



CURRICULUM VITAE



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A. MAKLUMAT UMUM (GENERAL INFORMATION)	
<i>Nama (Name)</i>	TAJULARIPIN SULAIMAN
<i>Gelaran (Title)</i>	<i>Associate Professor</i>
<i>Jawatan (Position)</i>	<i>Prof Madya. Dr. (Assoc Prof. Dr.)</i>
<i>Kelayakan (Qualification)</i>	<i>B.Sc. Ed. (Hons), M.Ed. (UM), Ph.D</i>
<i>Jabatan (Department)</i>	<i>Asas Pendidikan (Foundations of Education)</i>
<i>Bidang Kepakaran (Area of Specialisation)</i>	<i>Teacher Education, Science Education, Cognitive Development</i>
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B. BIODATA
<i>Dr. Tajularipin Sulaiman received his early education in Muar, Johor and continued his secondary education at the Sekolah Teknik Malacca. He continued his studies at the Centre for Foundation Studies in Science, Universiti Malaya in 1998. He obtained the Bachelor of Science with Education Degree in 1994 and Master of Education in 1998 from the University Malaya. He holds a doctoral degree in education from University Putra Malaysia. His area of specialization is in pedagogy, science education, and cognitive development. He has involved in courses in science education, thinking skills and primary education. He research interest is in the field of pedagogy and primary education especially in primary science. He has also presented papers in national and international conferences.</i>

C. BIDANG PENYELIDIKAN (RESEARCH AREA)
<ul style="list-style-type: none"> • <i>Instructions,</i> • <i>Science Education,</i> • <i>Cognitive Development</i>

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)
<p><i>-Thinking, Multiple Intelligences, Learning Assessment</i></p> <p><i>1 .Project Title: The Impact Of Different Modes Of Formative Assesment in Enhancing Thinking Skills</i></p> <p><i>2. Project Title : Hubungan Kemahiran Berfikir Aras Tinggi Dan Metakotif Terhadap Pengajaran Secara Kerja buat Dalam Kalangan Guru Sains Di Daerah Jempol</i></p>

E. PENERBITAN (PUBLICATION)

1. Hui-Suan Wei & Tajularipin Sulaiman. (2018). The effect of brain dominance on the relationship between learning styles and Japanese language academic achievement. *Journal of Institutional Research South East Asia, Vol. 16 Issue 2, 59-71.*
2. Muhammad Mat Yusof, Ruzelan Khalid, Mohamad Shukri Abdul Hamid, Rosnalini Mansor & **Tajularipin Sulaiman**. (2018). Modelling the effect of changing point systems to teams' competition standing in a Malaysian soccer super league. *Journal of Physics: Conference Series, 1-6. (SCOPUS)*
3. Suriati Sulaiman, **Tajularipin Sulaiman**, & Suzieleez Syrene Abdul Rahim. (2017). Teachers' perceptions of standard-based English language curriculum in Malaysia primary schools. *International Journal of Instruction. 10(3),195-208.(SCOPUS)*
4. **Tajularipin Sulaiman**, Suzieleez Syrene Abdul Rahim, Azlida Mohamad & Ahmad Fauzi Mohd Ayob. The use of higher order thinking questions in assessing students' performance. *Pertanika Journal of Social Science and Humanities, (In-press). (SCOPUS)*
5. **Tajularipin Sulaiman**, Ahmad Fauzi Mohd Ayub, Suriati Sulaiman. (2015). Curriculum Change in English Language Curriculum Advocates Higher Order Thinking Skills and Standards-Based Assessment in Malaysian Primary Schools. *Mediterranean Journal of Social Sciences, Vol. 6 No. 2 494-500. (SCOPUS)*
6. **Tajularipin Sulaiman**, Hui Suan Wei & Farihan Abdullah. (2015). The influence of learning styles and coloured brain communication on foreign language academic achievement. *Advanced Science Letters, 21(7), 2378-2381. (SCOPUS)*
7. **Tajularipin Sulaiman**, Azlida Mohamad, Roselan Baki, & Borhannudin Abdullah. (2015). The influence of passion towards critical thinking disposition among athletes in university. *Mediterranean Journal of Social Sciences, 6(2), 569-577. (SCOPUS)*
8. **Tajularipin Sulaiman**, Suresh Kuppusamy, Ahmad Fauzi Mohd Ayub & Suzieleez Syrene Abdul Rahim. (2017). Relationship between critical thinking disposition and teaching efficacy among special education integration program teachers in Malaysia. *AIP Conference Proceedings. 1795,020027 (SCOPUS)*
9. Ahmad Fauzi Mohd Ayub, Aida Suraya Mohd Yunus, Rosnaini Mahmud, Salim,N.R.,& **Tajularipin Sulaiman**.(2017). Differences in students' mathematics engagement between gender and between rural and urban school. *AIP Conference Proceedings. 1795,02002 (SCOPUS)*
10. Muhammad Mat Yusof, **Tajularipin Sulaiman**, Ruzelan Khalid, Mohamad Shukri Abdul Hamid & Rosnalini Mansor.(2014). Rating competitors before tournament start: How it's affecting team progression in a soccer tournament. *AIP Conference Proceedings. 1635,665-670. (SCOPUS)*

11. **Tajularipin Sulaiman**, Siti Nurkhuzaimah Hamzah & Suzieleez Syrene Abdul Rahim. (2017). The Relationship between Readiness and Teachers' Competency towards Creativity in Teaching among Trainee Teachers. *International Journal of Social Science and Humanity*. Vol. 7 No. 8,555-558.
12. **Tajularipin Sulaiman**, Vickneswary Muniyan, Diwiyah Madhvan, Raidah Hasan & Suzieleez Syrene Abdul Rahim. (2017). Implementation of Higher Order Thinking Skills in Teaching of Science: A Case Study in Malaysia. *International Research Journal of Education and Sciences; Vol.1 Issue 1*.
13. **Tajularipin Sulaiman**. (2017). Kesiediaan Murid Tahun 1 Mengikuti Pengajaran Kemahiran Proses Sains Dalam Bahasa Inggeris. *JuPiDi: Jurnal Kepimpinan Pendidikan, Vol. 1, No. 1, 1-6*.
14. **Tajularipin Sulaiman**, Ahmad Fauzi Mohd Ayob, Norameerah Zamzuri, Suzieleez Syrene Abdul Rahim, & Azlida Mohamad.(2016). The multiple intelligence approach and application of higher order thinking skills in teaching. *Malaysian Journal of Higher Order Thinking Skills in Education*. 2, 19-29.
15. **Tajularipin Sulaiman**, Fazilah Razali & Abdul Ghaffar Kunchi Mohd. (2015). Penggunaan frog VLE sebagai inovasi dalam pengajaran dan pembelajaran. *Jurnal Pendidikan Majlis Pengetua Sekolah Malaysia. Majlis Pengetua Sekolah Malaysia (MPSM)*, 146-157.
16. **Tajularipin Sulaiman** & Suriati Sulaiman. (2014). Implementation of Lesson Study as a Platform for Teacher Professional Development at Secondary Schools in Malaysia. *Multidisciplinary Journal of Pensee, Vol. 76 No. 4 256-264*.
17. Mina Badiei & **Tajularipin Sulaiman**. (2014). The Difference between Montessari Curriculum and Malaysia National Preschool Curriculum on Development Skills of Preschool Children in Kuala Lumpur. *British Journal of Education, Society & Behavioural Science, Vol. 4 (10) 1372-1385*.
18. Alias Mahmud, Nor Hayati Alwi, **Tajularipin Sulaiman** . (2014). A Qualitative Study on the Perspective and Teaching Practice of Novice Lecturer in a Paramedic Course. *Education in Medicine Journal, Vol. 6 (1) 45-49*.
19. **Tajularipin Sulaiman**, Abdul Ghaffar Kunchi Mohd, & Azlida Mohamad. (2014). Aplikasi disposisi pemikiran kritis dalam gaya pengajaran secara inkuiri bagi guru sains sekolah menengah. *Jurnal Pendidikan Majlis Pengetua Sekolah Malaysia. Majlis Pengetua Sekolah Malaysia (MPSM)*, 171-181.
20. **Tajularipin Sulaiman**, Suriati Sulaiman, Khairunnizam Bahrudin, & Azlida Mohamad. (2013). Intelligence and learning style: Gender- based preferences. *International Review of Social Sciences and Humanities, 5(2), 28-35*.
21. **Tajularipin Sulaiman**, Roselan Baki, Borhannudin Abdullah, Maryam Gholampour Garmjani & Saied Motevalli. (2013). Review of critical thinking and fighting spirit among athletes. *International Journal of Humanities and Social*

F. PENGAJARAN (TEACHING)

Undergraduate:

- *Thinking Skills*
- *Biology Teaching Methods*
- *Instruction in Primary School*
- *Educational Research*
- *Testing and Evaluation*

Postgraduate:

- *Instructional Model and Strategies*
- *Thinking Skills in Science Education*
- *Assessment in Instruction*
- *Cognitive Development*