



CURRICULUM VITAE



ASSOCIATE PROFESSOR DR. NOOREEN NOORDIN
Department of Language and Humanities Education
Faculty of Educational Studies,
Universiti Putra Malaysia,
43400 UPM Serdang, Selangor
T: 0136670573
E: nooreen@upm.edu.my

CURRICULUM VITAE

A. GENERAL INFORMATION	
Name	Nooreen Noordin
Title	Dr.
Position	Associate Professor
Qualification	Ph.D. (Pedagogy in TESL), M.Sc. (Sport Psychology), B.Ed. (TESL with Honours)
Department	Language and Humanities Education
Area of Specialisation	<ul style="list-style-type: none"> • Content-Based Second Language Instruction • Technology Enhanced Language Learning • Learning Preferences and Motivation • Instructional Best Practices
Email	nooreen@upm.edu.my
Orcid/Scopus/WOS/SciProfiles IDs	<p>https://orcid.org/0000-0002-4970-2682</p> <p>Scopus Author ID: 35194417900</p> <p>Researcher ID: AAL-3478-2020</p> <p>SciProfiles: 2517689</p> <p>H-index Scopus: 9</p>
Phone	0136670573

B. BRIEF BIODATA
<p>Nooreen Noordin holds a doctoral degree from Universiti Putra Malaysia in the field of Teaching English as a Second Language. She is an associate professor at the Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia. Her research interests are on technology-enhanced language learning, content-based instruction, learning preferences and instructional best practices. She has authored and co-authored several book chapters and journal papers. She has also supervised and co-supervised over 70 undergraduate and postgraduate students, enabling them to complete their research dissertations successfully and has led 7 out of 14 research projects under various grant schemes such as IRPA, FRGS, RUGS, Putra Grant and CADe, UPM in areas ranging from use of technology in English language teaching and learning, best teaching practices, to motivation in language learning. Nooreen is also the recipient of numerous awards, including the Excellence Service Award, Best Academic Advisor Award, Best Presenter, Gold, Silver and Bronze awards in several international competitions on teaching and learning as well as the Vice-Chancellor's Fellowship Award for the Teaching Category in 2016.</p>

C. RESEARCH AREA

1. Comparison of Visual Imagery Strategy and Conventional Strategy in the Teaching of English for Science and Technology (EST). 2002 (Fundamental Grant- \$20,000). [Principal Investigator]
2. Kajian Motivasi dan Pencapaian Bahasa Inggeris. 2003-2005. (Fundamental Grant - Team member)
3. Psychological Profile and Self Efficacy of At -Risk Students in Malaysia Secondary Schools (IRPA RM60,000, 2006-2008 - Team member)
4. The WebQuest and its Effect on Teacher Trainees Use of Internet Technology in ELT. 2006-2008 (FRGS - \$25,000). [Principal Investigator]
5. Perbandingan Profil Psiko-Sosial Pelajar IPTA dan IPTS di Lembah Kelang 2006-2008 (FRGS RM68,000 - Team Member)
6. A Study on the Response to the Teaching of Literature for the KBSM English Language Paper: Teachers and Students Perspectives 2007-2009 (RUGS RM57,690 - Team member)
7. Attitudes, behaviours and use of Facebook by Malaysian Postgraduate Teachers in the English as a second language Classroom. 2011-2013 (RUGS-\$35,000). [Principal Investigator]
8. Developing a Typology of Beliefs and Practices of Novice and Experienced Teachers in Teaching and Assessing Grammar in Secondary School Classrooms in Malaysia (RUGS:\$28,210 - 2012-2014 - Team member)
9. Reflective Practice as a Thinking Tool in Developing Teacher Trainees' Teaching Competencies. 2016-2018 (GIPP : RM10,000 - Principal Investigator).
10. Effect of Blended Learning on Reading Comprehension and Critical Thinking Skills of Undergraduate ESL Students in an English Language Course. 2014-2016. (Putra Grant- IPS: RM15000).
11. Developing a Country Report on Recognition, Validation and Accreditation for Migrants and Refugees in Malaysia Siti Salina Mustakim, Aminuddin Hassan & Nooreen Noordin RM10000.00 / U N E S C O 2020-2021.
12. Cambridge English Funded Research Programme 2020: Linguaskill (GBP 15000 - Team member) Arshad Abdul Samad, Lilliaty Ismail, Abu Bakar Mohamed Razali & Nooreen Noordin (GBP 1 5 0 0 0 - Team member - 2020 - 2023)

D. CURRENT RESEARCH

1. Factors Influencing Learner Acceptance of Online Language Assessment 2021-2024, Nooreen Noordin, Lilliaty Ismail, Abu Bakar Mohamed Razali & Bazilah Bahaldin (Geran Putra Berfokus: RM10000)
2. Fostering global citizenship and global consciousness in higher education through a reader response approach to learning literature: 2023-2025, Joanna Joseph Jeyaraj, Too Wei Keong & Nooreen Noordin (Geran Putra: RM13,000).

E. PUBLICATION

Journal

1. Saiedeh Bolandifar & **Nooreen Noordin** (2015). Computer Anxiety and Attitudes toward Using the Internet in English Language Classes among Iranian Postgraduate Student Teachers. *Pertanika Journal of Social Science & Humanities*, Vol. 23 (2), pp. 355-374.
2. Ebrahim Samani, **Nooreen Noordin**, Arshad Abdul Samad & Jayakaran Mukundan (2015). Patterns of Negotiation of Meaning in English as Second Language Learners' Interactions. *Advances in Language and Literary Studies*, Vol. 6 (1), pp. 16-25.
3. Fatemeh Ebrahimi-Bazzaz, Arshad Abdul Samad, Ismi Arif Ismail & **Nooreen Noordin** (2015). Verb-Noun Collocations in Written Discourse of Iranian EFL Learners. *International Journal of Applied Linguistics and English Literature*, 4(4): 186-191.
4. Elisha Nurusus, Arshad Abdul Samad, **Nooreen Noordin**, Juridah Md Rashid & Sharifah Zainab S. S. Rahman (2015). Exploring Teachers' Beliefs in Teaching Grammar, Vol. XLIV (1), pp. 23-32.
5. **Nooreen Noordin** & Dorothy Ting Siao Wei (2014). Facebooking In Today's Net Generation: Prospects and Challenges. *The English Teacher*, XLIII (1): 19- 32.
6. Ali Yousefi Azarfam, **Arshad Abd Samad**, and **Nooreen Noordin** (2016). Exploring EFL Learners' Attitudes toward the Application of a Model of Writing E-portfolio *International Journal of Applied Linguistics and English Literature* 5 (3), 57-68.
7. Reza Gholami, Shameem Rafik-Galea, and **Nooreen Noordin** (2017). A Thorough Scrutiny of ELT Textbook Evaluations: A Review Inquiry. *AIAC Publishing International*, Vol. 5, No. 3 pp.82-91.
8. Tam Suet Yet and **Nooreen Noordin** (2017). The Use of ICT among Pre- Service English Language Teachers. *International Journal of English Language Education*, Vol. 5, No.1, pp. 100-112.
9. Kee Li li, Abu Bakar Mohd Razali, **Nooreen Noordin** & Arshad Abd Samad (2018). The Role of Digital Technologies in Facilitating the Learning of ESL Writing among TESL Pre-Service Teachers in Malaysia: A Review of the Literature, *The Journal of Asia TEFL*, pp. 1139-1145.
10. **Nooreen Noordin**, Arshad Abdul Samad, Abu Bakar Mohamed Razali, Lilliaty Ismail and Juridah Md Rashid (2019). Theory to Practice: What Teacher Trainees Did Not Expect From Their Practicum Experience, *International Journal of Language Literacy & Translation*, Vol. 2, No. 2 (March / September), pp. 42-53
11. Noor Idayu Abu Bakar, **Nooreen Noordin** & Abu Bakar Razali (2019). Improving Oral Communicative Competence in English Using Project-Based Learning Activities, *English Language Teaching*, Vol. 12, No. 4, pp. 73-84

12. Men, L. K., & **Noordin, N.** (2019). Personality Traits and Level of Motivation towards ICT Integration in the L2 Learning Context. *International Journal of Academic Research Business and Social Sciences*, 9 (1), 1332–1343.
13. Loo Kien Men & **Nooreen Noordin** (2019). Senior Meets Junior Digital Natives: TESLians Integrating Technology in their Teaching Practice. *International Journal of Education & Literacy Studies (IJELS)*, Vol. 7 (4), pp. 150-157.
14. Eman Abdussalam, Abu Bakar Razali, Arshad Abd Samad & **Nooreen Noordin** (2019). Enhancing Libyan students' English speaking performance through language games and information gap activities. *Problems of Education in the 21st Century*, Volume 77 (1) : 110-125
15. Noor Idayu Abu Bakar, **Nooreen Noordin** & Abu Bakar Razali (2019). Effectiveness of Project-Based Learning in Improving Listening Competency Among ESL Learners at a Malaysian TVET College, *The English Teacher*, 48 (1), 11- 28. ISSN: 0128-77
16. Samani, E., & **Noordin, N.** (2020). Getting Connected with Facebook Messenger: Exploring Meaningful Interactions through Online Chats in the ESL Context. *Journal of Modern Research in English Language Studies*. doi:10.30479/jmrels.2020.11985.1492.
17. Kafipour, R. & **Noordin, N.** (2020). Impact of EFL Teachers' Job Satisfaction and their Introversion/ Extroversion towards their Instructional Strategy Use. *Journal of Critical Reviews*, 7(13): 568-574.
18. Samani, E., Bagheripour, R. & **Noordin, N.** (2020). Effect of a Course on Educational Tools on Students' Attitude and Digital Literacy Skills. DOI: 10.20448/2003.81.38.46
19. **Nooreen Noordin** & Laleh Khojasteh (2021). The Effects of Electronic Feedback on Medical University Students' Writing Performance, *International Journal of Higher Education*, Vol. 10, No. 4: 124-134 <http://ijhe.sciedupress.com/> doi:10.5430/ijhe.v10n4p124
20. Reza Kafipour & **Nooreen Noordin** (2021). Field Dependent vs. Field Independent EFL Learners' Perceptions of Their Instructors' Teaching Methods in English Language Classes. *Pertanika Journal of Social Sciences and Humanities*, VOL. 29 (S1): 237-250 <http://www.pertanika.upm.edu.my/pjssh/browse/special-issue>
21. Liu Mengjie, **Nooreen Noordin**, Lilliaty Ismail, Nur Aira Abd. Rahim, Zeinab Zaremohzzabieh (2021). The Role of Smartphone Applications as English Learning Tool among Chinese University Students. *Turkish Journal of Computer and Mathematics Education*, Vol.12 No.14 (2021): 385 – 398

22. Gao, Y., Wong, S. L., Khambari, M. N. M., & **Noordin, N.** (2021). Understanding English as a Foreign Language (EFL) Teachers' Acceptance to Teach Online During Covid-19: A Chinese Case. *International Journal of Academic Research in Business and Social Sciences*, 11(9), 1419–1431 DOI: <http://dx.doi.org/10.6007/IJARBSS/v11-i9/10856>
23. Shima Balouchi, Arshad Abd. Samad, Habibah Ab Jalil and **Nooreen Noordin** (2021). Motivation, international posture, and willingness to communicate as predictors of L2 communication in online contexts, *Int. J. Learning Technology*, Vol. 16, No. 2, 158-177 DOI: 10.1504/IJLT.2021.117766
24. Halali, A, A, S.; Ismail, L.; Samad, A, A.; Razali, A, B.; and **Noordin, N.** (2021) Mediating Effects of Communication Language Anxiety and Prior Learning Experience on Academic Listening of Libyan Students in Malaysian Higher Education. *Review of International Geographical Education (RIGEO)*, 11(12), 1830-1848. Doi: 10.48047/rigeo.11.12.165
25. Yanjun Gao, Su Luan Wong, Mas Nida Md. Khambari and Nooreen Noordin (2022). A Bibliometric Analysis of the Scientific Production of e-Learning in Higher Education (1998-2020). *International Journal of Information and Education Technology*, Vol. 12, No. 5, pp. 390-399
26. Ali Salim Halali, A., Ismail, L., Abd Samad, A., Bakar Razali, A., & **Noordin, N.** (2022). The Effect of Communication Language Anxiety and Prior Learning Experience on Speaking Challenges and Strategies: The Case of Libyan Students in Malaysian Higher Education Institutions. *Journal of International Students*, 13(3). <https://doi.org/10.32674/jis.v13i3.4745>
27. Ahlam Ali Salim Halali, Lilliaty Ismail, Arshad Abd Samad, Abu Bakar Razali, & **Nooreen Noordin** (2023). Mediation Effects of Language Anxiety and Prior Learning Experience on Academic Speaking Challenges and Strategies among Libyan Students in Malaysian Universities, *World Journal of English Language*, Vol. 13, No. 6; pp. 385-401 doi:10.5430/wjel.v13n6p385
28. Su, L., **Noordin, N.**, & Jeyaraj, J. J. (2023). Effectiveness of Self-Regulated Learning Intervention on Foreign Language Learning at Tertiary Level: A Systematic Review. *World Journal of English Language*, 13(5).
29. Li Su, **Nooreen Noordin**, & Joanna Joseph Jeyaraj (2023). Implementation of Strategy Instruction in Teaching English as a Foreign Language: A Systematic Review. *International Journal of Learning, Teaching and Educational Research* Vol. 22, No. 7, pp. 156-172.

30. Mengjie, Liu, **Nooreen Noordin**, Lilliatl Ismail & Nur Airal Abd Rahim (2023). Relationship between Student Engagement and Academic Achievement in College English Education for Non-English Majors in China, *International Journal of Learning, Teaching and Educational Research* Vol. 22, No. 8, pp. 203-23.
31. Dandan, L., **Noordin, N.**, Ismail, L., & Wenling, L. (2023). An Exploration on Integration of "Curriculum Ideological and Political Education" into Senior High School English Course. *International Journal of Academic Research in Business and Social Sciences*, 13(7), 1521 – 1536.
32. Gao, Y.;Wong, S.L.; Khambari, M.N.M.; **Noordin, N.**; Geng, J.; Bai, Y (2023). Factors Affecting English Language Teachers' Behavioral Intentions to Teach Online under the Pandemic Normalization of COVID-19 in China. *Behav. Sci.*, 13, 624.
<https://doi.org/10.3390/bs13080624>
33. Ishak, N., **Noordin,N.**, Ismail,L., & Mustakim, S. S. (2023). Development, Validity, and Reliability of a Theme-based CBI Vocabulary Module for ESL Post-secondary Tourism Management Students at an English-medium University. *Arab World English Journal*, 14 (3) 351-367. DOI: <https://dx.doi.org/10.24093/awej/vol14no3.22>
34. Jin Yuzhen, Arshad Abdul Samad, & **Nooreen Noordin** (2023). Systematic Literature Review on The Use of Narrative in Language Education Research. *International Journal of Membrane Science and Technology*, 2023, Vol. 10, No. 2, pp 2279-2288.
35. Wenyang Wei, Nur Surayyah Madhubala Abdullah & **Nooreen Noordin**. (2023). In-service Middle School Teachers' Cognition in the Use of Technology in English as a Second Language (ESL) Teaching and Learning Context in Dingxi City, China. *World Journal of English Language*, 13(1):254-262. DOI: 10.5430/wjel.v13n1p254
36. Seyapalan, E. D., Razali, A. B. M., Ismail, L., & **Noordin, N.** (2023). A Review: The Unfolded Gaps of Specific Word Instruction (SWI) to Improve Vocabulary Knowledge. *International Journal of Academic Research in Business and Social Sciences*, 13(9), 598 – 612.
37. Li, S., **Noordin, N.** & Du, Y (2023) Unraveling the Path to Success Exploring Self-Regulated Language Learning among Chinese College EFL Learners. *SAGE Open*, 13 (4).
38. Zahra Shahsavari, Reza Kafipour, Sara Kashefian-Naeeni, Peyman Jafari, **Nooreen Noordin**, Sayyidatul Fadlilah & Shudipta Sharma (2023). A cross-cultural study of differential item functioning analysis of beliefs about Language Learning Inventory (BALLI), *Forum for Linguistic Studies*; 5(3): 1701.

Proceedings

1. Tam Suet Yet & **Nooreen Noordin** (2015). Literacy on Technology: What Do We Know About Pre-service Teachers Today. The 3rd International Conference on Educational Research And Practice (ICERP) Proceedings, p. 64-68.
2. Arshad Abd. Samad, Sharifah Zainab Syd Abd Rahman, Juridah Md. Rashid, **Nooreen Noordin** (2014). Sequencing the Presentation of Grammar Items to Attract Student Interest. Proceedings of the International Seminar on Language Teaching, Kota Bharu, Kelantan. October. pp 19-24.
3. Elisha Nurusus, Arshad Abd Samad, Sharifah Zainab Syd. Abd. Rahman, **Nooreen Noordin** and Juridah Md. Rashid (2014). Exploring Teachers' Beliefs in Teaching Grammar. Proceedings of the 12th Asia TEFL and 23rd MELTA International Conference 28 – 30 August 2014. pp. 300-307.
4. Abu Bakar Mohamed Razali, **Nooreen Noordin**, Mohd Hazwan Mohd Puad, Marzni Mohd Mokhtar, & Lilliaty Ismail (2018). Proceedings of The 12th Malaysia International Conference on English Language Teaching (MICELT) 2018 5-6 October 2018, pp. 1-395.
5. Soh Kim Geok, Lilliaty Ismail, **Nooreen Noordin**, Muhd Khaizer Omar, Abu Bakar Razali, Aminudin Yusof (2018). THE 5 TH INTERNATIONAL CONFERENCE ON MOVEMENT, HEALTH AND EXERCISE (MOHE 2018) & THE 4TH ASEAN COUNCIL OF PHYSICAL EDUCATION AND SPORT (ACPES 2018), pp.1-179.
6. Atirah Che Abas & **Nooreen Noordin** (2018). EXPLORING STUDENTS' PERSPECTIVES ON COMMUNICATION APPREHENSION IN PUBLIC SPEAKING CONTEXT: A FOCUS ON UTM MECHANICAL ENGINEERING STUDENT. Proceedings of the 12th Malaysia International Conference of English Language Teaching 2018, pp. 267-275
7. **Noordin, Nooreen** & Hanna Insyirah (2020). Motivation to Read in the ESL Context. International Conference on Teacher Education (ICTE 2020), pp. 82-101.

Book / Book Chapters

1. **Nooreen Noordin**, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). The Role of Emotional Autonomy and Family Environment in Identity Formation of Adolescents. In *Psychological Profile of at Risk Students in Malaysia*. Serdang: UPM Press.
2. **Nooreen Noordin**, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). Self-esteem and its Relationship with At-Risk Students: Demographic Profiling. In *Psychological Profile of at Risk Students in Malaysia*. Serdang: UPM Press.
3. **Nooreen Noordin**, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). Profiling At-Risk Students: Understanding Behavioural Problems among Malaysian Youths. In *Psychological Profile of at Risk Students in Malaysia*. Serdang: UPM Press.
4. **Nooreen Noordin**, Arshad Abdul Samad, and Rosnaini Mahmud (2009). Iranian EFL Learners Language Learning Strategy Use: A Look at Frequency, Gender and Major. In *Readings in English for Specific Purposes (ESP) and Technologies in Education*. Serdang: UPM Press.
5. **Nooreen Noordin** (2018). Computer Applications in TESL. In Abu Bakar Razali, Nooreen Noordin and Liliati Ismail (Ed.), *The TESL Primer* (pp. 42-46). Serdang : UPM Press.
6. **Nooreen Noordin** (2018). Surviving Technology in 21st Century Learning: Challenges for Higher Education. In Abu Bakar Razali, Nooreen Noordin and Liliati Ismail (Ed.), *The TESL Primer* (pp. 42-46). Serdang : UPM Press.
7. Abu Bakar Mohd Razali, **Noordin, Nooreen** & Liliati Ismail (2018). *The TESL Primer*, Serdang: Universiti Putra Malaysia (UPM) Press, [pp1 - 76].
8. **Nooreen Noordin** (2019). Surviving the Digital Age in 21st Century Learning: Challenges and Solutions. In Liliati Ismail & Arshad Abdul Samad (Ed.), *The TESL Primer Volume 2* (pp 1-8). Serdang: UPM Press.
9. Santhy Subbarau, **Nooreen Noordin**, & Abu Bakar Razali (2021). Social Networking Sites: Facebook, As A Collaborative Tool In The Teaching And Learning Of English Language In Malaysian Polytechnic, *Multidisciplinary Science and Advanced Technologies* : Nova Science Publishers IABN: 978-1-53618-9

F. TEACHING

Undergraduate:

1. LHE3215 Content-Based Second Language Instruction
2. LHE3220 Computer Applications in TESL
3. LHE3224 Developments in English Language Teaching and Learning
4. LHE4801 English Language Teaching Methods
5. LHE3213 Language Planning and Program Development in TESL

Postgraduate:

1. LHE 5263 Technology-Enhanced Language Learning
2. EDU 6252 Curriculum Issues in TESL