



## **CURRICULUM VITAE**



**PROF. MADYA DR. AMINUDDIN HASSAN**  
Department of Foundation Studies,  
Faculty of Educational Studies,  
Universiti Putra Malaysia,  
43400 UPM Serdang, Selangor  
T: 03-8946 8187  
F: 03-8946 8246  
E: [aminuddin@upm.edu.my](mailto:aminuddin@upm.edu.my)

## CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Aminuddin bin Hassan
Gelaran ( Title)	Dr.
Jawatan (Position)	Associate Professor
Kelayakan (Qualification)	B.Sc (Hons.) (UKM), M. Sc. (UKM), PhD (UK)
Jabatan (Department)	Foundations of Education
Bidang Kepakaran (Area of Specialisation)	Philosophy of Education
Email	aminuddin@upm.edu.my
Phone	(603) 89467908 (603) 89468187
Homepage	

B. KEPAKARAN
<p>Dr. Aminuddin bin Hassan mendapat pendidikan peringkat menengah di Sekolah Menengah Sains Melaka. Beliau memegang ijazah doktor pendidikan daripada Durham University, United Kingdom. Beliau dilantik sebagai tutor di Universiti Putra Malaysia pada tahun 2001 dan telah dilantik ke jawatan pensyarah pada tahun 2006. Beliau terlibat dengan aktiviti penyelidikan, pengajaran dan khidmat nasihat dalam bidang falsafah pendidikan, pendidikan tinggi, kemahiran berfikir dan logik.</p> <p><i>Dr. Aminuddin bin Hassan completed his high school at the Sekolah Menengah Sains Melaka, Air Keroh, Melaka. He holds the doctoral degree from Durham University, UK. He was appointed as a Tutor with University Putra Malaysia in 2001 and then to lecturer in 2006. He has been involved in research, teaching and consultancy works, in the area of philosophy of education, higher education, thinking skills and logic.</i></p>

C. BIDANG PENYELIDIKAN (RESEARCH AREA)
<ol style="list-style-type: none"><li>1. Philosophy of Education</li><li>2. Logical Thinking</li></ol>

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)
<ol style="list-style-type: none"><li>1. Exploring Logical Thinking among Students of Malaysian Universities using a Developed Web-based Constructive Instrument</li><li>2. Spatial Pattern Recognition Study of Environmental Awareness in Schools in Fulfilling the Aspiration of National Philosophy of Education.</li><li>3. Critical Analysis of Mathematics of Al-Shaykh Ahmad Al-Khatib Al-Minangkabawi with Modern Mathematical Thoughts (His Work: 'Alam Al-Hussab Fi'Ilm Al-Hisab).</li><li>4. Emotional and Spiritual Intelligences as a Basis for Evaluating the National Philosophy of Education Achievement.</li><li>5. The Nature of Online Tasks in Malaysian Higher Education Courses.</li><li>6. Team Building Activities and Their Impact on Faculty Development: The University Putra Malaysia Experience.</li><li>7. The relationship Between Epistemological Beliefs, Learning Approaches and Academic Performance Among Malaysian University Students. Research.</li></ol>

8. The Impact of Multiple Intelligence in Fostering Students' Intelligence In Malaysian School System.

#### E. PENERBITAN (PUBLICATION)

##### JOURNAL

1. Aminuddin Hassan, Habsah Ismail, Mohd Mokhtar Muhamad, Wan Zah Wan Ali and Mohd. Majid Konting. (2012). A Multiperspective Learning Approach Among Malaysian University Students in the Context of Epistemological Beliefs. *Pertanika Journal of Social Sciences & Humanities (JSSH)*. 20 (S):237-250.
2. Saybani H.R., Yusof A, Soon C., Hassan A. and Zardoshtian S (2013). Transformational Leadership, Athletes' Satisfaction and Sport Commitment: A Study of Iranian High School Football Teams. *International Journal of Sport Studies*.3 (4) pp.406-413
3. H. Saybani, A.Yusof, C.Soon, A. Hassan and S.Zardoshtian (2013). Athletes' Satisfaction as Mediator of Transformational Leadership Behaviors of Coaches and Football Players' Sport Commitment Relationship. *World Applied Sciences Journal*. 21(10) pp.1475-1483.
4. Haziah Hussin, Zawiyah Baba, Aminuddin Hassan and Aishah@Eshah Haji Mohamed. (2012). The Philosophy in the Creation of Traditional Malay Carving Motifs in Peninsular Malaysia. *GEOGRAFIA Online Malaysia Journal of Society and Space*.8 (7) pp.88-95H
5. Habsah Ismail, Aminuddin Hassan, Mohd Mokhtar Muhamad, Wan Zah Wan Ali and Mohd. Majid Konting. (2013). Epistemological Belief and Learning Approaches of Students in Higher Institutions of Learning in Malaysia. *International Journal of Instruction*. 6(1) pp 139-150
6. Tajularipin Sulaiman, Aminuddin Hassan and Hor Yen Yi. (2011). An Analysis of Teaching Styles in Primary and Secondary School Teachers based on the Theory of Multiple Intelligences. *Journal of Social Sciences*. 7 (3): 428-435.
7. Jamaludin Ahmad, Mazila Ghazali and Aminuddin Hassan. (2011). The Relationship Between Self Concept and Response Towards Students's Academic Achievement Among Student Leaders in University Putra Malaysia. *International Journal of Instruction*. 4 (2): 23-38.
8. Elenchothy Davrajoo, Rohani Ahm Tarmizi, Mokhtar Nawawi and Aminuddin Hassan (2010). Enhancing Algebraic Conceptual Knowledge with Aid of Module Using Mastery Learning Approach. Published by Elsevier of *Procedia Social and Behavioral Sciences*. 8, pp.362-369.
9. Ismi Arif Ismail, Habibah Ab Jalil, Steven Eric Krauss and Aminuddin Hassan. (2008). Sustaining Faculty Organizational Development through Teambuilding Activities. *The Journal of Human Resource and Adult Learning*. 4(2), 201-211.
10. Aminuddin Hassan, Abdullah Mat Rashid, Ismi Arif Ismail, Habibah Ab. Jalil and Fadzilah Abd. Rahman (2008). The Appreciation of Malaysian Philosophy of Education among Academics and how it Relates to their Productivity. *The International Journal of Interdisciplinary Social Sciences*. 3(5), 217-230.
11. Tajularipin Sulaiman, Aminuddin Hassan and Roselan Baki (2009). Readiness of Year 1 Students to Learn Science Process Skills in English: A Malaysian Experience. *International Journal of Instruction*. 2(1), 18-26
12. Fadzilah Abd Rahman, Habibah Abd Jalil and Aminuddin Hassan (2008). An Exposition of Constructivism Account to Construct Knowledge and to Create Meaningful Learning Environment for Teacher Education. *EDUCARE: International Journal for Educational Studies*. 1(1), 17-30
13. Aminuddin Hassan, Peter Tymms and Habsah Ismail (2008) Academic Productivity as Perceived by Malaysian Academics. *Journal of Higher Education Policy and Management*. 30 (3), 283-296
14. Aminuddin Hassan, Habsah Ismail and Tajularipin Sulaiman (2007). The Understanding and Implementation of the National Philosophy of Education (NEP) in Malaysian Higher Education Institutions (HEI): The Academics' Perspectives. *Jurnal Pendidikan 2007 (English Version)*

##### BAB DALAM BUKU (CHAPTER IN BOOK)

1. Aminuddin Hassan dan Tajularipin Sulaiman (2008). Menyoroti Impak Falsafah Pendidikan Kebangsaan Di Institusi-institusi Pengajian Tinggi Negara. Dim Tajularipin Sulaiman dan Wan Zah Wan Ali (Eds.) *Memperkasakan Pendidikan Negara: Isu dan Cabaran*. Serdang: Penerbit Universiti Putra Malaysia. m.s.16-34

#### F. PENGAJARAN (TEACHING)

1. FCE 3102 Philosophy of Education
2. EDU 3000 Philosophy of Education
3. EDU 3043 Thinking Skills
4. EDU 3004 Introduction to Philosophy
5. FCE 4000 Philosophy and Development of Education in Malaysia
6. FCE 3204 Thinking Skills
7. FCE 3100 Philosophy and Concept of Education
8. EDU 5017 Thinking
9. SPS 5903 Seminar
10. SPS 6903 Seminar
11. EDU5950 Educational Statistics
12. EDU5905 Concept of Education and Teaching Profession