



## CURRICULUM VITAE



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<b>A. MAKLUMAT UMUM (GENERAL INFORMATION)</b>	
<b>Nama (Name)</b>	Mohd Mokhtar Muhamad
<b>Gelaran (Title)</b>	Dr.
<b>Jawatan (Position)</b>	Senior Lecturer
<b>Kelayakan (Qualification)</b>	1. Ph.D. in Philosophy of Education, Indiana University Bloomington 2. M.S.Ed. in History and Philosophy of Education, Indiana University Bloomington 3. Bachelor Sains dengan Pendidikan (Kepujian) Major Biologi, Universiti Putra Malaysia
<b>Jabatan (Department)</b>	<b>Jabatan Asas Pendidikan (<i>Department of Foundations of Education</i>)</b>
<b>Bidang Kepakaran (Area of Specialisation)</b>	Falsafah pendidikan, aspek kerohanian dalam pendidikan, hubungan antara individu dari perspektif falsafah, falsafah Sufi, hubungan spiritualiti dari perspektif Jalaluddin Rumi dan Martin Buber, pendidikan pelbagai kaum, dan inkuiri kualitatif.  <i>Philosophy of education, spiritual aspect in education, relationship between individuals from a philosophical perspective, philosophy of the Sufis, spiritual relationship from the perspective of Jalaluddin Rumi and Martin Buber, multicultural education, and qualitative inquiry.</i>
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<b>B. BIODATA</b>
Saya dilahirkan dan dibesarkan di Pontian, Johor. Saya merupakan anak kelima daripada enam orang adik beradik ini telah berkeluarga dan memiliki tiga orang anak. Kini saya menetap di Bandar Seri Putra, Kajang, Selangor.
<i>I was born and raised in Pontian, Johor. I am the fifth child of six siblings. I am married and blessed with three children. I live in Bandar Seri Putra, Kajang, Selangor.</i>

<b>C. BIDANG PENYELIDIKAN (RESEARCH AREA)</b>
<i>I have great interest in the field of educational philosophy and I believe that philosophy is an important aspect in every great civilization. My main interest is in the philosophy of human relationships, in particular, relationships that acknowledge the subjectivity of human being. My PhD dissertation was on the theory of human relationship from the teachings of Jalaluddin Rumi and Martin Buber. I believe that the relationship between two individuals is the basic unit of a society. This is also an important philosophy in qualitative inquiry of social science where the researcher and the one being studied are both subjective human beings.</i>

<b>E. PENERBITAN (PUBLICATION)</b>
1. Ismail, H., Hassan, A., <b>Muhamad, M.</b> , Ali, W. Z. W., & Konting, M. (2013). Epistemological Belief and Learning Approaches of Students in Higher Institutions of Learning in Malaysia. <i>Online Submission</i> , 6(1), 139-150. 2. Hassan, A., Ismail, H., <b>Muhamad, M. M.</b> , Wan Ali, W. Z., & Konting, M. M. (2012). A multiperspective learning approach among Malaysian university students in the

context of epistemological beliefs. *Pertanika Journal of Social Sciences & Humanities*, 20(S), 237-250.

**F. PENGAJARAN (TEACHING)**

1. FCE 3012 Falsafah Pendidikan
2. FCE 3100 Falsafah dan Konsep Pendidikan