



CURRICULUM VITAE

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CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Nooreen Noordin
Gelaran (Title)	Dr.
Jawatan (Position)	Senior Lecturer
Kelayakan (Qualifi- cation)	Ph.D. (Pedagogy), M.Sc. (Sport Psychology), B.Ed. (TESL)
Jabatan (Depart- ment)	Language and Humanities Education
Bidang Kepakaran (Area of Specialisa- tion)	 Content-Based Second Language Instruction Technology Enhanced Language Learning Learning Styles and Motivation
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B. KEPAKARAN

Nooreen Noordin holds a doctoral degree from Universiti Putra Malaysia in the field of Teaching English as a Second Language. She is a senior lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia. Her research interests are on language learning technology, content-based instruction and learning styles. She has authored and co-authored several book chapters and journal papers. She was also the recipient of the Vice-Chancellor's Fellowship Award for the Teaching Category in 2016.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

- Comparison of Visual Imagery Strategy and Conventional Strategy in the Teaching of English for Science and Technology (EST). 2002 (Fundamental Grant \$20,000). [Principal Investigator]
- Kajian Motivasi dan Pencapaian Bahasa Inggeris. 2003-2005. (Fundamental Grant Team member)
- Psychological Profile and Self Efficacy of At Risk Students in Malaysia Secondary Schools (IRPA RM60,000, 2006-2008 - Team member)

- The WebQuest and its Effect on Teacher Trainees Use of Internet Technology in ELT. 2006-2008 (FRGS \$25,000). [Principal Investigator]
- Perbandingan Profil Psiko-Sosial Pelajar IPTA dan IPTS di Lembah Kelang 2006-2008 (FRGS RM68,000 Team Member)
- A Study on the Response to the Teaching of Literature for the KBSM English Language Paper: Teachers and Students Perspectives 2007-2009 (RUGS RM57,690 - Team member)
- Attitudes, behaviours and use of Facebook by Malaysian Postgraduate Teachers in the English as a second language Classroom. 2011-2013 (RUGS-\$35,000). [Principal Investigator]
- Developing a Typology of Beliefs and Practices of Novice and Experienced Teachers in Teaching and Assessing Grammar in Secondary School Classrooms in Malaysia (RUGS:\$28,210 - 2012-2014 - Team member)

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

- Reflective Practice as a Thinking Tool in Developing Teacher Trainees' Teaching Competencies. 2016-2018 (GIPP : RM10,000 - Principal Investigator).
- Effect of Blended Learning on Reading Comprehension and Critical Thinking Skills of Undergraduate ESL Students in an English Language Course. 2014-2016. (Putra Grant- IPS: RM15000).

E. PENERBITAN (PUBLICATION)

Journal

- 1. Saiedeh Bolandifar & **Nooreen Noordin** (2015). Computer Anxiety and Attitudes toward Using Internet in English Language Classes among Iranian Postgraduate Student Teachers. Pertanika Journal of Social Science & Humanities, Vol. 23 (2), pp. 355-374.
- 2. Ebrahim Samani, **Nooreen Noordin**, Arshad Abdul Samad & Jayakaran Mukundan (2015). Patterns of Negotiation of Meaning in English as Second Language Learners' Interactions. Advances in Language and Literary Studies, Vol. 6 (1), pp. 16-25.
- Fatemeh Ebrahimi-Bazzaz, Arshad Abdul Samad, Ismi Arif Ismail & Nooreen Noordin (2015). Verb-Noun Collocations in Written Discourse of Iranian EFL Learners. International Journal of Applied Linguistics and English Literature, 4 (4): 186-191.
- 4. Elisha Nurusus, Arshad Abdul Samad, **Nooreen Noordin**, Juridah Md Rashid & Sharifah Zainab S. S. Rahman (2015). Exploring Teachers' Beliefs in Teaching Grammar, Vol. XLIV (1), pp. 23-32.
- 5. **Nooreen Noordin** & Dorothy Ting Siao Wei (2014). Facebooking In Today's Net Generation: Prospects and Challenges. The English Teacher,

XLIII (1): 19-32.

- 6. Ali Yousefi Azarfam, **Arshad Abd Samad**, and **Nooreen Noordin (**2016). Exploring EFL Learners' Attitudes toward the Application of a Model of Writing E-portfolio International Journal of Applied Linguistics and English Literature 5 (3), 57-68.
- 7. Reza Gholami, Shameem Rafik-Galea, and **Nooreen Noordin** (2017). A Thorough Scrutiny of ELT Textbook Evaluations: A Review Inquiry. AIAC Publishing International, Vol. 5, No. 3 pp.82-91.
- 8. Tam Suet Yet and **Nooreen Noordin** (2017). The Use of ICT among Pre-Service English Language Teachers. International Journal of English Language Education, Vol. 5, No.1, pp. 100-112.
- 9. Kee Li li, Abu Bakar Mohd Razali, **Nooreen Noordin** & Arshad Abd Samad (2018). The Role of Digital Technologies in Facilitating the Learning of ESL Writing among TESL Pre-Service Teachers in Malaysia: A Review of the Literature, *The Journal of Asia TEFL*, pp. 1139-1145.

F. PENGAJARAN (TEACHING)

- LHE3215 Content-Based Second Language Instruction
- LHE3220 Computer Applications in TESL
- LHE3224 Developments in English Language Teaching and Learning
- FCE3200 Educational Psychology
- LHE 5263 Technology-Enhanced Language Teaching
- LHE5252 Advanced Teaching of Communication Skills in ESL
- EDU 6252 Curriculum Issues in TESL

E. PENERBITAN (PUBLICATION)

Proceedings

- 1. Tam Suet Yet & **Nooreen Noordin** (2015). Literacy on Technology: What Do We Know About Pre-service Teachers Today. The 3rd International Conference on Educational Research And Practice (ICERP) Proceedings, p. 64-68.
- 2. Arshad Abd. Samad, Sharifah Zainab Syd Abd Rahman, Juridah Md. Rashid, **Nooreen Noordin** (2014). Sequencing the Presentation of Grammar Items to Attract Student Interest. Proceedings of the International Seminar on Language Teaching, Kota Bharu, Kelantan. October. pp 19-24.
- Elisha Nurusus, Arshad Abd Samad, Sharifah Zainab Syd. Abd. Rahman, Nooreen Noordin and Juridah Md. Rashid (2014). Exploring Teachers' Beliefs in Teaching Grammar. Proceedings of the 12th Asia TEFL and 23rd MELTA International Conference 28 – 30 August 2014. pp. 300-307.
- 4. Abu Bakar Mohamed Razali, **Nooreen Noordin**, Mohd Hazwan Mohd Puad, Marzni Mohd Mokhtar, & Lilliati Ismail (2018). Proceedings of The

12th Malaysia International Conference on English Language Teaching (MICELT) 2018 5-6 October 2018, pp. 1-395.

5. Soh Kim Geok, Lilliati Ismail, **Nooreen Noordin**, Muhd Khaizer Omar, Abu Bakar Razali, Aminudin Yusof (2018). THE 5 TH INTERNATIONAL CONFERENCE ON MOVEMENT, HEALTH AND EXERCISE (MOHE 2018) & THE 4TH ASEAN COUNCIL OF PHYSICAL EDUCATION AND SPORT (ACPES 2018), pp.1-179.

E. PENERBITAN (PUBLICATION)

Book / Book Chapters

- Nooreen Noordin, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). The Role of Emotional Autonomy and Family Environment in Identity Formation of Adolescents. In Psychological Profile of at Risk Students in Malaysia. Serdang: UPM Press.
- 2. Nooreen Noordin, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). Self-esteem and its Relationship with At-Risk Students: Demographic Profiling. In Psychological Profile of at Risk Students in Malaysia. Serdang: UPM Press.
- 3. Nooreen Noordin, Habibah Elias, Maria Chong Abdullah, Mohd. Sofian Omar Fauzee, Rahil Mahyuddin and Samsilah Roslan (2008). Profiling At-Risk Students: Understanding Behavioural Problems among Malaysian Youths. In Psychological Profile of at Risk Students in Malaysia. Serdang: UPM Press.
- 4. Nooreen Noordin, Arshad Abdul Samad, and Rosnaini Mahmud (2009). Iranian EFL Learners Language Learning Strategy Use: A Look at Frequency, Gender and Major. In Readings in English for Specific Purposes (ESP) and Technologies in Education. Serdang: UPM Press.
- 5. Nooreen Noordin (2018). Computer Applications in TESL. In Abu Bakar Razali, Nooreen Noordin and Liiliati Ismail (Ed.), The TESL Primer (pp. 42-46). Serdang : UPM Press.
- 6. Nooreen Noordin (2018). Surviving Technology in 21st Century Learning: Challenges for Higher Education. In Abu Bakar Razali, Nooreen Noordin and Liiliati Ismail (Ed.), The TESL Primer (pp. 42-46). Serdang : UPM Press.
- Abu Bakar Mohd Razali, Noordin, Nooreen & Lilliati Ismail (2018). The TESL Primer, Serdang: Universiti Putra Malaysia (UPM) Press, [pp1 - 76].