



CURRICULUM VITAE



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CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)		
Nama (Name)	:	Arnida binti Abdullah
Gelaran (Title)	:	Dr.
Jawatan (Position)	:	Senior Lecturer
Kelayakan (Qualification)	:	Ph.D in Education - 2015 University of Melbourne, Australia Master of Education (Economics Education) - 2007 Universiti Kebangsaan Malaysia (UKM) Bachelor of Science in Business Administration (Business Economics) – 1997 University of Denver, Colorado USA
Jabatan (Department)	:	Science and Technical Education
Bidang Kepakaran (Area of Expertise)	:	Economic Education Business Education Higher Education Educational Administration
Emel	:	arnidaa@upm.edu.my

B. SENARAI PENERBITAN (LIST OF PUBLICATIONS)	
<i>Journals</i>	<ol style="list-style-type: none"> 1) Wei, B., Abdullah, A., & Saharuddin, N. (2023). The current trend of professional development programs on kindergarten teachers: A systematic review of empirical studies. <i>SSRN (Social Science Research Network)</i> https://ssrn.com/abstract=4616149 or http://dx.doi.org/10.2139/ssrn.4616149. 2) Ibrahim, M. A., Abdullah, A., Ismail, I. A., & Asimiran, S. (2023). Islamic economics and finance instructional leadership and curriculum practices: a case study of selected public universities in Saudi Arabia. <i>International Journal of Islamic and Middle Eastern Finance and Management</i>, 16(6), 1201-1218. 3) Abu, A. R., Asimiran, S., Abdullah, A., & Alias, S. N. (2023). Pasca Covid-19: Cabaran pemimpin instruksional terhadap kemenjadian murid sekolah rendah. <i>Malaysian Journal of Social Sciences and Humanities (MJSSH)</i>, 8(3), e002181-e002181. 4) Samsudin, M. A. S., Abdullah, A., & Kadir, S. A. (2023). School organizational climate and effectiveness of in-service training as predictors of teaching competence of primary school music teachers in the Central Zone of Peninsular Malaysia. <i>International Journal of Academic Research in Progressive Education and Development</i>, 12(2), 2137–2151.

	<p>5) Salleh, N. M., Jamaluddin, R., & Abdullah, A. (2023). Approach to teaching and learning visual merchandising (VM) courses among teachers in vocational colleges. <i>International Journal of Academic Research in Progressive Education and Development</i>, 12(2), 1964–1973.</p> <p>6) Hong, Y., Abdullah, A., Muhamad, M. M., & Asimiran, S. (2023). Understanding professional development policies for novice lecturers: Perspectives from the university management. <i>International Journal of Academic Research in Business and Social Sciences</i>, 13(3), 690 – 703.</p> <p>7) Abu, A. R., Asimiran, S., Abdullah, A., & Alias, S. N. (2023). Vuca world: The commitment of teacher organization and student outcome in Malaysian primary school. <i>International Journal of Academic Research in Business & Social Sciences</i>, 13(5), 1475 – 1487.</p> <p>8) Azmi, N. I., Kadir, S. A., Abdullah, A., & Alias, S. N. (2022). A systematic literature review on impact and challenges in the implementation of online learning among accounting teachers and students. <i>International Journal of Academic Research in Business and Social Sciences</i>, 12(2), 398-412.</p> <p>9) Aziz, N. A. A., Asimiran, S., Abdullah, A., & Omar, R. (2022). Teachers' perceptions of authentic leadership and job satisfaction: A pilot study. <i>Specialusis Ugdymas</i>, 2(43), 1217-1229.</p> <p>10) Jaafar, M., Asimiran, S., Abdullah, A., & Alias, S. N. (2022). The Influence of organizational strategic plan implementation and its relationship with secondary school academic achievement in Selangor. <i>International Journal of Academic Research in Business and Social Sciences</i>, 12(9), 1572 – 1584.</p> <p>11) Masri, N., Abdullah, A., & Asimiran, S. (2022). Hubungan faktor terpilih dengan tekad keusahawanan pelajar di Kolej Vokasional Zon Tengah, Semenanjung Malaysia. <i>Malaysian Journal of Social Sciences and Humanities (MJSSH)</i>, 7(5), e001508-e001508.</p> <p>12) Azeem, N., Omar, M. K., Rashid, A. M., & Abdullah, A. (2022). The secondary school students' interest toward the TVET programs: Demographic differences. <i>International Journal of Learning, Teaching and Educational Research</i>, 21(4), 80-96.</p> <p>13) Ibrahim, W. N. A., Asimiran, S., Abdullah, A., & Yusop, Z. (2022). Business exit research concept paper among small and medium enterprises entrepreneurs in Malaysia. <i>Journal of Positive School Psychology</i>, 6(2), 3413-3419.</p>
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	<p>14) Jaafar, M., Asimiran, S., Abdullah, A., & Alias, S. N. (2022). Systematic literature review: Strategic leadership practices among school leaders in Malaysia. <i>International Journal of Academic Research in Business and Social Sciences</i>, 12(3), 128–138.</p> <p>15) Ali, N. J. M., Abdul Kadir, S., Krauss, S. E., Basri, R., & Abdullah, A. (2021). A Proposed framework of school inspection outcomes: Understanding effects of school inspection and potential ways to facilitate school improvement. <i>International Journal of Academic Research in Business and Social Sciences</i>, 11(2), 418–435.</p> <p>16) Ali, N. J. M., Kadir, S. A., Krauss, S. E., & Arnida, A. (2021). What makes a good school inspector? A case study of teachers' and school administrators' perceptions of school inspectors. <i>International Journal of Academic Research in Business and Social Sciences</i>, 11(12), 1732–1745.</p> <p>17) Yu, H., Abdullah, A., Asimiran, S., & Muhamad, M. M. (2021). How to become experienced? The practice of novice lecturer professional development at a public university. <i>International Journal of Learning, Teaching and Educational Research</i>, 20(10), 117-132.</p> <p>18) Masri, N., Abdullah, A., Asimiran, S., & Zaremohzzabieh, Z. (2021). Relationship between Engagement in Learning Entrepreneurship Education and Entrepreneurial Intention among Vocational College Students. <i>Pertanika Journal of Social Sciences & Humanities</i>, 29.</p> <p>19) Azeem, N., Omar, M. K., Rashid, A. M., Abdullah, A., & Zaremohzzabieh, Z. (2021). The role of perceived social support, vocational self-efficacy and vocational outcome expectation on students' interest in the TVET program. <i>Turkish Journal of Computer and Mathematics Education (TURCOMAT)</i>, 12(14), 3333-3340.</p> <p>20) Aziz, N. A. A., Asimiran, S., & Abdullah, A. (2021). A Conceptual Framework on Authentic Leadership and Teachers' Commitment to Change: The Mediating Role of Job Satisfaction. <i>Turkish Online Journal of Qualitative Inquiry</i>, 12(5):3869-3883.</p> <p>21) Zulkefli, S. A., Mustakim, S. S., Hassan, A., Abdullah, A., & Basri, R. (2021). Measuring organizational commitment and distributed leadership: A study in Malaysian secondary schools. <i>International Journal of Academic Research in Business and Social Sciences</i>, 11(7), 78–88.</p> <p>22) Zulkefli, S. A., Mustakim, S. S., Hassan, A., & Abdullah, A. (2021). (2021). Using distributed leadership readiness scale instrument to measure the levels of distributed leadership in secondary schools. <i>Turkish Online Journal of Qualitative Inquiry (TOJQI)</i>, 12(4), 23--237.</p>
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	<p>23) Omar, M. K., Ismail, K., Abdullah, A., Kadir, S. A., & Jusoh, R. (2021). Embedding entrepreneurial knowledge in vocational college curriculum: A case study of the competency of TVET instructors <i>Pertanika Journal of Social Sciences & Humanities</i>, 29 (S1), 101-117.</p> <p>24) Omar, M. K., Ismail, K., Abdullah, A., & How, S. P. (2021). The development of engineering TVET instructor standard teaching competency framework for vocational college. <i>International Journal of Innovation, Creativity and Change</i>, 15(10), 205-227.</p> <p>25) Jamaluddin, N. S., Kadir, S. A., Alias, S. N., & Abdullah, A. (2021). A review of psychosocial learning environment. <i>International Journal of Academic Research in Progressive Education and Development</i>, 10(3), 801–805.</p> <p>26) Jamaluddin, N. S. A., Kadir, S. A., Alias, S. N., & Abdullah, A. (2021). A review of learning strategies towards learning outcome. <i>International Journal of Social Science and Human Research</i>, 4(12), 3647-3651.</p>
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F. PENGAJARAN (TEACHING)	
<i>Pra-Siswazah (Undergraduate)</i>	
	<ol style="list-style-type: none"> 1. STE3305 Business and Entrepreneurship Education 2. STE3307 Entrepreneurship Education 3. STE3330 Business Management Education
<i>Pasca Siswazah (Postgraduate)</i>	
	<ol style="list-style-type: none"> 1. EAD5004 Administration of Educational Institutions 2. EAD5005 Quality in Education 3. ERS5977 Research Proposal Seminar 4. EDU5435 Entrepreneurship Education and Training 5. EDU5446 Economic Education 6. TVE5300 Business Education