



CURRICULUM VITAE



DR. SITI SHUHAI DAH ABDUL LATIR
Department of Science & Technology Education,
Faculty of Educational Studies,
Universiti Putra Malaysia,
43400 UPM Serdang, Selangor
T: 03-9769 8962
E: s_shu@upm.edu.my

CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Siti Shuhaidah Binti Abdul Latir
Gelaran (Title)	Dr.
Jawatan (Position)	Pensyarah Kanan
Kelayakan (Qualification)	Bachelor Pendidikan Sains Pertanian (UPM), MSc in Technical and Vocational Education (UPM), Ph.D. (The Ohio State University)
Jabatan (Department)	Pendidikan Sains dan Teknikal (<i>Science and Technical Education</i>)
Bidang Kepakaran (Area of Specialisation)	<i>Agricultural Science Education; Technical and Vocational Education and Training (TVET).</i>
Email	s_shu@upm.edu.my
Phone	
Homepage	https://www.researchgate.net/profile/Siti_Shuhaidah_Abdul_Latir https://scholar.google.com.my/citations?user=wOwa2hIAAAAJ&hl=en&authuser=1

B. BIODATA
<p>Siti Shuhaidah Abdul Latir merupakan pensyarah kanan di Jabatan Pendidikan Sains dan Teknikal, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia (UPM). Beliau menerima Ph.D. dalam Pendidikan Pertanian dan Lanjutan pada tahun 2018 dari The Ohio State University. Kerjaya profesionalnya adalah tertumpu kepada Pendidikan Teknikal dan Latihan Vokasional (TVET). Aktiviti penyelidikan dan pengajaran beliau adalah berkenaan pengajaran dan pembelajaran berkesan seperti pengajaran kontekstual, pendekatan pengajaran berdasarkan <i>inquiry</i>, pembangunan profesional pelajar, dan penilaian kurikulum. Beliau juga giat menjalankan kajian berkaitan tahap kognitif pembelajaran dan pengajaran, kaedah mengajar, dan pemindahan dan pengejalan ilmu.</p> <p>Siti Shuhaidah Abdul Latir is currently a senior lecturer at the Department of Science and Technical Education, Faculty of Educational Studies, Universiti Putra Malaysia (UPM). She received her Ph.D. in Agricultural and Extension Education in 2018 from The Ohio State University. Her professional career has centered around Technical and Vocational Education and Training (TVET). Her teaching and main research interests include effective teaching and learning such as contextual teaching and inquiry-based instructional approaches, students' professional development, and curriculum evaluation. Her current research projects are related to cognitive levels of teaching and learning, teaching methodologies, and content retention and transfer.</p>

C. BIDANG PENYELIDIKAN (RESEARCH AREA)
Contextual teaching and learning, inquiry-based instructional approaches, and technical and vocational education training (TVET).

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

Effective teaching and learning (types and cognitive level of teacher and students' questions, and classroom discourse), implementation of inquiry-based instructional approaches, students' professional development, and curriculum evaluation.

E. PENERBITAN (PUBLICATION)

Journal

Abdul Latir, S. S., Hamzah, R., & Mat Rashid, A. (2014). School support, motivation and the use of contextual teaching. *Middle-East Journal of Scientific Research*, 19, 172-180.

Proceedings

Abdul Latir, S. S., Hamzah, R., & Mat Rashid, A. (2012). Relationship between knowledge and attitude towards contextual teaching among secondary school agriculture teachers in Malaysia. *Malaysian Education Deans Council National Seminar*.

Abdul Latir, S. S., Hamzah, R., & Mat Rashid, A. (2012). School support, motivation, and use of contextual teaching among secondary school agriculture teachers. *The Graduate Research in Education Seminar: Innovation in Research*, 515-518.

Abdul Latir, S. S., Hamzah, R., & Mat Rashid, A. (2013). Use of contextual teaching among secondary school agriculture teachers in Malaysia. *Conference on Educational Research and Human Development*.

Abdul Latir, S. S., Hamzah, R., & Mat Rashid, A. (2013). Relationship between motivation and use of contextual teaching among secondary school agriculture teachers in Malaysia. *Indonesia-Malaysia Professors' Forum*

Abdul Latir, S.S., Whittington, M. S. (2019). Teacher perceptions towards inquiry-based approaches. CFAES Annual Research Conference 2019.

Dissertation and Thesis

Abdul Latir, S.S. (2018) *Teachers' perceptions and a researcher's observations toward implementing inquiry-based instructional approaches* (Doctoral Dissertation, The Ohio State University). Retrived from http://rave.ohiolink.edu/etdc/view?acc_num=osu1542568221355484

Abdul Latir, S.S. (2013). *Knowledge, attitude, school support, motivation and use of contextual teaching among secondary school agriculture teachers in Malaysia* (Master's thesis) Retrived from <http://psasir.upm.edu.my/id/eprint/49815/1/FPP%202013%2041RR.pdf>

F. PENGAJARAN (TEACHING)

1. CNI5002: Curriculum Design
2. EDU5436: Measurement and Evaluation in Technical and Vocational Education
3. FCE3204: Thinking Skills
4. STE3701: Computer in Education