



CURRICULUM VITAE



DR. LILIATI ISMAIL
Department of Language and Humanities Education,
Faculty of Educational Studies,
Universiti Putra Malaysia,
43400 UPM Serdang, Selangor
T: 03-8946 8201
F: 03-8946 8222
E: liliati@upm.edu.my

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A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Lilliati Ismail
Gelaran (Title)	Dr.
Jawatan (Position)	Pensyarah Kanan
Kelayakan (Qualification)	Ph.D (TESL), UPM M.Ed TESL, UM B.Ed (Hons) Secondary Education and ELT, University of Exeter, UK
Jabatan (Department)	Jabatan Pendidikan Bahasa dan Kemanusiaan
Bidang Kepakaran (Area of Specialisation)	Pengajaran Bahasa Inggeris sebagai Bahasa Kedua (Teaching of English as a Second Language)
Email	lilliati@upm.edu.my
Phone	03-89468201
Homepage	-

B. BIODATA

Dr. Lilliati Ismail mendapat pendidikan menengah di Sekolah Menengah Convent Bukit Nanas, Kuala Lumpur dan Maktab Rendah Sains Mara, Jasin, Melaka. Beliau memegang ijazah doktor falsafah (Pengajaran Bahasa Inggeris sebagai Bahasa Kedua) dari Universiti Putra Malaysia, ijazah sarjana pendidikan (Pengajaran Bahasa Inggeris sebagai Bahasa Kedua) dari Universiti Malaya dan ijazah sarjana muda pendidikan (Pendidikan Menengah dan Pengajaran Bahasa Inggeris) dari University of Exeter, United Kingdom. Beliau dilantik sebagai pensyarah kanan di Jabatan Pendidikan Bahasa dan Kemanusiaan, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia pada tahun 2016 setelah berkhidmat selama 16 tahun sebagai guru sekolah menengah dan pensyarah Institut Pendidikan Guru (IPG). Beliau berminat menjalankan penyelidikan dalam pengajaran tatabahasa, pengajaran berasaskan tugas, dan pentaksiran bahasa.

Dr. Lilliati Ismail received her secondary education at Sekolah Menengah Convent Bukit Nanas, Kuala Lumpur and Mara Junior Science College, Jasin, Malacca. She holds a doctoral degree (TESL) from Universiti Putra Malaysia, a master of education (TESL) degree from University of Malaya and a bachelor of education (Secondary Education and English Language Teaching) degree from University of Exeter, United Kingdom. She was appointed as a senior lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia in 2016 after serving as a secondary school teacher and lecturer at a teacher training institute for 16 years. Her current research interests include grammar instruction, task-based language teaching, and language assessment.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

1. Grammar instruction
2. Task-based language teaching
3. Language assessment
4. Teacher training

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

1. The effects of task complexity and individual vs. dyadic task conditions on narrative writing performance
2. Effectiveness of the PRO-ELT professional up-skilling of English language teachers programme on teachers' proficiency and students' outcomes

E. PENERBITAN (PUBLICATION)

1. **Lilliati Ismail** and Arshad Abd. Samad (2017). Effects of task complexity variables on complexity, accuracy and fluency of second language production: a critical review. *International Journal of Linguistic*, 9(4), 94-105.
2. **Lilliati Ismail** (2017). Conceptual underpinnings of focus-on-form in task-based language teaching. *Asian Research Journal of Arts & Social Sciences*, 4(1), 1-12.
3. **Lilliati Ismail** (2017). Task-based language teaching: Task complexity variables and L2 learning. *Proceedings of the International Language and Education Conference 2017* (pp. 69-78). Nilai, N. Sembilan: Faculty of Major Language Studies, Universiti Sains Islam Malaysia.
4. **Lilliati Ismail** (2016). A review of research on the effects of LREs on L2 development. *Asian Education Studies*. 1(1), 11-18.
5. Lee Swee Lin, Woo Shiow Ling, Noreha Jamaluddin & **Lilliati Ismail** (2016). HOTS Workshops for English Teachers: An Initial Study. *Tempawan Jurnal Penyelidikan*, 33, 1-10.
6. **Lilliati Ismail** and Arshad Abd. Samad (2014). Using tasks and repair practices in the Malaysian L2 classroom. *The Asia-Pacific Education Researcher*. 23(3), 499-510.
7. **Lilliati Ismail**, Arshad Abd. Samad, Wong, B.E. and Nooreen Noordin (2012). The effects of task reasoning demand and dyadic versus individual task conditions on learner affective factors in the ESL classroom. *Life Science Journal*, 9(3), 2162-2168.
8. **Lilliati Ismail**, Arshad Abd. Samad, Bee Eng, Wong and Nooreen Noordin (2012). Effects of task reasoning demand and task condition on learner written output in ESL classrooms. *International Journal of Education*, 4(2), 157-175.
9. **Lilliati Ismail** and Arshad Abd. Samad (2010). The effects of tasks on language-related episodes (LREs) during focus-on-form instruction. *Language Education in Asia*. 1 (1), 87-98.
10. Juliana Othman and **Lilliati Ismail** (2008). Using focus on form instruction in the teaching and learning of grammar in a Malaysian classroom. *The Journal of AsiaTEFL*, 5(2), 93-116.

F. PENGAJARAN (TEACHING)

EDU5264 Curriculum and Syllabus Design in TESL
EDU5259 Grammar Instruction
LHE3255 Literature in English Language Teaching Materials
LHE3206 English Language Teaching Materials
FCE3500 Testing and Evaluation
FCE3204 Thinking Skills