

	<p><b>FCE4809 DAN FCE4810</b></p> <p><b>ASSIGNMENT 2 EVALUATION FORM</b>  <b>ONLINE TEACHING</b>  <b>(SUPERVISOR)</b></p> <p>SEMESTER 2 2019/2020</p>
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Trainee's Name: \_\_\_\_\_ Matric No.: \_\_\_\_\_

Program: \_\_\_\_\_ Sem: \_\_\_\_\_ Gender: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Form/Year: \_\_\_\_\_

Subject: \_\_\_\_\_ Time: \_\_\_\_\_ No. of students: \_\_\_\_\_

Topic : \_\_\_\_\_

Supervision:    Major:                       Minor:                       Others:

Please use the following scale to assess the trainee's lesson:

- 1 – Not competent (requires a lot of guidance)
- 2 – Quite competent (requires some guidance)
- 3 – Competent (requires minimal guidance)
- 4 – Very competent (does not require guidance)

**A. TEACHING (40%)**

**Set Induction**

1. The set induction is suitable for the topic, lesson content and students' prior knowlegde.
2. The set induction can attract students' attention and stimulate interest.

1	2	3	4
1	2	3	4

**Lesson delivery**

3. Suitable and effective strategies are used to deliver the learning content.
4. Explanations are accurate and suitably pitched to students' level.
5. Activities are suitable for the learning content and students' abilities.
6. Lesson delivery encourages critical, creative and innovative thinking.
7. Moral values are incorporated and linked to everyday life.
8. Students are involved in the learning process.
9. Motivation and positive feedback are given to students consistently.

1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

**Language and Voice**

10. Language used is grammatical and suitable throughout the lesson.
11. Intonation is appropriate, clear and effective.

1	2	3	4
1	2	3	4

**Management of Online Classroom**

12. The class is under control at all times.
13. Distribution of time throughout the lesson is as planned.

1	2	3	4
1	2	3	4

