



CURRICULUM VITAE



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CURRICULUM VITAE

MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Joanna Joseph Jeyaraj
Gelaran (Title)	Dr
Jawatan (Position)	Senior Lecturer
Kelayakan (Qualification)	<ol style="list-style-type: none">1. Bachelor of Education (TESL), 2005, Universiti Kebangsaan Malaysia (UKM), Malaysia2. Master of Arts (Postcolonial Literatures in English), 2007, Universiti Kebangsaan Malaysia (UKM), Malaysia3. Doctor of Philosophy (PhD), 2015, University of Otago, New Zealand
Jabatan (Department)	Department of Language and Humanities Education, Faculty of Educational Studies, UPM
Bidang Kepakaran (Area of Specialisation)	Teaching of English as a Second Language (TESL); Critical Pedagogy; Teaching of Literature in English
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BIODATA & SPECIALIZATION

Joanna Joseph Jeyaraj obtained a Doctor of Philosophy from the Higher Education Development Centre (HEDC) in University of Otago. Her doctoral thesis focused on how English language higher education teachers from various countries engage with critical pedagogy in teaching and learning. After completing her PhD studies, she joined Swinburne University of Technology Sarawak as a Lecturer and later Tunku Abdul Rahman University College (TAR UC) as a Senior Lecturer. Joanna is currently a Senior Lecturer at the Department of Language and Humanities Education at Faculty of Educational Studies, University Putra of Malaysia.

BIDANG PENYELIDIKAN (RESEARCH AREA)

English Language Teaching (ELT)
Critical Pedagogy
Higher Education Teaching and Learning
Thinking Skills
Literature in English Language Teaching

PENYELIDIKAN SEMASA (CURRENT RESEARCH)

Exploring Visible Thinking (VT) routines in Malaysian secondary schools: Insights from pre-Service and in-Service ESL teachers. GP-IPM - GERAN PUTRA INISIATIF PUTRA MUDA. 2021-2024. Principal Investigator (RM 27 400)

Fostering global citizenship and global consciousness in higher education through a reader response approach to learning literature. GIPP - GRANT FOR RESEARCH IN TEACHING AND LEARNING. 2023-2025. Principal Investigator (RM 13 000)

Conceptions of global citizenship among ESL student-teachers in Malaysia. GERAN PUTRA INISIATIF (GPI). 2023-2025. Principal Investigator (RM 8000)

PENERBITAN (PUBLICATION)

JOURNAL PUBLICATIONS:

1. Cao, Y.M., **Joseph Jeyaraj, J.**, Razali, A.B. (2024). Attitudes and Perceptions of English as a Foreign Language Students on Blended Learning and Learner Autonomy in a Private University of China. *International Journal of Learning, Teaching and Educational Research*. 23(1), 549-571. <https://doi.org/10.26803/ijlter.23.1.26>. (Corresponding Author)
2. Ng, Q. Y., & **Joseph Jeyaraj, J.** (2023). Evaluating Critical Thinking Elements in a Secondary School English Language Textbook in Malaysia. *International Journal of Academic Research in Progressive Education and Development*, 12(2), 1858–1874. (Corresponding Author)
3. Su, L., Noordin, N., & **Joseph Jeyaraj, J.** (2023). Effectiveness of Self-Regulated Learning Intervention on Foreign Language Learning at Tertiary Level: A Systematic Review. *World Journal of English Language*, 13(5).
4. Su, L., Noordin, N., & **Joseph Jeyaraj, J.** (2023). Implementation of Strategy Instruction in Teaching English as a Foreign Language: A Systematic Review. *International Journal of Learning, Teaching and Educational Research*, 22(7), 156-172.
5. **Joseph Jeyaraj, J.**, & Wald, N. (2023). 'I am surrounded by people who are not motivated to do research': harnessing collegiality for developing research active academics in a teaching-focused institution. *Journal of Further and Higher Education*, 1-12, <https://doi.org/10.1080/0309877X.2023.2200135> (Main author)
6. Lei, Y. & **Joseph Jeyaraj, J.** (2023). Developing Critical Thinking in EFL through Visible Thinking Routines: Experiences of Teachers in a Chinese International School. *International Journal of English Language Education*, 11(1), 111-127. <https://doi.org/10.5296/ijelev.v11i1.20894> (Corresponding Author)
7. Rosli Reshid, R. & **Joseph Jeyaraj, J.** (2022). Linking 21st Century Learning Skills to Outdoor Learning: Exploring the Experiences of Primary School English Language Teachers in Malaysian Private Schools. *The English Teacher*, 51(3), 77-89. <https://doi.org/10.52696/ZTLY2991>
8. Abd Rahman, S.N, Razali, A.B., Abd Samad, A., Joseph Jeyaraj, J., & Abdullah, N.S. (2022). Developing sociolinguistic competence in the ESL classroom: A case study of ESL instructors in a Malaysian university. *Asian Journal of University Education*, 18(4), 1156-1170. <https://doi.org/10.24191/ajue.v18i4.20038>
9. **Joseph Jeyaraj, J.** (2021). Drawing on students' lived experiences in emergency remote teaching (ERT): reflections from a critical pedagogy inspired writing class. *Asia Pacific Journal of Education*, 1–13. <https://doi.org/10.1080/02188791.2021.1941756> (Main Author)
10. **Joseph Jeyaraj, J.**, Wald, N., & Harland, T. (2021). Higher education teachers' experiences of becoming research active: striving for university status in the Global South. *Asia Pacific Education Review*. <https://doi.org/10.1007/s12564-021-09688-8> (Main Author)
11. **Joseph Jeyaraj, J.**, Too, W. K., & Lasito, E. E. (2020). A framework for supporting postgraduate research writing: insights from students' writing experiences. *Higher Education Research and Development*, 41(2), 1–15. <https://doi.org/10.1080/07294360.2020.1849037> (Main Author)
12. **Joseph Jeyaraj, J.** (2020). Academic writing needs of postgraduate research students in Malaysia. *Malaysian Journal of Learning & Instruction*, 17(2), 1–23. (Main Author)
13. **Joseph Jeyaraj, J.**, & Gandolfi, F. (2020). Empowering students for social justice through a critical pedagogy inspired framework of servant leadership. *Pedagogy, Culture and Society*, 1–16. <https://doi.org/10.1080/14681366.2020.1793216> (Main Author)
14. **Joseph Jeyaraj, J.**, & Gandolfi, F. (2019). Exploring trust, dialogue, and empowerment in servant leadership: Insights from critical pedagogy. *Journal of Management Research*, 19(4), 285–290. (Main Author)
15. **Joseph Jeyaraj, J.**, & Gandolfi, F. (2019). The servant leader as a critical pedagogue: drawing

lessons from critical pedagogy. *International Journal of Leadership in Education*, 1–18.
<https://doi.org/10.1080/13603124.2019.1690702> (Main Author)

16. **Joseph Jeyaraj, J.** (2019). Possibilities for critical pedagogy engagement in higher education: exploring students' openness and acceptance. *Asia Pacific Education Review*.
<https://doi.org/10.1007/s12564-019-09605-0> (Main Author)
17. **Joseph Jeyaraj, J.**, & Wald, N. (2019). Students' reflections on barriers to promoting higher education's social purposes in the classroom. *Teaching in Higher Education*, 25(8), 976–991.
<https://doi.org/10.1080/13562517.2019.1625320> (Main Author)
18. **Joseph Jeyaraj, J.**, & Harland, T. (2019). Linking critical pedagogy practice to higher education in Malaysia: insights from English language teachers. *Asia Pacific Journal of Education*, 39(1), 1–13.
<https://doi.org/10.1080/02188791.2019.1572590> (Main Author)
19. **Joseph Jeyaraj, J.** (2018). It's a jungle out there: challenges in postgraduate research writing. *GEMA Online Journal of Language Studies*, 18(1), 22–37.
<https://doi.org/http://doi.org/10.17576/gema-2018-1801-02> 22 (Main Author)
20. **Joseph Jeyaraj, J.**, & Harland, T. (2016). Teaching with critical pedagogy in ELT: the problems of indoctrination and risk. *Pedagogy, Culture & Society*, 24(4), 587–598.
<https://doi.org/10.1080/14681366.2016.1196722> (Main Author)
21. **Joseph Jeyaraj, J.**, & Harland, T. (2014). Transforming teaching and learning in ELT through critical pedagogy: an international study. *Journal of Transformative Education*, 12(4), 343–355.
<https://doi.org/10.1177/1541344614550042> (Main Author)

CHAPTERS IN BOOK

1. **Joseph Jeyaraj, J.** (2016) Visual Literacy in English Language Education: Generating Significant Learning Experiences in Tertiary Writing Classes, In (Eds) R. Tupas, S. Pillai & R. Nair, *English Language Education in Southeast Asia: Problems and Possibilities*. Penang: USM Press

OTHER PUBLICATIONS

1. **Joseph Jeyaraj, J.** (2021, 23 April) Critical pedagogy in emergency remote teaching: An open letter to Paulo Freire [Blog post] Retrieved from <https://blog.ascilite.org/>
2. **Joseph Jeyaraj, J.** (2013). Critical pedagogy, higher [education and a more equal society. In J. McDonald, S.K. Loke, A. McLean & M. Rajoo (Eds.), *Proceedings of the Spotlight on Teaching and Learning Colloquium*, (p76). Dunedin, New Zealand: HEDC, University of Otago
3. **Joseph Jeyaraj, J.** (2015, June 15) *Making space for critical pedagogy: Challenges and opportunities* [Blog post] Retrieved from <https://edcontexts.org/pedagogy/making-space-for-critical-pedagogy/>

PENGAJARAN (TEACHING)

UNDERGRADUATE COURSES

1. LHE3250 – Teaching the language of short stories
2. LHE3253 – Teaching the language of drama
3. LHE3251 – Teaching the language of novels
4. LHE3256 – Literature in English teaching methods
5. LHE3223 – Literacy and English language teaching

POSTGRADUATE COURSES

1. LHE5260 - Thinking Skills in ESL

ID PUBLISHING (PUBLISHING ID)		
	Author ID	Name
<i>Scopus</i>	https://www.scopus.com/authid/detail.uri?authorId=57189849041	Joanna Joseph Jeyaraj
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<i>Web of Science ID</i>		
<i>Researcher ID</i>		
<i>Others</i>		

RANGKAIAN SOSIAL (SOCIAL NETWORKING)	
<i>Facebook</i>	
<i>LinkedIn</i>	https://www.linkedin.com/in/joanna-joseph-jeyaraj-2419b2192/
<i>Researchgate</i>	https://www.researchgate.net/profile/Joanna-Joseph-Jeyaraj
<i>Academia</i>	
<i>Google Scholar</i>	https://scholar.google.com/citations?user=WwWJz_gAAAAJ&hl=en
<i>Blog</i>	
<i>Website url</i>	
<i>Others</i>	