CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Habibah binti Ab Jalil
Gelaran (Title)	
Jawatan (Position)	Associate Professor
Kelayakan (Qualification)	**PhD**
Jabatan (Department)	**Foundations of Education Department**
Bidang Kepakaran (Area of Specialisation)	• ICT in Education • e-Learning • Online Learning & Instruction • Future Education • Higher Education Teaching and Learning • Management of Educational Information System • Science Education
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B. BIODATA
Associate Professor Dr. Habibah Ab Jalil is an academician in the Faculty of Educational Studies, Universiti Putra Malaysia (UPM) since 2000. An instructor for courses related to information and communication technology (ICT) in education for graduate and undergraduate students. She holds a Bachelor of Science with Education (Hons) majoring in Physics, a Master of Science (Physics Communications) UPM and a doctorate from the University of Bristol, United Kingdom. She was actively involved in the multimedia production for educational courseware and a facilitator for multimedia production workshops since 1996 in CyberCreative Laboratory (CCL) and Department of Physics, Faculty of Science UPM until 2002. Owing to the development of ICT, she explored an important area of ICT in Education, the Online Learning through her doctoral study. In particular, she studied the Learning Management System (LMS) in Higher Education context from the sociocultural perspective. At international level, she is a Hon. Member of Governing Body for the International Institute of Management and Technical Studies Ltd. UK, was an Associate Member of Association for Learning Technology, ALT (UK based), was a Junior member of International Federation for Information Processing (IFIP), was a member of Global Learn Asia Pacific 2011, International Society of the Learning Sciences, Association for the Advancement of Computing in Education (AACE). She was invited as the Malaysia representative by the UNESCO to the Second Regional Expert Meeting - MOOCs as a Catalyst to Enhance Teaching and Lifelong Learning in Asia and the Pacific in 2016. She is a lead consultant to Regional Consultation in helping of policy development on ICT-Driven Innovation for Inclusive and Quality Higher Education in Asia-Pacific in supporting the SDG4. At national level, she was a member of the Malaysian Public Universities Council of e-Learning or 'Majlis e-Pembelajaran IPTA Malaysia' (MEIPTA) representing UPM and a member of Malaysian Association for Mobile Learning. She was assigned as the lead researcher for the study of MOOC on a national level in 2016 which have a major impact on UPM and the country. She involved in the development of various national policy including National policy on e-Learning (DePAN), Malaysian MOOC Development Guideline, National Open Educational Resources and National Gamification. At University level, she was a Coordinator and Associate Fellow of Teaching and Learning

Innovation Division, Centre for Academic Development (CADe), UPM, particularly coordinate programs and research related to SCL, Blended Learning, LMS, MOOC and OER at the Universiti Putra Malaysia. Now, she is the Coordinator of Innovative Learning Sciences Research Centre of Excellence (INNOVATE) and Technology Coordinator for Putra Future Classroom (PFC), Faculty of Educational Studies, taking role in establishing and strategizing the operation and direction of the first PFC in UPM. She's the founder of bits.school, an online fundraising platform dedicated to support schools in having appropriate and sufficient technologies for teaching and learning through community engagement and participation. She won the 2020 Transform Fund from the Islamic Development Bank (IsDB) and awarded with the IsDB Transformers Academy 'accelerator' funding amounting to USD 250,000 (RM 1.08 million) in scaling up her innovation to support the SDGs.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

- ICT in Education
- Innovative Learning
- Online Learning
- Higher Education Teaching and Learning
- Management of Educational Information System
- Science Education

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

1. Enhancing Engineering and TVET Education Through Infusing Innovative Learning Approaches (Research Excellence Consortium MOHE 2021-2022).
2. Policy brief: ICT-Driven Innovation for Inclusive and Quality Higher Education in Asia-Pacific (UNESCO 2019-2020).
3. Envisioning Putra Future Classroom Ecosystem for UPM Smart Campus: Development of Transformative Curriculum Management System for Customized T&L Based on Content Knowledge, Task-Based Pedagogy, User Needs and Experiences and Early Prediction of At-Risk Students using Learning Analytics (GIPP 2018-2020).
4. Enhancing Education for Human Capital Development Through Establishing Future Learning Ecosystem (MRUN 2018-2021).
5. Putra Future Classroom-Ingeniworks Game Initiative: Community Building through Health-Based Game for Future Learners and Young Malaysians (Mathing Grant 2018-2020)
6. Attitude, Acceptance and Intention to Develop and Use of MOOCs As Teaching Innovation Amongst UPM Academic Staff (PUTRA 2018-2020).

E. PENERBITAN (PUBLICATION)

1. **Habibah Ab Jalil**, Nurul Amelina Nasharuddin, Erzam Marlisah, Ahmad Iqmer Nashriq Mohd Nazan, Ismi Arif Ismail, Aini Marina Ma'rof, Nur Ain Farhan Mohd Rusdi & Zeinab Zaremohzzabieh. (2020). Systematic Review of Enjoyment Element in Health-Related Game-Based Learning. *International Journal of Emerging Technologies in Learning*, 15 (21), 40-57.
2. Nurul Amelina Nasharuddin, **Habibah Ab Jalil**, Erzam Marlisah, Ahmad Iqmer Nashriq Mohd Nazan, Ismi Arif Ismail and Aini Marina Ma'rof, Digital Game-based Learning in Preventing Obesity among Children and Adolescents: A Survey, *International Journal of Advanced Research in Engineering and Technology* 11(12), 2020, pp 1436-1449 http://www.iaeme.com/IJARET/issues.asp?JType=IJARET&VType=11&IType=12

3. Lim, C. L., **Ab Jalil, H**., Maa'rof, A. M., & Saad, W. Z. (2020). Self-regulated learning as a mediator in the relationship between peer learning and online learning satisfaction: A study of a private university in Malaysia. *Malaysian Journal of Learning & Instruction*, 17(1), 51-75.

4. Lim, C. L., **Jalil, H**. A., Ma'rof, A. M., & Saad, W. Z. (2020). Peer learning, self-regulated learning and academic achievement in blended learning courses: a structural equation modeling approach. *International Journal of Emerging Technologies in Learning*, 15 (3), 110-125.

5. **Habibah Ab Jalil**, Aini Marina Ma'rof, & Rosmaria Omar. (2019). Attitude and Behavioral Intention to Develop and Use MOOCs among Academics. *International Journal of Emerging Technologies in Learning*, Vol. 14, No. 24.

6. **Ab Jalil, H**., Juhary, J., Ismail, I. A., Bakar, N. (2019). MOOC's Daunting Journey: Bridging the Gaps between Theoretical and Practical Demands. *International Journal of Innovation, Creativity and Change,* Volume 9, Issue 12

7. N. Asiah Razak, **Habibah Ab. Jalil**, Steven Eric Krauss, & Nor Aniza Ahmad. (2018). Successful Implementation of Information and Communication Technology Integration in Malaysian Public Schools: An activity systems analysis approach. *Studies in Educational Evaluation,* 58 (2018) 17–29.

8. M. Jamian, **Habibah Ab Jalil** & Steven Eric Krauss. (2018). Ecological Perspectives of ICT Affordances in Malaysian Higher Education Learning Environment. *Asian Journal of Environment-Behaviour Studies*. Vol 3 No. 7: Mar / Apr. DOI: https://doi.org/10.21834/aje-bs.v3i7.260

9. Nur Azlinda Kasma Azizan Kamal Abdul Nasir, **Habibah Ab Jalil** & Rosnaini Mahmud. (2017). Influence of Infrastructure and Info structure, Curriculum, Pedagogy and Content in Teaching and Learning through MOOCs. *International Journal of Academic Research in Business and Social Sciences.* Vol. 7, DOI: 10.6007/IJARBSS/v7-i14/3670

10. **Habibah Ab Jalil** & Maarten de Laat. (2015). Discovering Pattern of Interactions in Online Discussion Using SNA Principle. *Malaysian Journal of Distance Education*. Vol.16, No.2, 83-108. Printed and Online Published Year: 2015.

11. Rouhollah Khodabandelou, **Habibah Ab Jalil**, Wan Zah Wan Ali, & Shaffe bin Mohd Daud. (2015). Presence and Perceived Learning in Different Higher Education Blended Learning Environments. *International Journal of Mobile and Blended Learning (IJMBL),* 7(3), 62-73.

12. Wan Marfazila Wan Mahmud, **Habibah Ab. Jalil**, Masrah Azrifah Azmi Murad. (2014). Leadership Patterns among Schools' Administrators in Malaysia. *Middle-East Journal of Scientific Research 19 (Innovation Challenges in Multidiciplinary Research & Practice):* 125-132.

13. Rouhollah Khodabandelou, **Habibah Ab Jalil**, Wan Zah Wan Ali, & Shaffe bin Mohd Daud. (2014). Moderation Effect of Gender on Relationship between Community of Inquiry and Perceived Learning in Blended Learning Environments. *Contemporary Educational Technology*, 2014, 5(3), 257-271

14. Ly Thanh Hue & **Habibah Ab Jalil**. (2013). Attitudes towards ICT Integration into Curriculum and Usage among University Lecturers in Vietnam. *International Journal of Instruction*. July 2013, Vol.6, No.2, 53-66.

15. Magdalina Jamian, **Habibah Ab Jalil** & Steven Eric Krauss. (2012). Malaysian Public University Learning Environments: Assessing Conduciveness through ICT Affordances. *Procedia - Social and Behavioral Sciences*. Volume 35, Pages 154–161.

16. **Habibah Ab Jalil.** (2011). Taking Assistance in Online Learning Activities Seriously – What Counts? *ASEAN Journal of Open and Distance Learning*, 3(1) 50-62.

17. **Habibah Ab Jalil** & Angela McFarlane. (2010). Open and Closed Mode of Online Discussion – Does it matter? *Pertanika J. Soc. Sci. & Hum*. 18(1): 105-116.
18. **Habibah Ab Jalil**, Angela McFarlane, Ismi Arif Ismail and Steven Eric Krauss. (2008, October). Assisted Performance in Different Task Types of Online Discussion. *European Journal of Scientific Research*, Vol.22 No.3 (2008), 329-339.
19. **Habibah Ab. Jalil**, Angela McFarlane, Ismi Arif Ismail and Fadzilah Rahman. (2008, July). Assisted Performance – A Pragmatic Conception of Online Learning. *International Journal of Instruction*. Volume 1, No. 2. 57-75.

1. **Habibah Ab Jalil**, Alyani Ismail, Norasiken Bakar & N. A. Kasma Azizan K. A. Nasir. (2016). *Evaluation of Malaysia Pilot MOOC*. CADe UPM: Serdang.
2. Saidatul M. Sahimi, Farah M. Zain, Abd Karim Alias, Hanafi Atan, **Habibah Ab. Jalil**. (2016). MOOC at Universiti Sains Malaysia: Factors Impacting the Teaching and Learning Outcomes of TITAS Course. Envisioning the Future of Online Learning. Eds. Johan Eddy Luaran, Janudin Sardi, Anealka Aziz, Nor Aziah Alias. *Springer*. 183-192. (ISBN: 978-981-10-0952-5).

3. **Habibah Ab Jalil**, Alyani Ismail, Sidek Ab Aziz & Chan Kim Fatt. (2013). OER@UPM. In Mohamed Amin Embi (Ed). *Open Educational Resources in Malaysian Higher Learning Institutions*. UKM. ISBN 978-983-3168-33-0
4. Aida Suraya Md. Yunus, Khamarudin Mohd. Noor, Wan Zah Wan Ali, Alyani Ismail, Normahdiah Sheik Said, **Habibah Ab. Jalil**. Kamariah Abu Bakar, Nazamid Ali & Tajul Aripin Sulaiman. (2013). *Assessment of Learning Outcomes – The Guidebook*. Centre for Academic Development (CADe), Universiti Putra Malaysia. ISBN: 978-967-960-331-6
5. **Habibah Ab Jalil**, Sidek Ab. Aziz dan Zaidan Abdul Wahab (Eds.). (2011). Sistem Pengurusan Pembelajaran dalam Pendidikan. Serdang: UPM Press. ISBN: 978-967-344-212-6
6. **Habibah Ab Jalil** & Sidek Ab. Aziz. (2011). e-Pembelajaran Wahana Inovasi Pendidikan. In Habibah Ab Jalil, Sidek Ab. Aziz dan Zaidan Abdul Wahab (Eds.). Sistem Pengurusan Pembelajaran dalam Pendidikan. Serdang: UPM Press.

F. PENGAJARAN (TEACHING)

EDT5200 - e-Learning Community
EDT5002 - Learning Theories and Practices in Digital Era
EDU5319 - Evaluation in Educational Technology
EDU5900 - Research Methods in Education
EDU 5815 - Management of Educational Information System
EDU 5316 - e-Learning and Management of Learning Community
EED 3422 - Information Technology for Primary School
EDU 5322 - Information Technology in Education
FCE 3900 - Educational Research