



## **CURRICULUM VITAE**



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## CURRICULUM VITAE

<b>A. MAKLUMAT UMUM (GENERAL INFORMATION)</b>	
<b>Nama (Name)</b>	Siti Salina binti Mustakim
<b>Gelaran (Title)</b>	Dr.
<b>Jawatan (Position)</b>	Pensyarah Kanan
<b>Kelayakan (Qualification)</b>	<b>Ijazah Falsafah Kedoktoran Pengukuran Pendidikan</b>
<b>Jabatan (Department)</b>	<b>Jabatan Asas Pendidikan</b>
<b>Bidang Kepakaran (Area of Specialisation)</b>	Pengukuran Pendidikan (Penilaian Program)
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<b>B. BIODATA</b>
<p>Dr. Siti Salina binti Mustakim mendapat pendidikan awal dan menengah di Selangor. Beliau meneruskan pengajian dalam bidang Diploma Sains Kesetiausahaan (UiTM), Ijazah Sarjana Muda Pendidikan (TESL) dengan Kepujian (UiTM), Ijazah Sarjana Pendidikan (TESL) (UPM), dan Ijazah Falsafah Kedoktoran Pengukuran Pendidikan (UPSI). Beliau telah ditawarkan Program Felo di Graduate School of Education and Human Development, Nagoya University, Japan dengan melaksanakan kajian komparatif di sekolah-sekolah di daerah Nagoya pada tahun 2014. Beliau memiliki pengalaman sebagai seorang guru di sekolah sebagai langkah permulaan dalam bidang pendidikan pada tahun 2004. Setelah tamat pengajian kedoktoran, beliau telah berkhidmat sebagai Pensyarah Kanan di Jabatan Bahasa, Komunikasi, dan Protokol, Institut Aminuddin Baki (IAB), Kementerian Pendidikan Malaysia, dan berkhidmat sebagai Penolong Pengarah di Pusat Penyelidikan, Pembangunan, dan Inovasi, Institut Pendidikan Guru Malaysia (IPGM), Kementerian Malaysia yang melaksanakan pelbagai kajian melibatkan pembangunan polisi dan kurikulum dasar baharu dalam membantu semakan kurikulum Program Ijazah Sarjana Muda Pendidikan lulusan IPGM.</p>

<b>C. BIDANG PENYELIDIKAN (RESEARCH AREA)</b>
<ol style="list-style-type: none"><li>1. Penilaian Pendidikan</li><li>2. Kemahiran Berfikir</li><li>3. Pembangunan Kurikulum</li><li>4. Kesusasteraan Bahasa Inggeris Sekolah Rendah</li><li>5. Penilaian Program TVET di Malaysia</li><li>6. Kompetensi Pensyarah TVET dalam Transformasi Pendidikan di Malaysia</li></ol>

#### D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

1. Majoring Technical and Vocational Education Training (TVET) Teachers' Technical Competencies and Readiness Using a Programme-Specific-Directory. Penyelidikan bersama dana UTM Razak School of Engineering and Advanced Technology, PY/2017/00989.
2. An Evaluation of Professional Competencies among Technical and Vocational Education Training (TVET) Teachers for Successful 4<sup>th</sup> Industrial Revolution via the Implementation of Pelan Strategi Transformasi Pendidikan Vokasional (PSTPV) 2011-2025, GP-IPM/2018/9637400

#### E. PENERBITAN (PUBLICATION)

1. **Siti Salina Mustakim**, (2018). "Gauging the Management's Role in the Implementation of Literature Programme," International Journal of Academic Research in Business and Social Sciences, Human Resource Management Academic Research Society, International Journal of Academic Research in Business and Social Sciences, vol. 8(7), pages 750-762.
2. **Mustakim, S. S.**, Lebar, O., Minghat, A. D. (2018). Instructional Practices in the Teaching of Literature: What Matters? International Journal of Academic Research in Business and Social Sciences, 8(8), 205– 219.
3. Mingchang Wu, Ibnu Siswanto, Chenju Ko, Asnul Dahar Minghat, **Siti Salina Mustakim** (2018). The Proactivity of Academic Eites: A Systematical Approach to Proactive Behavior Development in University Settings. The Turkish Online Journal of Design, Art and Communication, Special Edition, 1636-1648.
4. **Siti Salina Mustakim**, (2018). "Gauging the Management's Role in the Implementation of Literature Programme," International Journal of Academic Research in Business and Social Sciences, Human Resource Management Academic Research Society, International Journal of Academic Research in Business and Social Sciences, vol. 8(7), 750-762.
5. **Mustakim, S. S.**, Lebar, O., Minghat, A. D. (2018). Instructional Practices in the Teaching of Literature: What Matters? International Journal of Academic Research in Business and Social Sciences, 8(8), 205- 219.
6. Asnul Dahar Minghat, **Siti Salina Mustakim**, Mingchang Wu, Ibnu Siswanto (2018). Nurturing National Dual Training Systems Towards Government-Link Companies (GLC's) Standard. The Turkish Online Journal of Design, Art and Communication, Special Edition, 1624-1630.
7. Lesmana, W., Hidayah, R., Bruri Triyono, M., Dahar Minghat, A., & **Salina Mustakim, S.** (2018). Wayfinding for Pedestrians: Overview of the Role of Sidewalk Design. International Journal of Engineering & Technology, 7(4.33), 138-143. doi:http://dx.doi.org/10.14419/ijet.v7i4.33.23518
8. Asnul Dahar Minghat, **Siti Salina Mustakim** (2017), Government-link Companies in the National Dual Training System Programme: An Analysis of Perception, Factors Constraints, and Resolution. Atlantis Press open access article of Advances in Social Science, Education and Humanities Research, Vol. 102.
9. Asnul Dahar Minghat, Siti Nadia Mohd Safie, **Siti Salina Mustakim** (2016). Evaluation of Sustainable Development Framework for Vocational Colleges: Implementation and Challenges. International e-Journal of Advances in Education. August 2016, Vol. 2, No. 5, online (INT) ISSN 2411-1821.
10. **Siti Salina Mustakim**, Ramlee Mustapha & Othman Lebar (2015). Critical Analysis of the Supportive and Suppressive Factors for the Children's Literature

- Program in Malaysia. *International Journal of Education and Learning*. February 2015, Vol. 9, No. 1, ISSN: 2089-9823, e-ISSN: 2302-9277, DOI: <http://dx.doi.org/10.11591/edulearn.v9i1.1003>
11. **Siti Salina Mustakim** & Othman Lebar (2014). Contemporary Children's Literature Program: Teacher's Feedback on Support, Resources, Training, and Time Allocation. *International Journal on New Trends in Education and Their Implications*. January 2014, Vol. 5, Issue 1, Article 14, ISSN 1309-6249.
  12. **Siti Salina Mustakim**, Ramlee Mustapha & Othman Lebar (2014). Teacher's Approaches in Teaching Literature: Observations in ESL Classroom. *Malaysian Online Journal of Educational Sciences*. Vol. 2, Issue 4, e-ISSN: 2289-3024.
  13. **Siti Salina Mustakim**, Ramlee Mustapha & Othman Lebar (2014). A Survey on English Language Teaching in Nagoya Elementary Schools, Japan. *Journal of Educational Studies*, Vol. 4, No 2.
  14. Asnul Dahar Minghat, Siti Nadia Mohd Safie, **Siti Salina Mustakim** (2016). Evaluation on Sustainable Development in Vocational Colleges: Implementation and Challenges. *E-Publishing Proceedings of 3<sup>rd</sup> International Conference on Education Social Science and Humanities*, 23-25 May 2016, Istanbul, Turkey. ISBN: 978-605-64453-7-8.
  15. Ahmad Termizi Yusuf & **Siti Salina Mustakim** (2015). Maneuvering the 2<sup>nd</sup> Machine Age Towards Shift Five of Malaysian Educational Blueprint. *Proceedings of 4<sup>th</sup> Regional Conference on Educational Leadership and Management 2015*. Institut Aminuddin Baki Genting Highlands, Pahang.
  16. **Siti Salina Mustakim**, Mina Hattori, Ramlee Mustapha & Othman Lebar (2014). An English Language Teaching in Nagoya Elementary Schools. *Proceedings of IJS Joint Seminar International, Bandung Indonesia*.
  17. **Siti Salina Mustakim**, Othman Lebar & Mina Hattori (2014). The Provision of Support, Resources, Training, and Time Allocation in Children's Literature Program. *Proceedings of 5<sup>th</sup> International Conference Educational Technology Adibuana (ICETA5)*, Surabaya Indonesia.
  18. Baharin, Mahayuddin, Mohd Nizam & **Siti Salina Mustakim** (2014). Program Muzik di Sekolah Muzik dalam Angkatan Tentera Malaysia: Isu dan Cabaran. *Proceedings of 5<sup>th</sup> International Conference Educational Technology Adibuana (ICETA5)*, Surabaya Indonesia.
  19. Fariza Buyong & **Siti Salina Mustakim** (2014). Kajian Keberkesanan Penggunaan Multimedia dalam Pengajaran Pendidikan Kemahiran Hidup (Mendobi) bagi Murid Masalah Pembelajaran. *Proceedings of 5<sup>th</sup> International Conference Educational Technology Adibuana (ICETA5)*, Surabaya Indonesia.
  20. **Siti Salina Mustakim**, Othman Lebar & Mina Hattori (2014). The Teaching of Literature: Observations of ESL Classroom. *Seminar on Well-Being in Asia 2014*. *Proceedings of Well-Being in Asia 2014*, Nagoya University, Japan.
  21. Baharin, Mahayuddin, Mohd Nizam & **Siti Salina Mustakim** (2014). Music Program in the School of Music Malaysian Armed Forces: Issues and Challenges. *Proceedings of Well-Being in Asia 2014*, Nagoya University, Japan.
  22. **Siti Salina Mustakim** & Othman Lebar (2013). Contemporary Children's Literature Program: Teacher's Feedback on Support, Resources, Training, and Time Allocation. *Proceedings of 2<sup>nd</sup> World Conference on Educational and Instructional Studies, WCEIS-2013*, Antalya, Turkey.
  23. Ghazali Mustapha & **Siti Salina Mustakim** (2013). Lateral Thinking in Composition Writing. *Proceedings of 2<sup>nd</sup> World Conference on Educational and Instructional Studies, WCEIS-2013*, Antalya, Turkey.
  24. **Siti Salina Mustakim** & Othman Lebar (2013). Observations of Teacher's Approaches in Teaching Literature. *Proceedings of Malaysia International Technical HRD & The 9<sup>th</sup> AASVET Conference 2013*, Kuching Sarawak, Malaysia.

25. **Siti Salina Mustakim** & Othman Lebar (2013). The Implementation of Contemporary Children's Literature Program. Proceedings of Seminar Hasil Penyelidikan Kementerian Pengajian Tinggi, Universiti Utara Malaysia, Kedah, Malaysia.
26. **Siti Salina Mustakim** & Othman Lebar (2012). Evaluating the Implementation of Contemporary Children's Literature Program to Enhance Student's Thinking: A Proposed Framework. Proceedings of 5<sup>th</sup> UPSI-UPI International Conference on Education (UPSI-UPI2012), Shah Alam Selangor, Malaysia.
27. **Siti Salina Mustakim** & Othman Lebar (2012). Contemporary Children's Literature to Enhance Thinking Skills. Proceedings of International Conference on Multidisciplinary Research. Universiti Sains Malaysia, Pulau Pinang, Malaysia.
28. **Siti Salina Mustakim**, Othman Lebar & Ghazali Mustapha (2011). The Infusion of Creative and Critical Thinking Skills in the Teaching of Short Stories: An Action Research. Proceedings of 1<sup>st</sup> International Conference on Current Issues in Education (ICCIE2012), Yogyakarta State University, Yogyakarta, Indonesia.

#### **F. PENGAJARAN (TEACHING)**

1. FCE3501 Penaksiran Pembelajaran
2. FCE3204 Kemahiran Berfikir
3. CNI5003 *Assessment in Instruction*