CURRICULUM VITAE

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A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Lilliati Ismail
Gelaran (Title)	Prof. Madya Dr. (Assoc. Prof. Dr.)
Jawatan (Position)	Profesor Madya (Associate Professor)
Kelayakan (Qualification)	Ph.D (TESL), UPM M.Ed TESL, UM B.Ed (Hons) Secondary Education and ELT, University of Exeter, UK
Jabatan (Department)	Jabatan Pendidikan Bahasa dan Kemanusiaan (Department of Language and Humanities Education)
Bidang Kepakaran (Area of Specialisation)	Pengajaran Bahasa Inggeris sebagai Bahasa Kedua (Teaching of English as a Second Language)
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B. BIODATA

Prof. Madya Dr. Lilliati Ismail mendapat pendidikan menengah di Sekolah Menengah Convent Bukit Nanas, Kuala Lumpur dan Maktab Rendah Sains Mara, Jasin, Melaka. Beliau memegang ijazah doktor falsafah (Pengajaran Bahasa Inggeris sebagai Bahasa Kedua) dari Universiti Putra Malaysia, ijazah sarjana pendidikan (Pengajaran Bahasa Inggeris sebagai Bahasa Kedua) dari Universiti Malaya dan ijazah sarjana muda pendidikan (Pendidikan Menengah dan Pengajaran Bahasa Inggeris) dari University of Exeter, United Kingdom. Beliau dilantik sebagai pensyarah kanan di Jabatan Pendidikan Bahasa dan Kemanusiaan, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia pada tahun 2016 setelah berkhidmat selama 16 tahun sebagai guru sekolah menengah dan pensyarah Institut Pendidikan Guru (IPG). Beliau berminat menjalankan penyelidikan dalam pengajaran tatabahasa, pengajaran berasaskan tugasan, dan pentaksiran bahasa.

Assoc. Prof. Dr. Lilliati Ismail received her secondary education at Sekolah Menengah Convent Bukit Nanas, Kuala Lumpur and Mara Junior Science College, Jasin, Malacca. She holds a doctoral degree (TESL) from Universiti Putra Malaysia, a master of education (TESL) degree from University of Malaya and a bachelor of education (Secondary Education and English Language Teaching) degree from University of Exeter, United Kingdom. She was appointed as a senior lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia in 2016 after serving as a secondary school teacher and lecturer at a teacher training institute for 16 years. Her current research interests include grammar instruction, task-based language teaching, and language assessment.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

1. Grammar instruction
2. Task-based language teaching
3. Language assessment
4. Teacher training

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

Developing an Online Literature Review Writing Module (Putra-OLR) Incorporating the Use of Artificial Intelligence (AI) to Enhance Writing Ability and Autonomy among Doctoral Students.

E. PENERBITAN (PUBLICATION)

Journal articles

1. Jianer Zhong, **Lilliati Ismail,** & Norhakimah Khaiessa Ahmad (2024). Factors Influencing Engagement in Project-Based Learning Among College EFL Speakers. *International Journal of Learning, Teaching and Educational Research, 23*(1), 318-338.
2. Liu Hongjian, **Lilliati Ismail,** & Norhakimah Khaiessa Ahmad (2024). Genre-based Approaches and ESL/EFL Writing: A Review of the Literature. *World Journal of English Language, 14(2), 25-35.*
3. Jingxin Geng, Abu Bakar Razali**, Lilliati Ismail**, & Nooreen Noordin (2024). Effectiveness of automated writing evaluation program to enhance EFL undergraduates' writing performance in China. *Asia Pacifc Education Review, 25*(1)
4. Entesar Algburi, Abu Bakar Razali, Vahid Nimehchisalem, & **Lilliati Ismail** (2024). Combination of AWE (Criterion) Feedback with the Process Approach and Its Impact on EFL Writing Content/Idea Development and Organization. *International Journal of Academic Research in Progressive Education and Development, 13*(1), 783-803.
5. Tee Wei Wong & **Lilliati Ismail** (2023). Relationship between Language Attitudes towards Task-Based Language Teaching and English Language Speaking Performance among Malaysian Polytechnic Students. *AJELP: Asian Journal of English Language and Pedagogy, 11*(2), 35–45.
6. Huiling Ma, **Lilliati Ismail**, Nooreen Noordin, Abu Bakar Razali (2023). Bibliometric analysis of willingness to communicate in the English as a second language (ESL) context. *Humanities and Social Sciences Communications, 10*(1), 1-17.
7. Lei Ma, **Lilliati Ismail** & Norzihani Saharuddin (2023). Chinese English-major Students' Attitude Toward Literature Circles. *International Journal of Learning, Teaching and Educational Research, 22*(7), 52-69.
8. Alham Ali Salim Halali, **Lilliati Ismail**, Arshad Abd Samad, Abu Bakar Razali & Nooreen Noordin (2023). Mediation Effects of Language Anxiety and Prior Learning Experience on Academic Speaking Challenges and Strategies among Libyan Students in Malaysian Universities. *World Journal of English Language, 13*(6), 385-401.
9. Ahlam Ali Salim Halali, **Lilliati Ismail**, Arshad Abd Samad, Abu Bakar Razali, & Nooreen Noordin (2023). The Effect of Communication Language Anxiety and Prior Learning Experience on Speaking Challenges and Strategies, *Journal of International Students, 13*(3), 362-388.
10. Mengjie Liu, Nooreen Noordin, **Lilliati Ismail** & Nur Aira Abd Rahim (2023). Relationship between Student Engagement and Academic Achievements in College English Education for Non-English Majors in China. *International Journal of Learning, Teaching and Educational Research*, 22(8), 203-232.
11. Wu Zhangli, **Lilliati Ismail**, Norhakimah Khaiessa Ahmad, Omer Hassan Ali Mahfoodh, & Wang Xuewen (2023). College EFL students' online English learning motivation in the post-pandemic era in China: Taking ARCS motivation model as the analysis standard. *International Journal of Academic Research in Business and Social Science, 13*(12), 167-179.

12. Lei Ma, **Lilliati Ismail** & Norzihani Saharuddin (2023). Effectiveness of Literature Circles in Developing English Language Reading Ability: A Systematic Review. *English Language Teaching, 16*(7), 1 – 47.
13. Nurul Iman Ahmad Bukhari, Tengku Mohd Farid Tengku Abd Aziz, Muhammad Luqman Ibnul Hakim, **Lilliati Ismail**, Amanina Abdul Razak (2023). Exploring the link between extraversion tendencies and ESL proficiency. *BITARA. International Journal of Civilizational Studies and Human Science, 6*(4), 19-27.
14. Xiaolei, S., **Lilliati Ismail**, Yurong, H., & Mengqi, W. (2023). Strategies of Content Knowledge Representation and EFL Learners' English Writing Proficiency: Mediating Role of Critical Thinking Skills. *Arab World English Journal, 14* (3) 309-323.
15. Li Dandan, Nooreen Noordin, **Lilliati Ismail**, Li Wenlin (2023). An exploration on integration of "curriculum ideological and political education" into senior high school English course. *International Journal of Academic Research in Business and Social Sciences, 13*(7), 1521 – 1536.
16. Ahlam Ali Salim Halali, **Lilliati Ismail**, Arshad Abd. Samad, Abu Bakar Razali, Nooreen Noordin (2022). Challenges in Academic Speaking for Non-Native Speakers: The Case of Libyan Students Studying in Malaysia. *Pertanika Journal of Social Sciences & Humanities, 30*(S1), 43-62.
17. Tan Shaojie, Arshad Abd Samad & **Lilliati Ismail** (2022). The Effects of Visual Input and Text Types on the Listening Comprehension of EFL Students in China. *Pertanika Journal of Social Sciences & Humanities, 30*(S1), 63-79 .
18. Ahlam Ali Salim Halali, **Lilliati Ismail**, Arshad Abd. Samad, Abu Bakar Razali, Nooreen Noordin (2022). Understanding EFL International Students' Academic Listening Strategies: A Literature Review. *International Journal of Learning, Teaching and Educational Research, 21*(9), 1-16.
19. Tan Shaojie, Arshad Abd Samad & **Lilliati Ismail** (2022). The Effects of Visual Input and Text Types on the Listening Comprehension of EFL Students in China. *Pertanika Journal of Social Sciences & Humanities*, 30(S1), 63-79.
20. Ma Huiling & **Lilliati Ismail** (2022). Exploring International Post-Graduate Students' Speaking Experiences in an English as a Medium of Instruction (EMI) Context. *International Journal of Learning, Teaching and Educational Research, 21*(9), 1-16.
21. Tan Shaojie, Arshad Abd Samad & **Lilliati Ismail** (2022). Systematic literature review on audio-visual multimodal input in listening comprehension. *Frontiers in Psychology, 13*, 1-11.
22. Evanna Devi Seyapalan, Abu Bakar Mohd Razali, **Liliati Ismail**, Nooreen Noordin (2023). A review of studies on the potential of specific word instruction (SWI) to improve vocabulary knowledge among Malaysian ESL learners. *International Journal of Academic Research in Business and Social Sciences, 13*(9), 598 – 612**.**
23. Mengjie Liu, Nooreen Noordin, **Lilliati Ismail** & Nur Aira Abd Rahim (2023). Relationship between Student Engagement and Academic Achievements in College English Education for Non-English Majors in China. *International Journal of Learning, Teaching and Educational Research, 22*(8), 203-232.
24. Nurhamizah Ishak, Nooreen Noordin, **Lilliati Ismail**, & Siti Salina Mustakim (2023). Development, Validity, and Reliability of a Theme-based CBI Vocabulary Module for ESL Post-secondary Tourism Management Students at an English-medium University. *Arab World English Journal, 14* (3) 351-367.
25. Truong Thi Nhu Ngoc, Nooreen Noordin, **Lilliati Ismail** & Yasir Yahya (2022). Revisiting views of grammar and grammar learning strategy use: A multiple case study. *Language Value, 15*(1), 52-80.
26. Ahlam Ali Salim Halali, **Lilliati Ismail**, Arshad Abd. Samad, Abu Bakar Razali, Nooreen Noordin (2021). Mediating Effects of Communication Anxiety and Prior

Learning Experience on Academic Listening of Libyan Students in Malaysian Higher Education. *Review of International Geographical Education*, 11(12), 2146-0353.

27. Nurul Najwa Baharum, **Lilliati Ismail**, Nooreen Noordin & Abu Bakar Razali (2021). Aligning a University English Language Proficiency Measurement Tool with the CEFR: A Case in Malaysia. *Pertanika Journal of Social Sciences & Humanities, 29*(S3), 157-178.

28. Siti Zawani Mehat & **Lilliati Ismail** (2021). Malaysian Tertiary ESL Students' Writing Errors and Their Implications on English Language Teaching. *Asian Journal of University Education, 17*(3), 235-242.

29. Bokiev, D., & **Lilliati Ismail** (2021). Malaysian ESL Teachers' Beliefs and Practices Regarding the Use of Music and Songs in Second Language Teaching. *The Qualitative Report, 26*(5), 1497-1521.

30. Ayesha Akhtar, Nooreen Noordin and **Lilliati Ismail** (2021). The influence of test preparation programs in ILETS test performance among Bangladeshi students studying in Malaysia. *Pertanika Journal of Social Sciences & Humanities, 29*(S3),421-422.

31. Ilyana Jalaluddin, Ramiza Darmi & **Lilliati Ismail** (2021). Application of Mobile Augmented Visual Reality (MAVR) for Vocabulary Learning in the ESL Classroom. *Asian Journal of University Education, 17(*3), 162-173.

32. Liu Mengjie, Nooreen Noordin, **Lilliati Ismail**, Nur Aira Abd. Rahim, Zeinab Zaremohzzabieh (2021). The role of smartphone applications as English learning tool. *Turkish Journal of Computer and Mathematics Education, 12*(14), 385-398.

33. **Lilliati Ismail**, Fadzilah Abd. Rahman, Moomala Othman & Noorlila Ahmad (2020). The effectiveness of using a tracker chart to enhance willingness to communicate among ESL learners in a philosophical inquiry classroom discussion. *Pertanika Journal of Social Sciences & Humanities, 28*(S2), 233-245.

34. Maryam Jahedi & **Lilliati Ismail** (2020). Factors affecting students' willingness to communicate in English classroom discussions and their use of linguistic strategies. *Universal Journal of Educational Research, 8*(8), 3360-3370.

35. Asyraf Shuib, **Lilliati Ismail** & Umi Kalthom Abdul Manaf (2020). Scaffolding speaking tasks using videoblog portfolio in an ESL classroom. *Universal Journal of Educational Research, 8*(1A), 44 – 52.

36. Ilyana Jalaluddin, **Lilliati Ismail**, & Ramiza Darmi (2020). Developing vocabulary knowledge among low achievers: Mobile Augmented Reality (MAR) practicality. *International Journal of Information and Education Technology, 10*(1), 813-819.

37. Almziad, A., Arshad Abd. Samad, Abu Bakar Razali & **Lilliati Ismail** (2020). Using information gap activities to improve the speaking skills of Saudi Arabian introverted and extroverted learners. *Palarch's Journal of Archaeology of Egypt/Egyptologym, 17*(6), 357-368.

38. Tan, C.L., Arshad Abd. Samad, **Lilliati Ismail** & Abu Bakar Razali (2020). A review of literature on task-based vocabulary teaching and learning. *Journal of Critical Reviews, 7*(13), 526-536.

39. **Lilliati Ismail** (2019). Effects of task complexity on narrative writing performance among ESL learners. *Journal of Engineering and Applied Sciences, 14*(23), 8883-8890.

40. Obaid, A.A., **Lilliati Ismail**, Abu Bakar Razali & Nor Shahila Mansor (2019). A descriptive analysis of cultural content of "English for Iraq" textbooks used in the intermediate schools in Iraq. *International Journal of Applied Linguistics & English Literature, 8*(4), 88-99.

41. Obaid, A.A., **Lilliati Ismail**, Abu Bakar Razali & Nor Shahila Mansor (2019). A descriptive analysis of intercultural content of EFL textbooks used in intermediate schools in Iraq. *International Journal of Academic Research in Progressive Education and Development, 8*(4), 739-756.

42. Nooreen Noordin, Arshad Abd. Samad, Abu Bakar Mohamed Razali & **Lilliati Ismail** (2019). Theory to practice: What teacher trainees did not expect from their teaching practicum experience. *IJoLLT, 2*(2), 42-53.

43. Kiran Ravinasha a/p N Raveenthiran & **Lilliati Ismail** (2018). Relationship between learner motivation and perceptions of an e-learning platform among undergraduates. *Journal of Engineering and Applied Sciences*, *13*(15), 6130-6134.

44. **Lilliati Ismail** & Arshad Abd. Samad (2018). Effects of Task Complexity and Types of Negotiation on Language-related Episodes in ESL Classrooms. *Literacy Information and Computer Education Journal (LICEJ), 9*(1), 2815-2824.

45. Daler Bokiev, Umed Bokiev, Dalia Aralas, **Liliati Ismail** & Moomala Othman (2018). Utilizing music and songs to promote student engagement in ESL classrooms. *International Journal of Academic Research in Business and Social Sciences, 8*(12), 314-332.

46. Hanna Insyirah Mohd Sukri, Liyana Mustapha, Moomala Othan, Dalia Aralas and **Lilliati Ismail** (2018). Social Media: Engaging Language Learning. *International Journal of Academic Research in Business and Social Sciences, 8*(12), 287-294.

47. Gunavathy Suppiah, Ong, C.Y., Moomala Othman, **Lilliati Ismail** and Dalia Aralas (2018). Empowering ESL Teachers' Professional Development through Digital Literacy. *Journal of Academic Research in Business and Social Sciences, 8*(12), 146-154.

48. **Lilliati Ismail** & Arshad Abd. Samad (2017). Effects of task complexity variables on complexity, accuracy and fluency of second language production: A critical review. *International Journal of Linguistics*, *9*(4), 94-105.

49. **Lilliati Ismail** & Arshad Abd. Samad (2017). Effects of task complexity variables on complexity, accuracy and fluency of second language production: A critical review. *International Journal of Linguistics, 9*(4), 94-105

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51. Low, X.Y., Mok A.E.K., Moomala Othman, **Lilliati Ismail** & Dalia Aralas (2017). Digital portfolios application: a tool to become a reflective ESL teacher. *International Journal of Academic Research in Business and Social Sciences*, *7* (Special Issue), 453-462.

52. Bokiev, U., Bokiev, D., Moomala Othman, **Lilliati Ismail** & Dalia Aralas (2017). Online teaching portfolio as a catalyst for professional development. *International Journal of Academic Research in Business and Social Sciences*, *7* (Special Issue), 440-452.

53. Woo, S.L., Noreha Jamaluddin, Lee, S.L., & **Lilliati Ismail** (2017). Sekolah Nukleus-Implementation of HOTs in the language classroom. *Jurnal Penyelidikan Tempawan*, *34*, 93-102.

54. Lee S.L., Woo S.L., Noreha Jamaluddin & **Lilliati Ismail** (2016). HOTS workshops for English teachers: An initial study. *Jurnal Penyelidikan Tempawan*, 33, 1-10.

55. **Lilliati Ismail** (2016). A review of research on the effects of LREs on L2 development. *Asian Education Studies*, *1*(1), 11-18

56. **Lilliati Ismail** & Arshad Abd. Samad (2014). Using tasks and repair practices in the Malaysian L2 classroom. *The Asia-Pacific Education Researcher.* 23(3), 499-510.

57. **Lilliati Ismail**, Arshad Abd. Samad, Wong, B.E. & Nooreen Noordin (2012). The effects of task reasoning demand and dyadic versus individual task conditions on student affective factors in the ESL classroom. *Life Science Journal*, *9*(3), 2162-2168.

58. **Lilliati Ismail**, Arshad Abd. Samad, Bee Eng, Wong & Nooreen Noordin (2012). Effects of task reasoning demand and task condition on student written output in ESL classrooms. *International Journal of Education, 4*(2), 157-175.

59. **Lilliati Ismail** & Arshad Abd. Samad (2010). The effects of tasks on language-related episodes (LREs) during focus-on-form instruction. *Language Education in Asia*. 1 (1), 87-98.
60. Juliana Othman & **Lilliati Ismail** (2008). Using focus on form instruction in the teaching and learning of grammar in a Malaysian classroom. *The Journal of AsiaTEFL*, *5*(2), 93-116.

Book chapters
61. **Lilliati Ismail** (2020). Task-based language teaching: Task complexity variables and L2 learning. In Hazleena Baharun, Habibah Ismail & Sarifah Nurhanum Syed Sahuri (Eds.), Language and Education Trends (LETS) Vol. 4 (pp. 45-55). USIM Press.
62. **Lilliati Ismail** (2019). Oral corrective feedback in the L2 classroom. In Lilliati Ismail & Arshad Abd. Samad (Eds.), *The TESL Primer Volume 2* (pp. 55-63). UPM Press.
63. **Lilliati Ismail** (2019). Differentiated instruction in the L2 classroom. In Lilliati Ismail & Arshad Abd. Samad (Eds.), *The TESL Primer Volume 2* (pp. 24-29). UPM Press.
64. **Lilliati Ismail** (2018). Textbook adaptation. In Abu Bakar Razali, Nooreen Noordin & Lilliati Ismail (Eds.), *The TESL Primer* (pp. 33-36). UPM Press.
65. **Lilliati Ismail** (2018). Using materials in English language teaching to promote cognitive and affective engagement. In Abu Bakar Razali, Nooreen Noordin & Lilliati Ismail (Eds.), *The TESL Primer* (pp. 47-49). UPM Press.

Book Editor
66. **Lilliati Ismail** & Arshad Abd. Samad (Eds.) (2019), *The TESL Primer Volume 2*. UPM Press.
67. Abu Bakar Razali, Nooreen Noordin & **Lilliati Ismail** (Eds.) (2018), *The TESL Primer*. UPM Press.

F. PENGAJARAN (TEACHING)

LHE5264 Curriculum and Syllabus Design in TESL
LHE5259 Grammar Instruction
LHE3219 Description of Grammar for ESL Teachers
LHE3221 Teaching of English Grammar to Speakers of Other Languages