



CURRICULUM VITAE



ASSOC. PROF. DR. ABU BAKAR MOHAMED RAZALI
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CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Abu Bakar Bin Mohamed Razali
Gelaran (Title)	Associate Professor Dr.
Jawatan (Position)	Senior Lecturer
Kelayakan (Qualification)	<ol style="list-style-type: none"> 1. Diploma of Education (TESL), 2002, Kolej Agama Sultan Zainal Abidin (KUSZA) Malaysia 2. Bachelor of Education (TESL), 2006, Universiti Pendidikan Sultan Idris (UPSI), Malaysia 3. Master of Education (TESL), 2008, Universiti Putra Malaysia (UPM) Malaysia 4. Doctor of Philosophy (PhD) in Curriculum, Instruction, and Teacher Education (Graduate Specialization in Language and Literacy Education), 2013, Michigan State University, MI, USA
Jabatan (Department)	Department of Language and Humanities Education, Faculty of Educational Studies, UPM
Bidang Kepakaran (Area of Specialisation)	Teaching of English as a Second Language (TESL) Language and Literacy Education
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B. KELAYAKAN AKADEMIK (ACADEMIC QUALIFICATION)			
Nama Sijil / Kelayakan (Certificate / Qualification obtained)	Nama Sekolah Institusi (Name of School / Institution)	Tahun (Year obtained)	Bidang pengkhusususan (Area of Specialization)
Sijil Pelajaran Malaysia	SMKA Sheikh Abdul Malek	1998	Sains pengurusan
Diploma in Education	Kolej Agama Sultan Zainal Abidin (KUSZA)	2002	Teaching of English as a Second Language (TESL)
Bachelor in Education	Universiti Pendidikan Sultan Idris (UPSI)	2006	Teaching of English as a Second Language (TESL)
Master of Education	Universiti Putra Malaysia (UPM)	2008	Teaching of English as a Second Language (TESL)
Doctor of Philosophy (PhD)	Michigan State University (MSU), Michigan, USA	2013	Curriculum, Instruction, and Teacher Education (Graduate Specialization in Language and Literacy Education)

B. BIODATA & SPECIALIZATION
Abu Bakar Mohamed Razali graduated from the Department of Teacher Education, College of Education, Michigan State University. Abu Bakar graduated with doctoral degree of philosophy in Curriculum, Instruction, and Teacher Education, with graduate specialization on Language and Literacy Education. He conducted a research and developed a dissertation report on Malaysian teachers' conceptions and uses of digital technology in English writing instruction. Abu Bakar currently works as a senior lecturer at the Department of Language and Humanities Education at Faculty of Educational Studies, University Putra of Malaysia. Abu Bakar's research interests are

on the teaching and learning of English as a second language. He is particularly interested in writing instruction and digital technology. Abu Bakar is also interested in creative writing and popular culture in the teaching and learning of English as a second language. He hopes to delve more deeply into the field of English language writing instruction and digital technology especially in the teaching and learning of English as a second language.

D. BIDANG PENYELIDIKAN (RESEARCH AREA)

Teaching of English as a Second Language (TESL)
 Language and Literacy Education
 Reading and Reading Instruction
 Writing and Writing Instruction

E. PROJEK PENYELIDIKAN TERDAHULU(PAST RESEARCH PROJECT)

Project No.	Project Title	Role	Year	Source of fund	Status
9427100 (RM 50,000.00)	Malaysian Secondary School English Teachers' Feedback on Students' English Writing	Primary Investigator	2014 – 2017	Geran Putra, Universiti Putra Malaysia	Completed
6300162 (RM 50,000.00)	The Effectiveness of the Professional Up-Skilling of English Language Teachers on Students Outcomes	Co-Researcher	2015	ELTC & Ministry of Education Malaysia (MOE)	Completed
(RM 15,000.00)	Reflective Practice as a Thinking Tool in Developing Teacher Trainees' Teaching Competencies	Co-Researcher	2016 – 2018	Geran Insentif Penyelidikan Pengajaran dan Pembelajaran (GIPP), Universiti Putra Malaysia	Completed
(RM 65,000.00)	The Effectiveness of the Professional Up-Skilling of English Language Teachers on Students Outcomes (Cohort 4)	Primary Investigator	Nov 2017 – Aug 2018	ELTC & Ministry of Education Malaysia (MOE)	Completed
(RM 50,000.00)	Relationship Between TESL Pre-Service Teachers' Reading and Writing Practices in Printed and Digital Mediums with Their Academic Reading and Writing Abilities	Primary Investigator	July 2018 – June 2020	Geran Putra, Universiti Putra Malaysia	Completed
(RM 80,000.00)	Analyzing and categorizing rhetorical function phrases	Co-Researcher	July 2018 –	Geran Putra Berimpak, Universiti	Completed

	from Native English writers' compiled corpus		June 2020	Putra Malaysia	
(RM88,000.00 or £15,000.00)	Employers' and Undergraduates' Perceptions of Potential Employability Based On Linguaskill Results	Co-Researcher	Feb. 2020 – Feb. 2021	Cambridge Assessment English, Cambridge University Grant (International Grant)	Completed

F. PENYELIDIKAN SEMASA (CURRENT RESEARCH)				
RM 20,000.00	Penggunaan Buku Teks Bahasa Melayu Kurikulum Standard Sekolah Menengah (KSSM) Dalam Kalangan Guru.Bahasa Melayu Menengah Rendah	Co-Researcher	September 2021 – September 2023	Geran Putra Berimpak, Universiti Putra Malaysia
RM 34,700.00	A case study on rapport as a catalyst for developing communicative competence considering the change in modality in ESL classrooms	Co-Researcher	November 2023 – November 2025	Geran Putra Berimpak, Universiti Putra Malaysia

G. PENERBITAN (PUBLICATION)				
JOURNAL PUBLICATIONS:				
<p>1. Algburi, E., Razali, A.B., Nimehchisalem, V., & Ismai, L. (2024). Combination of AWE (Criterion) Feedback with the Process Approach and Its Impact on EFL Writing Content/Idea Development and Organization. <i>International Journal of Academic Research in Progressive Education and Development</i>, 13(1), 793-803. http://dx.doi.org/10.6007/IJARPED/v13-i1/20082 – (ERA-indexed) SENIOR AUTHOR</p> <p>2. Geng, J., Razali, A.B., Ismail, L., & Noordin, N. (2024). Effectiveness of automated writing evaluation program to enhance EFL undergraduates' writing performance in China. <i>Asia Pacific Education Review</i>, 5th February 2024. https://doi.org/10.1007/s12564-023-09922-5 - JCR & Scopus-Indexed – SENIOR AUTHOR</p> <p>3. Yang, T., Razali, A.B., Zulkifli, N.N. (2024). Optimizing user experience: Designing an engaging educational mobile application for English vocabulary knowledge and student engagement in higher education. <i>Educational Administration: Theory and Practice</i>, 30(2), 296-311. DOI: doi: 10.52152/kuey.v30i2.1060 – (Scopus-indexed) CORRESPONDING AUTHOR</p> <p>4. Kee, L. L. & Razali, A. B. (2023). Embedding problem-posing technique within multicultural literature: Analyses of pre-service teachers' written responses. <i>Jurnal Penyelidikan Dedikasi</i>, 12(2), 89-110. (Non-CIJ) SENIOR AUTHOR</p> <p>5. Ahmad Bukhari, N.I., Ismail, L., Abu Kassim, N.L., Razali, A.B., Noordin, N., Mohd Noh, M.F. (2023). Topic Familiarity Effects on Performance in Speaking Assessment Tasks. <i>Arab World English Journal (AWEJ)</i>, 14(4), 213-232. DOI: https://dx.doi.org/10.24093/awej/vol14no4.13 – (Scopus-indexed) CO-AUTHOR</p> <p>6. Zhai, X., Razali, A.B., Luo, S., Zhang, S., & Mai, H. (2023). Perceptions from Scholars in Education on Sino-Malaysian Higher Education Cooperation Under the Background of One Belt and One Road Initiative: A Case Study. <i>International Journal of Academic Research in Progressive Education and Development</i>, 12(3), 2347-2363. http://dx.doi.org/10.6007/IJARPED/v12-i3/19578 – (ERA-indexed) SENIOR AUTHOR</p> <p>7. Seyapalan, E. D., Razali, A. B., Ismail, L., & Noordin, N. (2023). A review of studies on the potential of Specific Word Instruction (SWI) to improve vocabulary knowledge among Malaysian ESL learners. <i>International Journal of Academic Research in Business and Social Sciences</i>, 13(9), 598 – 612. http://dx.doi.org/10.6007/IJARBSS/v13-i9/18414 – (ERA-indexed) SENIOR AUTHOR</p>				

8. Ma, H., Ismail, L., Noordin, N., & **Razali, A. B.** (2023). Bibliometric analysis of willingness to communicate in the English as a second language (ESL) context. *Humanities and Social Sciences Communications*, 10(702), 1-17. <https://doi.org/10.1057/s41599-023-02109-8> – (Scopus-indexed) CO-AUTHOR
9. Seyapalan, E. D., **Razali, A. B.**, Ismail, L., & Noordin, N. (2023). A review: The unfolded gaps of specific word instruction to improve vocabulary knowledge. *International Journal of Academic Research in Business and Social Sciences*, 13(9), 598 – 612. DOI: <https://doi.org/10.6007/IJARBSS/v13-i9/18414> – (ERA-indexed) SENIOR AUTHOR
10. Ta, N. & **Razali, A.B.** (2023). Concept mapping for improving reading comprehension in second language education: A systematic review. *International Journal of Learning, Teaching and Educational Research*, 22(8), 287-300. DOI: <https://doi.org/10.26803/ijter.22.8.16> – (Scopus-indexed) SENIOR AUTHOR
11. Ta, N., Razali, A.B., & Razali, F. (2023). Exploring the Effects of Concept Mapping on Undergraduate Students ESL Reading Comprehension in China. *World Journal of English Language*, 13(7), 89-99. DOI: <https://doi.org/10.5430/wjel.v13n7p89> – (Scopus-indexed) SENIOR AUTHOR
12. Wan, K.H. & **Razali, A.B.** (2023). Extensive reading and its impact on Malaysian undergraduate ESL/EFL learners' reading proficiency and reading motivation. *International Journal of Academic Research in Progressive Education and Development*, 12(1), 1402 – 1416. DOI: <http://dx.doi.org/10.6007/IJARPED/v12-i1/16450> – (ERA-indexed) CORRESPONDING AUTHOR
13. Ali Salim Halali, A., Ismail, L., Abd Samad, A., **Razali, A. B.**, & Noordin, N. (2023). Mediation Effects of Language Anxiety and Prior Learning Experience on Academic Speaking Challenges and Strategies among Libyan Students in Malaysian Universities. *World Journal of English Language*, 13(6), 385-401. DOI: <https://doi.org/10.5430/wjel.v13n6p385> – (Scopus indexed) - CO-AUTHOR
14. Zhai, X., & **Razali, A. B.** (2023). Triple Method Approach to Development of a Genre-Based Approach to Teaching ESL/EFL Writing: A Systematic Literature Review by Bibliometric, Content, and Scientometric Analyses. *SAGE Open*, 13(1). <https://doi.org/10.1177/21582440221147255> - SSCI, Q2, JCR journal – CORRESPONDING AUTHOR
15. Ali Salim Halali, A., Ismail, L., Abd Samad, A., **Razali, A. B.**, & Noordin, N. (2022). Challenges in Academic Speaking for Non-Native Speakers: The Case of Libyan Students Studying in Malaysia. *Pertanika Journal of Social Science and Humanities*, 30(S1), 43-62. DOI: <https://doi.org/10.47836/pjssh.30.S1.03> – (Scopus indexed) - CO-AUTHOR
16. Abd Rahman, S.N., **Razali, A.B.**, Abd Samad, A., Jeyaraj, J.J., & Abdullah, N.S. (2022). Developing sociolinguistic competence in the ESL classroom: A case study of ESL instructors in a Malaysian university. *Asian Journal of University Education (AJUE)*, 18(4), 1156-1170. DOI: 1156-117. DOI: <https://doi.org/10.24191/ajue.v18i4.20038> – (Scopus indexed) - CORRESPONDING AUTHOR
17. Zhai, X. & **Razali, A.B.** (2022). Uncovering challenges mainland Chinese international students face in English language communication in Malaysian higher education institutions. *Asian Journal of University Education (AJUE)*, 18(4), 1130-1141. DOI: <https://doi.org/10.24191/ajue.v18i4.20042> – (Scopus indexed) - CORRESPONDING AUTHOR
18. Zhai, X., **Razali, A.B.**, & Sulaiman, T. (2022). Synthesis of the types and trends of review articles. *Hindawi – Education Research International*, 1-19. DOI: <https://doi.org/10.1155/2022/9431277> - (WOS & Scopus indexed) - CORRESPONDING AUTHOR
19. Ho, Y. W., **Razali, A. B.**, & Abd Samad, A. (2022). Writing abstracts for research articles: Towards a framework for move structure of abstracts. *World Journal of English Language*, 12(6), 492-504. DOI: <https://doi.org/10.5430/wjel.v12n6p492> – (Scopus indexed) - CORRESPONDING AUTHOR
20. Ali Salim Halali, A., Ismail, L., Abd Samad, A., **Razali, A. B.**, & Noordin, N. (2022). The Effect of Communication Language Anxiety and Prior Learning Experience on Speaking Challenges and Strategies: The Case of Libyan Students in Malaysian Higher Education Institutions. *Journal of International Students*, 13(3). DOI: <https://doi.org/10.32674/jis.v13i3.4745> – (Scopus indexed) - CO-AUTHOR
21. Ma, M., Noordin, N., & **Razali, A.B.** (2022). Effect of educational technology on students' foreign language anxiety: A thematic literature review. *World Journal of English Language*, 12(6), 361-369. DOI: <https://doi.org/10.5430/wjel.v12n6p361> – (Scopus indexed) - CO AUTHOR
22. Hao, H. & **Razali, A.B.** (2022). The impact of peer feedback on Chinese EFL junior high school students' writing performance. *English Language Teaching*, 15(9), 9-31. DOI: <https://doi.org/10.5539/elt.v15n9p9> - (ERA indexed) - CORRESPONDING AUTHOR
23. Ker-hsin, W., & **Razali, A. B.** (2022). Exploring the Roles of Extensive Reading on Malaysian Tertiary ESL Students' Motivation to Read in English. *International Journal of Academic Research in Progressive Education and Development*. 11(2), 1374-1391. DOI: <http://dx.doi.org/10.6007/IJARPED/v11-i2/14057> - (ERA indexed) - CORRESPONDING AUTHOR

24. Zhai, X., **Razali, A. B.**, Sulaiman, T., & Luo, S. (2022). Idea sharing: Some thoughts on Chinese and Malaysian Popular Writing Instructions. *Journal of Positive School Psychology*, 6(5), 3963-3970. Link: <https://journalppw.com/index.php/jpsp/article/view/6959/4581> - (Scopus indexed) - **CORRESPONDING AUTHOR**
25. Geng, J. & **Razali, A. B.** (2022). Effectiveness of the Automated Writing Evaluation Program on Improving Undergraduates' Writing Performance. *English Language Teaching*, 15(7), 49-60. DOI: <https://doi.org/10.5539/elt.v15n7p49> - (ERA indexed) - **CORRESPONDING AUTHOR**
26. Baharudin, M. D. & **Razali, A. B.** (2022). Discourse Analysis of ESL Undergraduate Students' Patterns of Interaction in an Online Peer Feedback Environment to Develop Writing Performance. *World Journal of English Language*, 12(5), 283-297. DOI: <https://doi.org/10.5430/wjel.v12n5p283> - (Scopus indexed) - **CORRESPONDING AUTHOR**
27. Zhai, X. & **Razali, A. B.** (2022). International Chinese Postgraduate Students' Adaptation Strategies for Oral English Communication Practices in Malaysian Higher Education Institutions. *Hindawi – Education Research International*, 1-11. DOI: <https://doi.org/10.1155/2022/6439726> - (WOS & Scopus indexed) - **CORRESPONDING AUTHOR**
28. Abd Rahman, S. N., **Razali, A. B.**, Samad, A. A., & Abdullah, N. S. (2022). Utilising Teaching Resources for the Development of Malaysian ESL Students' Sociolinguistic Competence. *International Journal of Academic Research in Business and Social Sciences*, 12(5), 1383-1395. DOI: <http://dx.doi.org/10.6007/IJARBSS/v12-i5/13217> - (ERA indexed) - **CORRESPONDING AUTHOR**
29. Rasdi, R.M., Krauss, S.E., & **Razali, A.B.** (2022). Introduction to the special issue. *European Journal of Training and Development*, 46(3/4), 281-284. DOI: <https://doi.org/10.1108/EJTD-05-2022-201> (Scopus-Indexed) - CO-AUTHOR
30. Kee, L. L. & **Razali, A. B.** (2022). Writing Essays Using E-Book Writing Application: Analyses of Teacher Candidates' Interactive Narratives. *REPERTUS: Journal of Linguistics, Language Planning and Policy*, 1(1), 13-30. (Non-indexed journal) – CO-AUTHOR
31. Raja, P., Flora, Putrawan, G. E., & **Razali, A. B.** (2022). English as an International Language: Perceptions of EFL Preservice Teachers in Higher Education Institutions in Indonesia. *Hindawi – Education Research International*, 2022, 1-8. DOI: <https://doi.org/10.1155/2022/3234983> (Scopus-Indexed) - **CORRESPONDING AUTHOR**
32. Omar, M. K., Md Khambari, M. N, Maarof, A. M., & **Razali, A. B.** (2022). Impact of Service-Learning on Students Employability Skills: A Balanced Approach to Empower Meaningful Learning Experience. *Open Journal of Social Sciences*, 2022, 10, 343-364. DOI: <https://doi.org/10.4236/jss.2022.102025> (ERA-Indexed) - CO-AUTHOR
33. Algburi, E. A., & **Razali, A. B.** (2022). Role of feedback on English academic writing skills of tertiary level Iraqi English as a foreign language (EFL) Students: A review of literature. *International Journal of Academic Research in Progressive Education and Development*, 11(1), 689–702. DOI: <http://dx.doi.org/10.6007/IJARPED/v11-i1/12168> (ERA-Indexed) - **CORRESPONDING AUTHOR**
34. Halali, A, A, S. Ismail, L., Samad, A, A., **Razali, A. B.**, & Noordin, N. (2021). Mediating Effects of Communication Language Anxiety and Prior Learning Experience on Academic Listening of Libyan Students in Malaysian Higher Education. *Review of International Geographical Education (RIGEO)*, 11(12), 1830-1848. DOI: <https://doi.org/10.48047/rigeo.11.12.165> (Scopus-Indexed) - Co-Author
35. Honest, U. K., Habiby, W. N, & **Razali, A. B.** (2021). Visual Analysis of Local Content in English Elementary Textbook in Surakarta Indonesia: A Focus on Cultural Local Content, *Asian Journal of University Education (AJUE)*, 17(4), 377-387. DOI: <https://doi.org/10.24191/ajue.v17i4.16203> (Scopus-Indexed) - **CORRESPONDING AUTHOR**
36. Mohd. Zain, A., Asimiran, S., Razali, A. B., & Ahmad, N. A. (2021). Coaching and mentoring as a teaching supervision approach in secondary school. *International Journal of Human Resource Studies*, 11(4S), 98-110. DOI: <https://doi.org/10.5296/ijhrs.v11i4S.19233> (ERA-Indexed) – CO-AUTHOR
37. Mohd. Zain, A., Asimiran, S., Razali, A. B., & Ahmad, N. A. (2021). The implementation of teaching supervision in excellence cluster secondary schools and daily secondary schools. *International Journal of Human Resource Studies*, 11(4S), 242-258. DOI: <https://doi.org/10.5296/ijhrs.v11i4S.19251> (ERA-Indexed) – CO-AUTHOR
38. Kee, L. L. & **Razali, A. B.** (2021). The use of lecturer feedback via Kahoot! Quiz on pre-service teachers' referencing skills in academic writing. *Jurnal Penyelidikan DediKasi*, 19(2), 226-252. URL Link – <https://myjms.mohe.gov.my/index.php/jd/article/view/16594> (Non-CIJ) – **CORRESPONDING AUTHOR**
39. Zhai, X., Liu, C., & Razali, A. B. (2021). Utilization of Online Fan-fiction to Improve English Literacy Skills among EFL Undergraduate Students. *International Journal of Academic Research in*

- Progressive Education and Development*, 10(4), 139–146. DOI: <http://dx.doi.org/10.6007/IJARPED/v10-i4/11678> - (ERA indexed) - **CORRESPONDING AUTHOR**
40. Baharudin, M. D. & **Razali, A. B.** (2021). A Review of Literature on the Potentials and Problems of Face-to-Face and Online Peer Feedback and the Patterns of Interaction among ESL/EFL Learners in a Peer Feedback Environment. *3L: Language, Linguistics, Literature® The Southeast Asian Journal of English Language Studies*, 27(4), 114-128. DOI: <http://doi.org/10.17576/3L-2021-2704-09> – (Scopus Indexed & ESCI indexed) – **CORRESPONDING AUTHOR**
 41. Mohamed Jamrus, M. H. & **Razali, A. B.** (2021). Acceptance, Readiness and Intention to Use Augmented Reality (AR) in Teaching English Reading among Secondary School Teachers in Malaysia. *Asian Journal of University Education (AJUE)* 17(4), 312-326. DOI: <https://doi.org/10.24191/ajue.v17i4.16200> – (Scopus indexed) – **CORRESPONDING AUTHOR**
 42. Baharum, N. N., Ismail, L., Noordin, N., & **Razali, A. B.** (2021). Aligning a University English Language Proficiency Measurement Tool with the CEFR: A Case in Malaysia. *Pertanika Journal of Social Sciences and Humanities*, 29(3), 157-178. DOI: <https://doi.org/10.47836/pjssh.29.S3.09> – (Scopus Indexed & ESCI indexed) - CO-AUTHOR
 43. Ghorbani, M. R., Abbassi, H., & **Razali, A. B.** (2021). Exploring the Shortcomings of the Iranian MSRT English Proficiency Test. *Pertanika Journal of Social Sciences and Humanities*, 29(3), 115-132. DOI: <https://doi.org/10.47836/pjssh.29.S3.07> – (Scopus Indexed &, ESCI indexed) **CORRESPONDING AUTHOR**
 44. Dan, W., Khambari, M. N., Wong, S. L, & **Razali, A. B.** (2021). Exploring Interest Formation in English Learning through XploreRAFE+: A Gamified AR Mobile App. *Sustainability 2021*, 13, 12792, 1-26. DOI: <https://doi.org/10.3390/su132212792> - (Q1, SSCI Journal) – CO-AUTHOR
 45. Baharum, N. N., Kadir, N. A. A., Farid, S. N. N. M., Shuhaimi, N. Izzah M., Rahim, W. A., **Razali, A. B.**, & Samad, A. A. (2021). MUET English Examination as a Predictor of Academic Achievement for TESL Teacher Trainees at a Public Teacher Education Institution in Malaysia. *International Journal of Academic Research in Progressive Education and Development*, 10(3), 307–319. DOI: <http://dx.doi.org/10.6007/IJARPED/v10-i3/10751> (ERA-Indexed Journal) – **CORRESPONDING AUTHOR**
 46. Thiagarajah, A. & **Razali, A. B.** (2021). Going Back to Basics: Effectiveness of Reading English Newspaper on Vocabulary Knowledge of Malaysian Secondary Level ESL/EFL Students. *Journal of Academic Research in Progressive Education and Development*, 10(2), 766–781. DOI: <http://dx.doi.org/10.6007/IJARPED/v10-i2/10065> (ERA-Indexed Journal) – **CORRESPONDING AUTHOR**
 47. Zhai, X. & **Razali, A. B.** (2021). An Overview of the Utilization of TikTok to Improve Oral English Communication Competence among EFL Undergraduate Students. *Universal Journal of Educational Research* 9(7), 1439-1451. DOI: 10.13189/ujer.2021.090710 (ERA-Indexed Journal) – **CORRESPONDING AUTHOR**
 48. Subban, S., Ab Jalil, H., Ismail, I. A., **Razali, A. B.**, & Razak, N. A. (2020). Pendekatan Pengetua Bagi Menyokong Integrasi E-Pembelajaran Di Sekolah Transformasi (TS25) Di Malaysia. *Attarbawiy: Malaysian Online Journal of Education*, 4(2), 78-90. Retrieved from <http://journal.kuis.edu.my/attarbawiy/wp-content/uploads/2020/12/78-89.pdf> (MyCITE-indexed journal) – CO-AUTHOR
 49. Kee, L. L., **Razali, A. B.**, Abd Samad, A., & Noordin, N. (2020). Effects of Digital Writing Software as a Tool for Process Approach to Writing on Teacher Trainees' Academic Writing Performance. *The Journal of Asia TEFL*, 17(4), 1346-1362. DOI: <http://dx.doi.org/10.18823/asiatefl.2020.17.4.12.1346> (Scopus-indexed journal) – **CORRESPONDING AUTHOR**
 50. Geng, J. & **Razali, A. B.** (2020). Tapping the Potential of Pigai Automated Writing Evaluation (AWE) Program to Give Feedback on EFL Writing. *Universal Journal of Educational Research* 8(12B): 8334-8343. DOI: 10.13189/ujer.2020.082638 (Scopus-Indexed Journal) – **CORRESPONDING AUTHOR**
 51. Ariffin, N. & **Razali, A.B.** (2020). Exploring TESL Trainee Teachers' Reflective Practice Experiences through the Use of Facebook Group Discussion. *Universal Journal of Educational Research* 8(12B): 8324-8333. DOI: <http://dx.doi.org/10.13189/ujer.2020.082637> (ERA-Indexed Journal) – **CORRESPONDING AUTHOR**
 52. Almziad, A., Abd Samad, A., **Razali, A. B.**, & Ismail, L. (2020). Using Information Gap Activities to Improve the Speaking Skills of Saudi Arabian Introverted and Extroverted Learners. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(6), 357-368. Retrieved from <https://archives.palarch.nl/index.php/jae/article/view/725> (Scopus-indexed journal) – CO-AUTHOR
 53. Bahtiar, S. F., Abd Samad, A., **Razali, A. B.**, & Ho, Y. W. (2020). A Corpus Analysis of Frequently Occurring Words and their Collocations in High-Impact Research Articles in Education. *3L: The*

- Southeast Asian Journal of English Language Studies*, 26(4), 99-113. DOI: <http://doi.org/10.17576/3L-2020-2604-08> (ICSE, WOS, & Scopus Indexed Journal) – CO-AUTHOR
54. Zhai, X. & **Razali, A. B.** (2020). Challenges with intercultural communication faced by international Chinese students and the importance of developing intercultural communicative competence. *Journal of Critical Reviews*, 7(13), 542-547. DOI: <http://dx.doi.org/10.31838/jcr.07.13.111> (Retrieve at: <http://www.jcreview.com/fulltext/197-1593155427.pdf?1593275546>) (Scopus-indexed Journal) - **CORRESPONDING-AUTHOR**
55. Shakib, S., Samad, A.A., **Razali, A.B.**, Heidari, M., Panah, E. (2020). Perceptions of ESL students about using web-concordancing and language reference resources in academic writing. *Humanities and Social Sciences Letters*, 8(3), pp. 331–341 (Scopus Indexed Journal) - CO-AUTHOR
56. Thiagarajah, A. & **Razali, A. B.** (2020). Going back to basics: A review on the use of English newspaper to develop vocabulary knowledge for ESL/EFL students. *Journal of Critical Reviews*, 7(13), 542-547. DOI: <http://dx.doi.org/10.31838/jcr.07.13.98> (Retrieve at: <http://www.jcreview.com/fulltext/197-1593153196.pdf?1593275033>) (Scopus-indexed Journal) - **CORRESPONDING-AUTHOR**
57. Tan, C. L., Abd Samad, A., Ismail, L., & **Razali, A. B.** (2020). A review of literature on task-based vocabulary teaching and learning. *Journal of Critical Reviews*, 7(13), 526-536. DOI: <http://dx.doi.org/10.31838/jcr.07.13.96> (Retrieve at: <http://www.jcreview.com/fulltext/197-1593152847.pdf?1593274929>) (Scopus-indexed Journal) - CO-AUTHOR
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2. Wong, S. L., Md. Khambari, M. N., **Razali, A. B.**, Abdul Rashid, S., & Toh, H. C. F. (Eds.). (2019). *Scholarship of Teaching and Learning*. UPM Serdang: Centre for Academic Development, UPM Press. – **CO-EDITOR**
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- 11.** **Razali, A. B.** (2014). Online popular culture in language learning: Reading and writing online fanfiction. In Liu, C. C. et al. (Eds.) *Proceedings of the 22nd International Conference on Computers in Education, Japan: Asia-Pacific Society for Computers in Education* (pp. 762-767). ISBN: 9784990801410
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3. Omar, M. K., Abd Rahim, A., & **Razali, A. B.**, (Eds.). (2017). *Proceedings of the Graduate Research in Education Seminar (GREduc) 2017*. Serdang, Selangor: Malaysia. Universiti Putra Malaysia. ISBN: 978-967-960-424-5 - CO-EDITOR
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5. **Razali, A. B.**, Md. Sabil, A., Khambari, M. N., Mohd Puad, M. H., Zakaria, N. S., Ahmad, N. A., Jamaluddin, R., Said, R., Wong, S. L., & Mohd Ayub, M. F. (Eds.). (2015). *Proceedings of the Graduate Research in Education Seminar 2015*. Serdang, Selangor: Malaysia. Universiti Putra Malaysia. ISBN: 978-967-960-368-2 - **MAIN EDITOR**
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- 7.

H. PENGAJARAN (TEACHING)

UNDERGRADUATE COURSES

1. LHE3209 – Teaching of Reading Skills
2. LHE3223 – Literacy and English Language Teaching (ELT)
3. LHE4210 – Teaching of Writing Skills

MASTER COURSES

1. LHE5253 – Advanced Teaching of Literacy Skills in ESL
2. LHE5262 – Action Research in TESL

PHD COURSE

1. EDU6903 – Qualitative Methods in Educational Research

No	Course	Level	Semester	Teaching Assessment
1	LHE3220 – Computer Application in TESL	Bachelor	Sem 1, 2013-14	4.58
2	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 2, 2013-14	4.70

3	EDU5278 – Teaching Narrative Genres	Master	Sem 2, 2013-14	4.72
4	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2014-15	4.70
5	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2014-15	4.73
6	EDU5262 – Classroom-Based Language Research	Master	Sem 2, 2014-15	4.89
7	EDU5263 – Computer Assisted Language Teaching	Master	Sem 2, 2014-15	4.86
8	EDU6903 – Qualitative Methods in Educational Research	PhD	Sem 2, 2014-15	4.50
9	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2015-16	4.69
10	EDU6903 – Qualitative Methods in Educational Research	PhD	Sem 1, 2015-16	4.50
11	LHE3206 – English Language Teaching Materials	Bachelor	Sem 2, 2015-16	4.36
12	EDU5262 – Classroom-Based Language Research	Master	Sem 2, 2015-16	4.89
13	EDU6903 – Qualitative Methods in Educational Research	PhD	Sem 2, 2015-16	4.47
14	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2016-17	4.54
15	EDU6903 – Qualitative Methods in Educational Research	PhD	Sem 1, 2016-17	4.73
16	LHE4210 – Teaching of Writing Skills	Bachelor	Sem 2, 2016-17	4.62
17	EDU5262 – Classroom-Based Language Research	Master	Sem 2, 2016-17	4.91
18	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2017-18	4.84
19	LHE5253 – Advanced Teaching of Literacy Skills in ESL	Master	Sem 1, 2017-18	4.59
20	LHE4210 – Teaching of Writing Skills	Bachelor	Sem 2, 2017-18	4.79
21	LHE3223 – Literacy and English Language Teaching (ELT)	Bachelor	Sem 2, 2017-18	4.82
22	EDU5262 / LHE5262 – Classroom Based Language Research / Action Research in TESL	Master	Sem 2, 2017-18	4.79 / 5.00
23	LHE3209 – Teaching of Reading Skills	Bachelor	Sem 1, 2018-19	4.93
24	LHE5253 – Advanced Teaching of Literacy Skills in ESL	Master	Sem 1, 2018-19	4.94
25	LHE3223 – Literacy and English Language Teaching (ELT)	Bachelor	Sem 2, 2018-19	Ongoing
26	LHE4210 – Teaching of Writing Skills	Bachelor	Sem 2, 2018-19	Ongoing
27	EDU5262 / LHE5262 – Classroom Based Language Research / Action Research in TESL	Master	Sem 2, 2018-19	Ongoing

I. PENYELIAAN (SUPERVISION)

MAIN SUPERVISOR OF PHD (TESL) STUDENTS' THESES

No.	Matric No.	Name of Student	Title of PhD Thesis	Stage	Status
1	GS41599	Eman A. Owen Abulqasem	Effectiveness of Selected Communicative Activities on	Completed & Passed	Graduated

			Student's Speaking Skills in Libyan Schools in Malaysia		
2	GS34444	Seyed Hesameddin Tahsildar Tehrani	English Teachers' Epistemic Beliefs and Metacognitive Knowledge in Implementing Thinking Skills in Teaching ESL/EFL Students at an International Secondary School	Completed & Passed	Graduated
3	GS47144	Farah Adilah Binti Abu Bakar	Exploring Malaysian Undergraduate Students' Acceptance of Mobile-Assisted Language Learning (MALL) in English Language Learning	Data Analysis	Withdrawn
4	GS50200	Kee Li Li	Effectiveness of E-Book Writing Software as a Tool for Process-Based Writing Approach on TESL Pre-Service Teachers' ESL Academic Writing Performance	Completed & Passed	Graduated
5	GS49529	Husna Yahya	Exploring the Use of Storytelling Approach in Teaching and Learning English Language Communication Skills in Selected English Language Centres in Malaysia	Data Collection	Withdrawn
6	GS 53986	Evanna Devi Seyapalan	Effects of Specific Word Instruction on Vocabulary Acquisition Among Year 4 Primary School English as a Second Language Learners	Completed & Passed	Graduated
7	GS53380	Entisar A. Algburi	Effectiveness of Computer-Based Feedback Feedback on the Academic Writing Performance of Iraqi EFL Undergraduate Students	Submitted to SGS	Waiting for Viva

CO-SUPERVISOR OF PHD (TESL) STUDENTS' THESES					
No.	Matric No.	Name of Student	Title of PhD Thesis	Stage	Status
1	GS32703	Aliasghar Yousefi Azarfam	Effectiveness of a Model of Writing E-Portfolio Using Analytic Traits on the Writing Performance of Iranian Graduate Students in a Public Malaysian University	Completed & Passed	Graduated
2	GS33736	Syaza Hazwani bt Zaini	Faktor Penentu Penerimaan, Penggunaan dan Keterlibatan Pelajar dalam Aplikasi Mudah Alih Mclass	Completed & Passed	Graduated
3	GS42210	Aman, Mirian Pabatao	Incongruence of Gender, Leadership Roles and	Completed & Passed	Graduated

			Underrepresentation of Women in Sport Leadership Positions		
4	GS45526	Noor Idayu Binti Abu Bakar	Effects of Using Project-Based Activities in English Language Learning on the Communicative Competence of English Language Learners	Completed & Passed	Graduated
5	GS35193	Parastoo Babashamsi	Effects of Regulative Metacognition Strategies on Critical Reading Performance of Iranian Graduate Learners in Malaysia	Completed & Passed	Graduated
6	GS42863	Azrani bin Mohd Zain	Pelaksanaan Amalan Penyeliaan Pengajaran Pengetua dan penglibatan Kognitif Pelajar dalam Pengajaran dan Pembelajaran	Completed & Passed	Graduated
7	GS44293	Norhakimah Khaiessa binti Ahmad	Understanding Primary School English Language Teachers' Pedagogical Content Knowledge: Experience, Expertise and Competence	Completed & Passed	Graduated
8	GS44477	Nor Faradillah bt Piee @ Shafiee	Understanding of Food Hygiene Practice Based on Halalan Toiyiban Concept among Street Food Vendors in Shah Alam	Data Analysis	Withdrawn
9		Ali Abdulridha Obaid	Cultural Content of the EFL Textbooks Used in the Intermediate Schools in Iraq	Completed & Passed	Graduated
10	GS46788	Tan Cheng Lee	Assessing Initial Learning and Retention of ESL/EFL Learners on Both Single-Word Units and Multi-Word Vocabulary Units from the Task Induced-Involvement Load Perspective	Data Collection	Withdrawn
11	GS42929	Suvarmani Subban	Amalan Budaya Inovatif Guru Dalam Melaksanakan E-Pembelajaran Di Sekolah Menengah	Completed & Passed	Graduated
12	GS46170	Amal Almziad	Effects of Information Gap Activities on the Speaking Performance of Extroverted and Introverted EFL Female Students in Rumah	Completed & Passed	Graduated
13	GS49790	Harbans Kaur Harpal Singh	Effects of Reading Print Storybooks and Electronic Storybooks on Rural Primary School Students' Reading Comprehension and Motivation	Proposal	Withdrawn

14	GS47315	Santhy Subbarau	Social Networking Sites as a Collaborative Tool in the Teaching and Learning of English Language in Malaysian Polytechnics	Proposal	Withdrawn
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MAIN SUPERVISOR OF M. SC. (TESL) STUDENTS' THESES

No.	Matric No.	Name of Student	Title of Theses	Stage	Status
1	GS37427	Kalpana Jayavalan	Effectiveness of Grammar Checker Application (Grammarly) in Improving Secondary Students' Writing Performance	Completed & Passed	Graduated
2	GS44259	Farah binti Zulkefly Balan	A Case Study of Malaysian Rural Secondary School Students' Attitudes Towards Learning English as a Second Language	Completed & Passed	Graduated

MAIN SUPERVISOR OF M. ED. (TESL) STUDENTS' PROJECT PAPERS

No.	Matric No.	Name of Student	Title of Project Paper	Stage	Status
1	GS40179	Usamatu Mansur	Factors Contributing to Lexical Verb Errors in Foundation Students' Essay Writing at A Tertiary Education Institution in Nigeria	Completed & Passed	Graduated
2	GS43698	Lim Ying Xuan	Readiness for Self-Directed English Language Learning among University Students and English Language Instructors	Completed & Passed	Graduated

J. ID PUBLISHING (PUBLISHING ID)

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<i>Academia</i>	
<i>Google Scholar</i>	https://scholar.google.com/citations?user=KtMIGaTMAAAJ&hl=en&authuser=1
<i>Blog</i>	
<i>Website url</i>	http://www.educ.upm.edu.my/sp/page/3626/burnbi
<i>Others</i>	