



CURRICULUM VITAE



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CURRICULUM VITAE

A. MALUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Norhakimah Khaieessa binti Ahmad
Gelaran (Title)	Dr.
Jawatan (Position)	Pensyarah Kanan (Senior Lecturer)
Kelayakan (Qualification)	B.Ed TESL (Hons) (UKM)
Jabatan (Department)	Pendidikan Bahasa & Kemanusiaan (Language & Humanities Education)
Bidang Kepakaran (Area of Specialisation)	TESL
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B. KEPAKARAN

Norhakimah Khaieessa binti Ahmad is a former secondary school English language teacher. She obtained her PhD in TESL from UPM in 2020. For 15 years, she has served the Institute of Teacher Education (IPG) Sultan Abdul Halim Campus and the International Languages Campus (IPBA) as a teacher educator. Since then, she has been involved in training the pre-service and in-service teachers for the Teaching of English as a second Language (TEYL) and also the international teacher-participants for the Malaysian Technical Cooperation Programme (MTCP), a joint training programme with the Ministry of Foreign Affairs, Malaysia. She is also a former school mentor known as *Rakan ELIT* (Educational Leadership and Instructional Team) for School Transformation Programme 2025 (TS25). Her research interests include TESL, TEYL, teacher identity, and grammar teaching.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

TESL, TEYL, teacher identity, grammar teaching

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

Teacher assessment literacy in practice: A reconceptualization of assessment identity in Malaysian ESL climate (Geran Putra Berfokus FPP)

E. PENERBITAN (PUBLICATION)

Zhong, J., Ismail, L., & Ahmad, N. K. (2024). Teaching and educational research factors influencing engagement in project-based learning among college EFL speakers. *International Journal of Learning*, 23(1), 318-338, <https://doi.org/10.26803/ijlter.23.1.16>

Liu, H., Ismail, L., & Ahmad, N. K. (2024). Genre-based Approaches and ESL/EFL Writing: A review of the literature. *World Journal of English Language*, 14(2), 25-35. doi:10.5430/wjel.v14n2p25

Dong, Y., Ahmad*, N. K., & Che Nawi, N. R. (2024). Influencing factors of students' willingness to communicate in English in the EFL classroom: A Systematic Review

Idris, M.A., Hamidi, M. & Ahmad, N.K. (Eds.). (2022) *Metodologi Kuantitatif dan Kualitatif dalam Sains Sosial*. Penerbit Universiti Malaya.

Ahmad, N. K. (2022). Metafora bergambar sebagai alat kajian untuk meneroka peranan profesional guru semasa mengajar. Dalam *Metodologi Kuantitatif dan Kualitatif dalam Sains Sosial* (pp. 23-38). Penerbit Universiti Malaya.

Sharina Saad, Syakirah Mohammed, Ooi Choon Meng & Norhakimah Khalessa Ahmad (2021). Exploring new frontiers in educational assessment: E-portfolio as an authentic assessment for the 21st century. In *Teaching and learning of English in the 21st century perspectives and practices from South East Asia* (pp.204 – 207). Penerbit Universiti Sains Malaysia.

Ahmad, N.K. (2020). A systematic review on teachers' professional role identity: Opportunities for future research. *Journal of English Language Department*. Institut Pendidikan Guru Kampus Bahasa Antarabangsa.

Ahmad, N.K. (2020). Of ownership and mindfulness. In *PhD: The amazing journey* (pp.223–236). Penerbit Universiti Malaysia Pahang.

Ahmad, N. K. & Samad, A. A. (2018). Metaphors as proxies for identity: A study of a teacher teaching English to young learners. *3L: The Southeast Asian Journal of English Language Studies*, 24(4), 143– 157.

F. PENGAJARAN (TEACHING)

Assessment in TESL

Internship in TESL

Professional Development in TESL

ELT Materials

Teaching of Aural-Oral Skills