BULETIN EDUC (1/2014)

------Faculty of Educational Studies, Universiti Putra Malaysia------

RESEARCH

Our research faculty and academic staff, our graduate faculty, and the staff that support them have been remarkably successful. In the past 5 years, we have increased the number of grant proposals by 58% and the Ringgit amount by 4.8 million; we have increased our citation index journal by 80%.

Our faculty has won five star rating for research and publication in 2013. Judged by any standards, this is a wonderful accomplishment and a testament to the skill, devotion, and hard work of everyone involved.

GRANTS		
GRANTS	NUMBER	TOTAL (RM)
RUGS	17	496,165.00
FRGS	5	297,150.00
LRGS	1	148,000.00
ERGS	7	532,500.00
SCIENCE FUND	1	120,000.00
PUTRA	39	1,565,577.00
SWASTA	13	1,647,393.80
TOTAL	83	4,806,785.80

RESEARCH FOCUS OF THE FACULTY:

HUMANITIES AND NATION BUILDING RESEARCH CLUSTER:

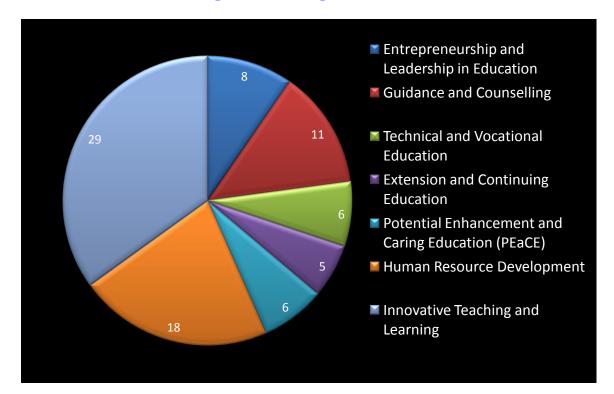
This research cluster encompasses multi and trans disciplinary research on education, religion and values, languages and literatures, resource management, communication and media, child, youth and adult development, and behaviors that elucidate the reciprocal relationships between history, culture and human experience in response to

the challenges faced by families, communities, and the nation in an effervescent environment. Insights into these relationships will inform society on strategies to sustain and advance language and cultural heritage, educational innovation, institutional excellence, political stability, economic development and social harmony.

- Entrepreneurship and Leadership in Education
- Guidance and Counselling
- Technical and Vocational Education
- Extension and Continuing Education
- Potential Enhancement and Caring Education (PEaCE)
- Human Resource Development

INNOVATIVE TEACHING AND LEARNING

This research programme is deeply rooted in the scholarship of teaching and learning and its research revolves mainly around the niche areas of ICT as a pedagogical tool; teaching and learning strategies; teacher professional development; students' learning styles; preparation of in-service and pre-service teachers; classroom (traditional and virtual) and programme assessment. The researchers are committed to finding ways of transforming the educational landscape through the findings of their innovative teaching and learning projects carried out in collaboration with individuals and groups from both the public and private sectors. The research findings will be beneficial to the country in terms of producing high quality human capital.



Innovative Teaching and Learning