



## CURRICULA VITAE

### **NAME**

Abdullah Mat Rashid

### **ADDRESS**

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+603.9769.8551

### **EDUCATION**

Degree	University
Doctor of Philosophy (Education and Human Resource Studies)	Colorado State University, U.S.A.
Master of Education (Technical and Vocational Education)	Universiti Teknologi Malaysia
Bachelor of Technology with Education (Electrical Engineering)	Universiti Teknologi Malaysia

### **PROFESIONAL QUALIFICATION**

Graduate Technologist (GT19120367), Malaysian Board of Technologist

### **CURRENT ACADEMIC POSITIONS**

Years	Title	Discipline
1 Feb 2013 – Present	Associate Professor	TVET, Work-based Learning,
1 Sept 2008 – 31 Jan 2013	Senior Lecturer	Training Management,
7 Ogos 2006 – 31 Ogos 2008	Lecturer	Technology Change Management

### **ADMINISTRATION POSITIONS**

Years	Title
June 2014 – June 2020	Head of Department Department of Science and Technical Education, FPP, UPM
Jul 2008 – May 2020	Board Member Perpustakaan Sultan Abdul Samad, UPM
2008 – 2013	Graduate Coordinator Technical and Vocational Education Program

## **HONORS AND AWARDS**

<b>Years</b>	<b>Honor/Award</b>	<b>Location</b>
2021	Emerald Outstanding Reviewer Award	Higher Education, Skills, and Work-based Learning Journal
2021 – 2023	Advisory Board for Kolej Vokasional (Pertanian) Teluk Intan	Kolej Vokasional (Pertanian) Teluk Intan
2020 – 2022	Adjunct Professor of Applied Science (Technical and Vocational Education, Electrical Engineering)	Open University Malaysia
2019 – 2021	Advisory Board for Bachelor of Education (Electrical Engineering) with Honours	Open University Malaysia
2018	Anugerah Penyeliaan Cemerlang 2017	Universiti Putra Malaysia
2017	Associate Editors	World Journal of Social Science
2017	Anugerah Perkhidmatan Cemerlang 2017	Universiti Putra Malaysia
2014	Anugerah Perkhidmatan Cemerlang 2014	Universiti Putra Malaysia
2011	Anugerah Perkhidmatan Cemerlang 2011	Universiti Putra Malaysia
2009	Anugerah Perkhidmatan Cemerlang 2009	Universiti Putra Malaysia

## **TEACHING ACTIVITIES**

Over the years, I have been extensively involved in teaching courses include basic electrical and electronics, technical drawing, invention, product design and development, introduction of technical and vocational education, program planning and evaluation in Agricultural Science education, research methods, teaching methods for undergraduate level.

For postgraduate level, teaching courses include statistics for master level, statistics for doctoral level, research methods, history and philosophy of technical and vocational education, career in organization, administration of technical and vocational institution, comparative studies of technical and vocational education, management and supervision of youth leadership program, measurement and evaluation in technical and vocational education, management of educational information system, and personnel management in education.

## **RESEARCH FOCUS**

My research interest is in the area of technical and vocational education and training (TVET). The focus is teaching and learning, administration and management of institution and personnel, career development intervention, and work-based learning.

## **STUDENT SUPERVISION**

Supervised as a chairperson and committee members for more than 130 students including 20 of Ph.D level, 85 master level, and 30 bachelor level.

## **SELECTED PUBLICATION**

**h Index: Scopus – 6** (citations = 85)

**Google Scholar – 14** (citations = 852)

Xue, L., **Rashid, A. M.**, & Ouyang, S. (2024). The Unified Theory of Acceptance and Use of Technology (UTAUT) in Higher Education: A Systematic Review. *SAGE Open*, , . <https://doi.org/10.1177/21582440241229570>

Ibrahim, D. S., & **Rashid, A. M.** (2023). Status rasa ingin tahu murid berdasarkan jantina dan pencapaian akademik dalam mata pelajaran Reka Bentuk dan Teknologi. *AKADEMIKA Journal of Southeast Asia Social Sciences and Humanities*, 93(3), 69 – 84. <https://doi.org/10.17576/akad-2023-9303-06>

Pyng, H. S., & **Rashid, A. M.** (2023). The effect of interaction between demographic factors of Malaysian agriculture teachers on the practice of involvement in decision making at the school level. *International Journal Of Academic Research In Business And Social Sciences*, 13(12), 5334-5347. <http://dx.doi.org/10.6007/IJARBSS/v13-i12/20384>

Shuhod, S. F., & **Rashid, A. M.** (2023). The Effectiveness of entrepreneurship programmes and collaboration of institutions-industry in the technical and vocational training centres. *International Journal of Academic Research in Business and Social Sciences*, 13(3), 1893 – 1913. <http://dx.doi.org/10.6007/IJARBSS/v13-i6/16626>

Puad, M. H. M., Mohamed, A., & **Rashid, A. M.** (2023). Career-related characteristics towards career certainty of vocational college students. *Journal of Technical Education and Training*, 15(3), 92 – 104. <https://doi.org/10.30880/jtet.2023.15.03.009>

Ibrahim, D. S., & **Rashid, A. M.** (2022). Effect of project-based learning towards collaboration among students in the Design and Technology subject. *World Journal of Education*, 12(3), 1 – 10. <https://doi.org/10.5430/wje.v12n3p1>

Azeem, N., Omar, M. K., **Rashid, A. M.**, & Abdullah, A. (2022). Vocational self-efficacy as a moderator on the relationship between perceived social support and students' interest in TVET programmes in Pakistan. *Pertanika Journal of Social Sciences & Humanities*, 30(4), 2013 – 2035. <https://doi.org/10.47836/pjssh.30.4.28>

Wang, G. X., & **Rashid, A. M.** (2022). Job satisfaction as a mediator between a learning organization and organizational commitment among lecturers. *European Journal of Educational Research*, 11(2), 847 – 858. <https://doi.org/10.12973/eu-jer.11.2.847>

- Ibrahim, D. A., & **Rashid, A. M.** (2022). Curiosity among students in learning the Design and Technology subject. *Journal of Social Sciences Research*, 8(3), 48 – 55. <https://doi.org/10.32861/jssr.83.48.55>.
- Mohamed, H., Puad, M. H. M., **Rashid, A. M.**, & Jamaluddin, R. B. (2021). Workplace skills and teacher competency from culinary art students' perspectives. *Pertanika Social Sciences & Humanities*, 29(1), 107 – 125.
- Wang, G. X., & **Rashid, A. M.** (2021). Relationship between self-efficacy and test anxiety among Chinese students: The mediating role of academic motivation. *Elementary Education Online*, 20(6), 1763 – 1772.
- Azeem, N., Omar, M. K., **Rashid, A. M.**, Abdullah, A., & Zaremohzzabieh, Z. (2021). The role of perceived social support, vocational self-efficacy and vocational outcome expectation on students' interest in TVET program. *Turkish Journal of Computer and Mathematics Education*, 12(14), 3228 – 3235.
- Fazillah Musa, & **Rashid, A. M.** (2020). Career readiness among vocational graduates: Implication of competency based learning. *The Journal of Social Science Research*, 6(6), 633 – 638.
- Rashid, A. M.**, Ishan, I. Z., & Mohamed, N. F. (2020). Exploring persistence factors of students in Agricultural Science. *Journal of Educational and Social Research*, 10(4), 38 – 46.
- Umar, M. A. & **Rashid, A. M.** (2020). Teachers' competency requirement for implementation of inclusive education in Nigeria. *Universal Journal of Educational Research*, 8(3C), 60 – 69.
- Wang, G., & **Rashid, A. M.** (2019). Relationship between Job Satisfaction and Turnover Intention among Lecturers in Private Higher Educational Institutions in Shandong Province in China. *International Journal Academic Research in Business and Social Sciences*, 9(12), 604–621.
- Rahman, R. A. & **Rashid, A. M.** (2018). Job satisfaction as a mediator of the relationship between transformational leadership practice and commitment to organizational change among community college Instructors. *European Journal of Social Sciences*, 57(1), 80-96.
- Darby, N, M., & **Rashid, A. M.** (2017). The effects of infusion approach in engineering drawing to the critical thinking dispositions among technical students. *2017 7th World Engineering Education Forum (WEEF)*, 172-177.
- Ebenehi, A. S., **Rashid, A. M.**, & Bakar, A. R. (2016). Predictors of career adaptability skills among higher education students in Nigeria. *International Journal for Research in Vocational Education and Training*, 3(3), 212 – 229.
- Yang, G. S., **Rashid, A. M.**, & Bakar, A. R. (2015). The effect of project based learning on level of content knowledge of pre-vocational subject. *Mediterranean Journal of Social Sciences*, 6(6)(4), 369 – 375.

- Normah Zakaria, **Rashid, A. M.**, Ab Rahim Bakar, & Ramlah Hamzah. (2014). Career management competency among military retirees. *Journal of Technical Education and Training*, 6(1), 72 – 88.
- Hazril Azmin Saari, & **Rashid, A. M.** (2013). Relationship between implementation of cooperative vocational education and job offering among apprentice of national dual training system in Malaysia. *Middle-East Journal of Scientific Research*, 18(11), 1578 – 1583.
- Kon, C. M., **Rashid, A. M.**, & Nazri, M. I. (2012). Teachers' understanding and practice towards thematic approach in teaching integrated living skills in Malaysia. *International Journal of Humanities and Social Sciences*, 2(23), 273 – 281.
- Zakaria, N., **Rashid, A. M.**, & Baki, R. (2010). Persediaan kerjaya baal pesara tentera dalam menghadapi peralihan kerjaya selepas bersara. *Jurnal Pendidikan Teknikal dan Vokasional Malaysia*, 1(1), 29 – 44.
- Rashid, A. M.**, Bakar, A. R., Asimiran, S., & Loh, P.T. (2009). Career development interventions in secondary schools in the state of Terengganu, Malaysia. *The European Journal of Social Sciences*, 8(1), 62-67.

## **CONSULTATION ACTIVITIES**

I served on several projects as consultant such as with Dewan Bahasa dan Pustaka, Ministry of Education (various department), Open University Malaysia, and Yayasan Felda. I am also had experiences as an auditor for a COPPA at UPM.

## **PROFESSIONAL ACTIVITIES**

Malaysian Society for Agricultural Science Education (MySASE) (Lifetime member), since 2018.

Member of International Vocational Education and Training Association, 2017 – present.

Member of International Technology and Engineering Educators Association, 2011 – present.

Associate Member of International Society for Development and Sustainability, 2021- present

Member of Malaysian Technical and Vocational Teacher Association (PPTVM), MALAYSIA, (Member since 1996; Lifetime member since 2010)

Member of Malaysia Teacher Foundation Ltd, MALAYSIA (Lifetime member since 1995).

Associate Member of Association of Career and Technical Education, 2011 – 2017.