2019). Motivation and Creativity Among Students: A Meta-Analysis. Proceeding The 5th International Conference on Educational Research and Practice. 22 -23 October 2019 at Palm Garden Hotel Putrajaya. Faculty of Educational Studies, Universiti Putra Malaysia, Serdang.Pages 570-582.

- Nor Asiah Mohamad@Razak, Habibah Ab Jalil, Steven Eric Kraus, & **Nor Aniza Ahmad**, (2019). Conditions that Influence Teachers' ICT Integration in Teaching: Reflections From Technology Investment Management. Proceeding The 5th International Conference on Educational Research and Practice. 22 -23 October 2019 at Palm Garden Hotel Putrajaya. Faculty of Educational Studies, Universiti Putra Malaysia, Serdang.Pages 136-147.

9. Chua Lay Nee, **Nor Aniza Ahmad**, Nor Hashim Othman & Chua Lay Ling (2018). The influence of parental involvement on academic achievement, motivation of achievement and self-concept of students as well as teacher's competence in schools. *International Education Research Seminar 2018 (SPPA2018)*. Seremban: IPG Kampus Raja Melewar. (eISBN: 978-9675-820243)

- 1 Norasiah Mohamad@Razak, Habibah Ab Jalil, Steven Eric Krauss & **Nor Aniza Ahmad**, (2018). Conceptual Framework for Teacher Success in Integrating ICT Approaches to Social and Cultural Theories. *Proceedings Graduate Research in Education Seminar 2018 (GREduc2018)*. Serdang: Universiti Putra Malaysia.p 162-176. (ISBN 978-967-960-440-5)

- 1 Farida Saleh, Abdul Razaq Ahmad, **Nor Aniza Ahmad**, Mohd Mahzan Awang, Rozan Mohd Yunus & Jalaluddin Abdul Malek (2017). "MIIM-AMG"- Multiple Integrated Intervention Model for change in behavior of learning styles. *The 2nd International Conference on Education and Regional Development 2017 (ICERD2017)*. Indonesia: University of Education. (ISBN 978-6024-253370)

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1 **Nor Aniza Ahmad**, Siti Aishah Hassan, Norliza Abdul Majid & Abdul Razak Ahmad (2017). Learning styles, self-regulation, and academic achievement of students at public higher education institutions in Malaysia. *2017 Proceedings of the International Symposium on Education and Psychology*. Taipei: Knowledge Association of Taiwan. (ISSN 2226-6275)

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1 Hue Chi Yin & **Nor Aniza Ahmad** (2017). The study of phonological loop and visuospatial sketchpad of working memory: Guess western or chinese musical instrument background perform better? *The 4th International Conference on Educational Research and Practice* (pp. 353 – 363). Serdang: Universiti Putra Malaysia. (ISBN 978-967-960-420-7)

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2 Shazia Malik, Umi Kalthom Abdul Manaf, **Nor Aniza Ahmad** & Maimunah Ismail (2017). Understanding challenges of parental involvement from the perspectives of the parents of visually impaired learners in Pakistan. *The 4th International Conference on Educational Research and Practice 2017 (ICERP2017)* (pp. 353 – 363). Serdang: Universiti Putra Malaysia. (ISBN 978-967-960-420-7)

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- 2 Hue Chi Yin & **Nor Aniza Ahmad** (2016). The cognitive test anxiety level among
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- 2 Khong Siau San & **Nor Aniza Ahmad** (2016). Parental support to further study in
5. Malaysian public university among male and female secondary school students. *Graduate Research in Education Seminar 2016 (GREduc2016)*. Serdang: Universiti Putra Malaysia. (ISBN: 978-967-960-413-9)
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9. and burnout among public secondary school teachers in Selangor. *Graduate Research in Education Seminar 2016 (GREduc2016)*. Serdang: Universiti Putra Malaysia. (ISBN: 978-967-960-413-9)
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3. Hashim Othman (2016). Parental involvement in learning environment, social interaction, communication and support towards children excellence at school. *International Conference on Education and Regional Development 2016 (ICERD2016)*. Bandung: Universitas Pendidikan Indonesia. (ISBN: 978-967-0829-43-2)
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self-appearance. *International Conference on Education and Regional Development 2016 (ICERD2016)*. Bandung: Universitas Pendidikan Indonesia. (ISBN: 978-967-0829-43-2)

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- 3 Rose Manisah Sulong & **Nor Aniza Ahmad** (2016). Involvement as a protective factor and academic endurance among at risk students in Malaysia: An empirical review. *International Conference on Education and Regional Development 2016 (ICERD2016)*. Bandung: Universitas Pendidikan Indonesia. (ISBN: 978-967-0829-43-2)

- 3 Anis Farahanim Abd Rahman & **Nor Aniza Ahmad** (2016). A review on school climate, personality types and burnout among public secondary school teachers. *International Conference on Education and Regional Development 2016 (ICERD2016)*. Bandung: Universitas Pendidikan Indonesia. (ISBN: 978-967-0829-43-2)

- 3 Anis Farahanim Abd Rahman & **Nor Aniza Ahmad** (2016). A review on motivation, personality types and burnout among public secondary school teachers in Malaysia. *ASEAN Psychology and Counseling Conference 2016 (APCC2016)*. (ISBN: 978-967-14075-6-1)

- 4 Lee Wan Chen & **Nor Aniza Ahmad** (2016). Psychological well-being, critical thinking and the involvement of secondary school students in private tuition in Selangor. *The 4th International Conference on Global Business & Social Entrepreneurship 2016 (ICoGBSE2016)*. (ISBN: 978-967-13718-3-1)

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- 4 Rosmaria Omar & **Nor Aniza Ahmad** (2015). Parental involvement and its implications on academic achievement. *Graduate Research in Education Seminar 2015 (GREduc2015)*. Serdang: Universiti Putra Malaysia. (ISBN: 978-967-960-368-2)

- 4 Kamarudin Abu Hassan, A'azmi Shahri, **Nor Aniza Ahmad**, Zailah Zainuddin,
 5. Mohammad Azhar Mat Ali, Nirwana Mohd. Rashid, Mohd Aris Othman, Azni Jaffar, Mohd Shahrir Shamsuri, Haniza Bajuri, Redzuan Arabian, Siti Halimah Md Yassin, Norhayati Khamidin, Azlin Hairani Subki, Nazimah Abdullah & Rahman Hussein (2015). Discordance of teacher placement by option for improving professional teachers under the National Blue Ocean Strategy (NBOS). *The 21st National Management and Leadership Seminar*.
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- 4 **Nor Aniza Ahmad** (2013). Improving skills in understanding children's cognitive development through school-based experience program collaboration (PBS: Sharing Session). *South Zone Education Research Seminar 2013*.
- 4 **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2008). Learning Styles and Academic Achievement by Gender and Type of School. *International Conference on the Education of Learner Diversity 2008 (ICELD2008)*. Bangi: Universiti Kebangsaan Malaysia.
- 4 **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2009). Trend of male students' achievement: reality and challenges. *Regional Conference on Inclusive Education and Special Needs Children 2009*. Bangi: Universiti Kebangsaan Malaysia.
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- 5 **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2010). Academic gap of male and female students in education in Malaysia: Reality and challenges. *The 15th International Conference on Education 2010 (ICE2010)*. Brunei: Sultan Hasanul Bolkiah Institute of Education.
- 5 **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2010). Understanding gender performance and type of school using SEM Approach. *Procedia Social & Behavioral Science 2010 (ICELD2010)*, 7, pp. 425 – 429.
- 5 **Nor Aniza Ahmad**, Zalizan Mohd Jelas & Manisah Mohd Ali (2010). Learning style and strategy as well as its relationship with academic achievement based on gender and school type. *Graduate Research Seminar 2010*, 1(2) pp. 195 - 208. (ISSN 2180 – 1525)

Others Publication

1. **Nor Aniza Ahmad**, Denise J. Larsen & Nur Aimi Nasuha Burhanuddin, (2022) Psychological Capital (PsyCap) on Teaching and Learning: Does PsyCap Complement BANI? Centre for Academic Development (CADE) Newsletter. https://cadelead.upm.edu.my/artikel/psychological_capital_psycap_on_teaching_and_learning_does_psycap_complement_bani-68081
2. **Nor Aniza Ahmad** & Abd Razak Ahmad (2010). The “Orang Asli” Education in Malaysia – A Success Story. EeNett Asia Newsletter. 8th Issue 2010. pp. 14

H. Involvement in Professional Association / Organization

No.	Name of Association / Organization / Body	Role	Level
1.	Yayasan Belia Malaysia (YBM) (2020 - 2023)	Research Fellow	National
2.	Akademi Menara Gading organised by Yayasan Al-Sultan Abdullah (YASA) with collaboration Majlis Agama Islam Wilayah Persekutuan (MAWIP) Yayasan KOSMA, and UKM (2020-2022)	Task Force Committee	National
3.	Akademi Menara Gading XI organised by Yayasan Al-Sultan Abdullah (YASA) with collaboration Majlis Ugama Islam Pahang (MUIP), Yayasan KOSMA, and UKM (2020-2022)	Task Force Committee	National
4.	Akademi Menara Gading X organised by Yayasan Istana Abdul Aziz (YIA) with collaboration Yayasan KOSMA, and UKM (2018-2020)	Task Force Committee	National
5.	Akademi Menara Gading IX organised by Yayasan Istana Abdul Aziz (YIA) with collaboration Yayasan KOSMA, Bank Rakyat and UKM (2016-2018)	Task Force Committee	National
6.	Akademi Menara Gading VIII organised by Yayasan Istana Abdul Aziz (YIA) in collaboration with UKM (2014-2016)	Task Force Committee	National
7.	Psychology Association of Malaysia/ Persatuan Psikologi Malaysia (PSIMA)	Member	National
8.	National Union of the Teaching Profession (NUTP) Malaysia	Member	National
9.	IPGM Lecturer Association	Member	National
10.	Malaysia Teacher Foundation Association	Member	National
11.	Asia Psychology Association (APA)	Member	International
12.	Persatuan Pegawai Akademik Universiti Putra Malaysia (PPAUPM).	Member	University
13.	HOSPICE Association, Negeri Sembilan.	Member	State
14.	Koperasi Guru-Guru Lepas Maktab (KOGuru Temerloh).	Member	District

