CURRICULUM VITAE 2023

DR. NUR AIMI NASUHA BURHANUDDIN

CURRICULUM VITAE DR. NUR AIMI NASUHA BURHANUDDIN

PERSONAL INFORMATION		
Full Name	:	Nur Aimi Nasuha Burhanuddin
Department	:	Department of Foundations of Education
Faculty	:	Faculty of Educational Studies
Field of Specialization	:	Educational Psychology
Date of Birth	:	12 January 1992
Gender	:	Female
Nationality	:	Malaysia
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Current Address	:	Department of Foundations of Education Faculty of Educational Studies Universiti Putra Malaysia 43400 Serdang Selangor

ACADEMIC QUALIFICATIONS

- PhD Universiti Putra Malaysia (2021) Educational Psychology
- M.A The University of Sheffield (2015) Psychology and Education
- Bachelor of Science (HONS) Universiti Sains Malaysia (2014) Applied Science (Biotechnology)

WORKING EXPERIENCE

- Senior Lecturer (October 2021 – Now)

GOOGLE SCHOLARS H-INDEX

- 2, Total Citations: 48

ACADEMIC AND RESEARCH AWARDS

Silver Medal, 2022. International Putra Innocreative Carnival in Teaching and Learning PicTL 2022.

Project Title: Accessing The Effectiveness of Hybrid Learning Workshop: The Kirkpartrick Evaluation Model

STUDENT SUPERVISION: DOCTOR OF PHILOSOPHY (PhD)

Co - Supervisor:

No.	Name of Students	Status
1.	Mo Fan	Ongoing
2.	Zuo Ruijia	Ongoing
3.	Hor Yuen Yee	Ongoing
4.	Wang Jingru	Ongoing
5.	Zhu Zhihui	Ongoing
6.	Ye Xiaolu	Ongoing
7.	Wang Yi Xuan	Ongoing
8.	Zhao Panzhen	Ongoing
9.	Chen Zhenbang	Ongoing
10.	Wang Weiyi	Ongoing
11.	Ru Yangshu	Ongoing

MASTER OF EDUCATION

Main Supervisor:

No.	Name of Students	Status
1.	Shakthy Thashayini a/p G Sritharen	Convocation 2022
2.	Jin Jing	Convocation 2022
3.	Nurul Syafiqa binti Ismail	Convocation 2022
4.	Zhang Wanqian	Convocation 2022
5.	Liang Yanqi	Convocation 2022
6.	Teoh Boon Siang	Convocation 2022
7.	Wu Meng	Convocation 2022
8.	Masturina Binti Mahazir	Convocation 2022
9.	Hui Nan	Completed 2023
10.	Sayyidatuna Fatimah Az-Zahra' Binti Azamuddin	Completed 2023
11.	Yang Xiaofeihan	Completed 2023
12.	Zhao Xin	Completed 2023
13.	Lin Li	Completed 2023
14.	Hashiveni Santhira Segar	Öngoing
	Laksheeta A/P Devadas	Ongoing

BACHELOR OF EDUCATION

Main Supervisor:

No.	Name of Students	Status
1.	Rachel A/P Nhanam	Completed
2.	Hiba Jebrini	Completed
3.	Sasmiita A/P Segar	Completed
4.	Ma Tengjiao	Completed
5.	Nur Saiyidatul Husna Abd Halim	Ongoing
6.	NurKayfah Sofia Khairul Anuar	Ongoing
7.	Xu Yihang	Ongoing
8.	Nurul Syahirah Idayu Yusop	Ongoing

VIVA PhD:

No.	Name of Students	Role	Status and Year
1.	Mona Desrianty	Assistant Chairman	Completed 2022
2.	Zheng Jie	Assistant Chairman	Completed 2022
3.	Ong Sing Yee	Assistant Chairman	Completed 2022
4.	Hue Chi Yin	Assistant Chairman	Completed 2023

PUBLICATIONS

CITED JOURNALS / CITED PROCEEDINGS / INDEX IN JCR & SCOPUS

No. Publications

- 1 Jianping G, Zhihui Z, Roslan S, Zaremohzzabieh Z, **Burhanuddin, N.A.N.,** and Geok SK (2023). Improving Hardiness Among University Students: A Meta-analysis of Intervention Studies. *Frontiers Psychology*, 13:994453.
- 2 Burhanuddin, N.A.N. Ahmad, N. A., Said, R. R., & Asimiran, S. (2022). The Alchemy of Coaching: Psychological Capital as HERO within Coaches' Selves. International Journal of Environmental Research and Public Health, 19(19), 12020. MDPI AG.
- 3 Burhanuddin, N.A.N. Ahmad, N. A., Said, R. R., & Asimiran, S. (2022). Exploring Factors Contributed To Instructional Coaches' Psychological Capital. Proceedings The The 15th International Conference of Education, Research and Innovation (ICERI2022).Page 8687-8699. (ISBN: 978-84-09-45476-1)
- 4 Burhanuddin, N. A. N. Ahmad, N.A., Larsen, D. J., Said, R. R., & Asimiran, S. (2022). The Age of Uncertainties: Why (?) is it so Difficult to Understand. International Journal of Academic Research in Progressive Education and Development. 11(2), 1433 - 1438.
- 5 Ruijia, Z., Talib, O., Burhanuddin, N. A. N. & Wenling, L. (2022). The Effect of Math SelfConcept and Self-Efficacy on the Math Achievement of Sixth-Grade Primary School Students: The Mediating Role of Math Anxiety. International Journal of Academic Research in Progressive Education and Development, 11(3), 767–778.
- 6 **Burhanuddin, N. A. N.,** Ahmad, N. A., & Rodhiah R. (2021). *Kolokium Pendidikan Tingkatan Enam Peringkat Kebangsaan Kali Ke-Lima*
- 7 Burhanuddin, N. A. N., Ahmad, N. A., Said, R. R., & Asimiran, S. (2019). A Systematic Review of the Psychological Capital (PsyCap) Research Development: Implementation and Gaps. International Journal of Academic Research in Progressive Education and Development, 8(3), pp. 133–150.
- 8 **Burhanuddin, N. A. N.,** Ahmad, N. A., Said, R. R., & Asimiran, S. (2021). Learning Theories: Views From Behaviourism Theory and Constructivism Theory. International Journal of Academic Research in Progressive Education and Development.
- 9 Majid, N. A., Mohd.Shariff, A. R., Ahmad, N. A., & Burhanuddin, N. A. N. (2020). Enhancement of Employment Satisfaction on Emotional Needs and Work Persistence. International Journal of Academic Research in Business and Social Sciences, 10(5), pp. 406–414.
- 10 Majid, N. A., Mohd.Shariff, A. R., Ahmad, N. A., & Burhanuddin, N. A. N. (2020). Psychosocial Needs and Reinforcement Approach To Overcome Aggressive Behaviour Among Adolescent. European Journal of Molecular & Clinical Medicine, 7 (2), pp. 4957-4961
- 11 **Burhanuddin, N.A.N.** and Nor Aniza Ahmad, (2018). Psychological Capital and Well-Being among MalaysianTeacher. Canadian International Journal of Social Science and Education. pp. 163 - 168. Vol 14, ISSN 2356-847X
- 12 **Burhanuddin, N. A. N.,** Ahmad, N. A., Said, R. R., & Asimiran, S. (2019). A Systematic Review of the Psychological Capital (PsyCap) Research Development: Implementation and Gaps. International Journal of Academic Research in Progressive Education and Development, 8(3), pp. 133–150.

OTHER PUBLICATION

No. Publications

1 **Burhanuddin, N. A. N.** & Ahmad, N. A. (2022). Psychological Capital (PsyCap) on Teaching and Learning: Does PsyCap Complement BANI? Centre for Academic Development (CADe), Universiti Putra Malaysia.

CONFERENCES

No. Conferences

- 1. International Conference on Special Education 2017 (ICSE 2017) Borneo Convention Centre Kuching, Sarawak, Malaysia
- 2. International Conference on Social Science, Arts, Business and Education Venice, Italy. (2018)
- 3. International Conference on Education 2018, Bangkok, Thailand
- 4. International Conference on Psychology, Counselling and Education (ICPCE 2019), Universiti Malaysia Sabah, Kota Kinabalu
- 5. Seminar and Academic Discourse at Tilburg University, Netherlands (2019)
- 6. Seminar and Academic Discourse at Oxford Centre for Islamic Studies, University of Oxford (2019)
- 7. GETCA (Greater Edmonton Teacher's Convention) workshop, Faculty of Education, University of Alberta, Canada (2020)
- 8. Prosiding Kolokium Pendidikan Tingkatan Enam Peringkat Kebangsaan Kali Ke-Lima (2021)

RESEARCH AND CONSULTANCY

No.	Project Title	Year	Source of Fund	Amount (RM)	Status
1.	Exploring PsyCap as Enhancer of Instructional Coaches Competencies	2021	UPM (GP-IPS)	12,410	Completed
2.	Impact Study of Guidance and Mentoring by School Improvement Partner Plus (SIP+) and School Improvement Specialist Coaches (SISC+) Under the Initiative of District Transformation Plan	2017	MOE	150,000	Completed
3.	Exploring Psychological Capital as Mental Health Aid For Student in Rural Secondary School	2022	UPM (GP-IPM)	40,000	Applied
Total Grant Received			RM 162,4	10.00	

EDITORIAL RESPONSIBILITIES

Peer Reviewer

Year	Journal	Level
2022	Health & Social Care in the Community	International
2022	International Journal of Education & Training	International
2022	International University Carnival on E-Learning (IUCEL)	International
2022	International Journal of Education & Training	International
2023	Scientific Reports	International
2023	Malaysia International Convention on Education Research &	International
	Management	
2023	Journal of Creative Practices in Language Learning and	National
	Teaching	

PROFESSIONAL ACTIVITES - EXPERT PANEL

Year Research Title

- 2023 **Corresponding Lecturer UPM- University of Seville MOA** Collaboration on Research, Academic and Mobility
- 2023 **Guest Lecture -** Faculty of Psychology University of Seville, Spain (Master of Educational Psychology Advice and Guidance in Psychoeducational Intervention
- 2023 Faculty Mobility Coordinator
- 2023 **Speaker -** Psychological Research Writing Workshop (*Bahagian Psikologi* dan Kaunseling Kementerian Pendidikan Malaysia)
- 2023 External Curriculum Reviewer Diploma in Psychology Lincoln University
- 2023 **Webmaster -** International Conference on Educational Research and Practice 2024 (ICERP2024)
- 2023 Secretary Innovation Showcase@PFC UPM 2023
- 2023 **Secretary -** Malaysian International Convention on Education Research (MICER 2.0)
- 2022 Speaker UPM & SMK Serdang Strategic Collaboration
- 2022 Editorial Graduate Research in Education Seminar 2022
- 2022 Committee Putra Future Classroom
- 2022 **Panel** UPM Ethics Committee for Research Involving Human Subject (JKEUPM) (2021-2024)
- 2022 Interview Protocol Validation Exploring Academician's Experiences on Teaching and Learning Practices in Inclusive Classroom of Private Institutions in Klang Valley, Malaysia.
- 2022 Instrument Validation Effect of I-Promaths module towards mathematics achievement, thinking skills, Motivation and Student Engagement in Calculus Among Matriculation Students
- 2022 Instrument Validation Crisis Self-Efficacy as a Mediator for The Relationship Between Psychosocial Capital and Teacher's Work Commitment in Facing VUCA Educational Challenges

- 2021 Instrument Validation Kecerdasan Menghadapi Cabaran dan Efikasi Kendiri Serta Hubungan Terhadap Kesejahteraan Psikologi Pelajar Sarjana Pendidikan
- 2021 Instrument Validation Amalan Pengajaran Efektif Guru Pendidikan Khas Pembelajaran Menengah

TEACHING

- Year Course
- 2021 EPY5001 Advanced Educational Psychology FCE3200 Educational Psychology
- 2022 EPY5001 Advanced Educational Psychology EPY5002 Theories of Human Learning Psychology EPY5007 Contemporary Issues in Child and Adolescent Psychology FCE3200 Educational Psychology FCE3201 Child and Adolescent Psychology
- 2023 EPY5003 Motivation in Education EPY5006 Education for Students with Special Needs EPY5004 Psychology of Attitude Formation and Change FCE3201 Child and Adolescent Psychology FCE3204 Thinking Skills