

CURRICULUM VITAE



DR. NUR SURAYYAH MADHUBALA ABDULLAH
Department of Languange & Humanities Department,
Faculty of Educational Studies,
Universiti Putra Malaysia,
43400 UPM Serdang, Selangor
T: 03-8946 8212

F: 03-8946 8222 E: nsurayyah@upm.edu.my

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name):	Nur Surayyah Madhubala Abdullah
Gelaran (Title)	Dr
Jawatan (Position)	Pensyarah Kanan (Senior Lecturer)
Kelayakan (Qualification)	Dip. In Valuation (UTM), B. Surveying (UTM), Dip. In Ed.(Malaysia), M.S. in Moral Education (UPM) PhD in Philosophy of Education (Institute of Education, University of London)
Jabatan (Department)	Pendidikan Bahasa & Kemanusiaan (Language and Humanities Education)
Bidang Kepakaran (Area of Specialisation)	Pendidikan Moral (Moral and citizenship education; Moral and ethical Issues; Issues in education; Pluralism and education)
Email	nsurayyah@upm.edu.my
Phone:	(603) 89468513
Homepage:	-

B. BIODATA

Dr. Nur Surayyah Madhubala Abdullah is a senior lecturer in the field of moral and citizenship education at the Faculty of Educational Studies, Universiti Putra Malaysia. She obtained her doctorate from The Institute of Education, University of London. Her thesis is entitled Reframing pluralism for moral and citizenship education in Malaysia. Her area of concern include education for citizenship and morality in plural societies, education for democratic citizenship, and issues on moral and citizenship education in Malaysia and more wide ranging issues of pluralism, the concept of a person, the notion of humanity and global ethics in the context of education.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

- 1. The idea of education
- 2. Moral and citizenship education
- 3. Global ethics and education
- 4. Issues about identity, differences and education
- 5. Existentialism as a moral theory

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

2007

Concept of others amongst teacher trainees at UPM.

Work values of trainees in the National Dual Training System.

2003-2007

Reframing Pluralism for Moral and Citizenship Education in Malaysia.

(Ph.D. Theses Institute of Education, University of London

2002-2003

A Theory of Teaching and Learning of Gifted Children.

Professional Activities: Member of Philosophy of Education Society of Great Britain

E. PENERBITAN (PUBLICATION)

Chapter(s) in book

Nur Surayyah Madhubala Abdullah (2008). Reframing the notion of others in moral and citizenship education for a plural society. In Chang Lee Hoon et. al. (eds) Asia Pacific moral, civic and citizenship education: New visions and new realities, Kuala Lumpur: University Malaya. (pp: 31-40).

Nur Surayyah Madhubala Abdullah .Researching pluralism and the notion of others: Personal reflections. Chapter in forthcoming book, Contesting Disporic Voices: Debates on Health, Youth, Education and Media. Anne-Marie Tupuola, Cynthia Joseph, Andrea Nova, Kossi Osakonor, Fatumo Abdi (eds).

Abdul Rahman Mohd. Aroff, Asmawati Suhid & Nur Surayyah Madhubala Abdullah. Values education and character development. Chapter in forthcoming book to be published by UPM Publishers in 2009.

Teaching modules

Zakaria Kasa and Nur Surayyah Madhubala Abdullah (2003). EDU 3079. Teaching Method for Moral Education. Module for Bachelor in Education (Guidance and Counselling) IDEAL Distance Leraning Programme/METEOR.

Nur Surayyah Madhubala Abdullah (2003). EDU 3650. Moral Education in Malaysia. Module for Bachelor in Education (Guidance and Counselling) IDEAL Distance Leraning Programme/METEOR.

Abdul Rahman Mohd Aroff, Rahil Mahiyuddin & Nur Surayyah Madhubala Abdullah. (2002). EDU 3652. Moral Development, Module for Bachelor in Education (Guidance and Counselling) IDEAL Distance Leraning Programme /METEOR.

Journal Articles

Samsilah Roslan, Sharifah Md Nor, Ahmad Ibrahim Mizan Adiliah, Nur Surayyah Madhubala Abdullah & Maria Chong Abdullah. Psychosocial profile and needs of girls in welfare homes. University Malaya Journal of Education. (forthcoming)

Zakaria Kasa, Nur Surayyah Madhubala Abdullah, Samsilah Roslan, Izah Isa, Asmawati Suhid dan Mohamed Hasan Abdul Rahman (2002). Moral Atmosphere Based on Students Perspectives of a Moral Dilemma in an Academic Setting (co-author). VirTEC Journal, Vol. 2(2), 2002 (pp. 77-84).

Samsilah Roslan, , Sharifah Md Nor Ahmad Ibrahim Mizan Adiliah, Nur Surayyah Madhubala Abdullah & Maria Chong Abdullah (2002). At Risk Children: What Teachers Should Know. International Journal of Learning, Vol. 9, 2002 (pp. 737-746).

Conference/Seminar/Workshop Presentations

Wither moral and citizenship education in Malaysia? A critical perspective on human capital as a normative account of education for morality and citizenship. Professional Development and Human Capital Seminar. Faculty of Educational Studies, UPM. 22 Oct. 2008.

Our ethical responsibility towards others: An issue of equal moral standing? Implications for moral and citizenship education. Second Biennial Conference of International Global Ethics Association. International Global Ethics Association hosted by Deakin University. Melbourne, Australia. 26th-28th June 2008.

Education for morality and citizenship: What ELT teachers need to know? MICELT 2008. Royal Adelphi, Seremban, Negeri Sembilan, Malaysia. 12th -14th May 2008.

The teacher's notion of others: Its importance in the teaching of moral education in Malaysia. Educational Research And Development of Human Resources Seminar.

Faculty of Educational Studies, UPM. 17 December 2007.

F. PENGAJARAN (TEACHING)

- 1. EDU3652 Perkembangan Moral (4+0)
- 2. EDU3653 Moral Issues (4+0)
- 3. EDU3655 Civic and Citizenship Education (3+0)
- 4. EDU3657 Reading and Writing Project In Values Education (3(1+2))
- 5. EDU5653 The Development of Moral Education in Malaysia (3+0)
- 6. EDU5654 Approaches to Moral Education (3+0)