



CURRICULUM VITAE



DR. UMI KALTHOM ADBUL MANAF
Department of Foundation Studies,
Faculty of Educational Studies,
Universiti Putra Malaysia,
43400 UPM Serdang, Selangor
T: 03-8946 8152
F: 03-8946 8246
E: umizat90@upm.edu.my

CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name):	Umi Kalthom Abdul Manaf
Gelaran (Title)	Dr.
Jawatan (Position)	Pensyarah Kanan
Kelayakan (Qualification)	BSc Education (Major in Geography), MSc Education (Curriculum and Instruction) from Southern Illinois University at Carbondale, Il, USA, PhD Curriculum and Instruction (UPM)
Jabatan (Department)	Asas Pendidikan
Bidang Kepekaran (Area of Specialisation)	Kurikulum dan Pengajaran, Pengajaran dan Pembelajaran, Corpus studies, English language, Habits of Mind
Email	umizat90@upm.edu.my ukalmanaf60@yahoo.com
Phone:	(603) 89468152/+60123880402

B. KEPAKARAN
<p>Dr. Umi Kalthom Abdul Manaf memegang jawatan sebagai Pensyarah Kanan di Jabatan Asas Pendidikan, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia sejak Julai 2012. Beliau merupakan guru Bahasa Inggeris selama 24 tahun dalam sistem MRSM dan telah mengajar dari menengah rendah sehingga tahap matrikulasi. Beliau juga pernah menjawat jawatan sebagai Ketua Penolong Pengarah unit Latihan guru di Ibu Pejabat MARA selama 2 tahun 6 bulan sebelum berpindah ke Universiti Putra Malaysia. Mempunyai ijazah kedoktoran PhD dalam Kurikulum dan Pengajaran di universiti yang sama pada tahun 2008, ijazah dan ijazah Sarjana Muda dalam bidang Pendidikan (Kurikulum dan Pengajaran) daripada Southern Illinois University at Carbondale, Illinois, USA pada tahun 1986. Penyelidikan beliau adalah dalam Penilaian dan pembentukan model implementasi Kurikulum Ulul Albab yang merupakan kurikulum yang baharu diimplementasikan di MRSM. Beliau amat berminat melihat keberkesanan program-program baharu dan ingin memastikan implementasi dan pembangunan kurikulum Negara dirancang dan diimplementasikan mengikut lunas-lunas teori dan praktis Pembangunan Kurikulum. Beliau sering dipanggil oleh Bahagian Pembangunan Kurikulum untuk membantu dalam pembangunan kurikulum dan juga kurikulum review. Minat terbaharu beliau ialah dalam 16 Habits of Mind, satu instrument yang perlu di selitkan dalam pengajaran dan pembelajaran dan ini sedang diimplementasikan di beberapa sekolah di seluruh Malaysia. Beliau berharap dapat membuat penyelidikan dalam bahagian ini.</p> <p>Dr. Umi Kalthom Abdul Manaf holds the position of Senior Lecturer in the Department of Educational Foundations, Faculty of Educational studies, Universiti Putra Malaysia since July 2012. She was an English language teacher for 24 years in the MRSM system and has been teaching from lower primary to secondary and matriculation levels. She also served as Principal Assistant Director of Teacher Training unit at the Head Office of MARA for 2 years and 6 months before moving on to the University Putra Malaysia . She obtained her PhD in Curriculum and Instruction at the same university in 2008. Her Bachelor's and Master's degree was in Education (Curriculum and Instruction) from Southern Illinois University at Carbondale, Illinois, USA in 1986. Her current research interest is in evaluating the implementation of the Ulul Albab curriculum, a new program implemented in MRSM. She was particularly interested in the effectiveness of the new programs and to ensure the implementation and development of the National Curriculum are planned and</p>

implemented in accordance with the principles of theory and practices of curriculum development. She has also been assisting the Curriculum Development Division to look into reviewing of curriculum and possible research in evaluating the implementation of KSSR. Her latest interest is in the 16 Habits of mind, a tool to be inculcated in the existing curriculum which has been implemented in several schools in Malaysia. Her future research hopes to be in that area.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

- Curriculum Evaluation (Ulul Albab, Tahfiz)
- Curriculum Development
- Communication Skills and Public Speaking
- Language Proficiency

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

- Curriculum Evaluation of the MRSM Ulul Albab Program
- Developing a Model; of Implementation of the Ulul Albaba Curriculum in MRSM Gemenech
- UKBM – the curriculum that involves creating tools in identifying proficiency levels in Malay Language
- Communication Skills and Debating Curriculum

E. PENERBITAN (PUBLICATION)

1. Malachi Edwin Vethamani, **Umi Kalthom Abd Manaf**, Omid Akbari. “Students Use of Modals in Narrative Compositions: Forms and Function in English Language Teaching”, Canadian Centre of Science and Education, Vol. 1, No. 1, June 2008
2. Malachi Edwin Vethamani, **Umi Kalthom Abd Manaf**, Omid Akbari. “Malaysian Lower Secondary ESL Learners’ Use of English Modals in Narrative Compositions”, Philippine Journal for Language Teaching, Volume XLVII, Dec 2008.
3. Ady Hameme Nor Azman, **Umi Kalthom Abdul Manaf**, Fadzilah Abdul Rahman, Nurul Fitriah Alia, Hafizah Zulkifli. “Humanistic curriculum implementation Evaluation of MRSM Ulul Albab Programme”. Prosiding Seminar Penyelidikan dan Pembangunan Sumber Manusia 2013, Fakulti Pengajian Pendidikan
4. **Umi Kalthom Abdul Manaf**. “Cultivating the 16 Habits of Mind”. Prosiding Seminar Penyelidikan dan Pembangunan Sumber Manusia 2013, Fakulti Pengajian Pendidikan
5. **Umi Kalthom Abdul Manaf**, Ady Hameme Nor Azman, Fadzilah Abdul Rahman, Nurul Fitriah Alia, Hafizah Zulkifli. “Expectations of Majlis Amanah Rakyat (MARA) Stakeholders on The Ulul Albab Curriculum at a MARA Junior Science College (MRSM)”. Advanced in Language and Literary Studies. Vol 5, No. 1 (2014)
6. **Umi Kalthom Abdul Manaf**, Ady Hameme Nur Azman, Fadzilah Abdul Rahman, Hafizah Zulkifli “Academic Expectations of MARA Stakeholders on the Ulul Albab Curriculum at a MARA Junior Science College (MRSM)”. Journal of Creative Practices in Language Learning and Teaching (CPLT), Volume 3, Number 1, 2015.
7. Merhayati Sipon, Zaidatol Akmaliah Lope Pihie, Fadzilah Abdul Rahman, **Umi Kalthom Abdul Manaf**. “Teachers Entrepreneurial Pedagogical Content Knowledge in Human

- Resource Development". International Journal of Management and Applied Research. 2015, Vol 2, Number 1.
8. Maran anak Rampang, **Umi Kalthom Abdul Manaf**, Fadzilah Abdul Rahman. "Penilaian Pelaksanaan Kurikulum Sejarah STPM Sistem Modular di Sarawak". Jurnal Pendidikan dan Latihan MARA, Jilid 7 Bil 1, Mei 2015
 9. Jayakaran Mukundan, Pezhman Zare, Abdolvahed Zarifi, **Umi Kalthom Abdul Manaf**, & Husniah Sahamid. "Language Teacher Burnout and School Type". English Language Teaching; Vol. 8, No. 9; 2015. E-ISSN 1916-4750
 10. Siti Solehah Ibrahim, **Umi Kalthom Abdul Manaf** (2016). "Ciri-ciri Sahsia Bagi Kemasukan Pelajar Ke MRSM Ulul Albab dari Perspektif Pihak Pentadbir". Di terima untuk International Journal of Education & Training (InJET) 2016
 11. Sivapakkiam a/p Ramasamy, Fadzilah Abd Rahman, Habsah Ismail, Umi Kalthom Abdul Manaf, Rozita Radhiah Said (2016). Teachers' Levels of Knowledge and Interest in Higher Order Thinking Skills (HOTS) according to the Field Taught and Categories of Schools. Journal of Modern Education Review, Volume 6, No. 8, pp 859-877. Academic Star Publishing Company.
 12. Suresh Kumar a/ Kuppusamy, Tajularipin Sulaiman, **Umi Kalthom Abdul Manaf**. The Relationship between Critical Thinking Disposition, Attitudes and Perceptions of Special Education Teachers in Cooperative Teaching with Mind Map. International Journal of Current Research, Vol. 8, Issue 11, November 2016
 13. Nurul Fitriah Alias, **Umi Kalthom Abdul Manaf**. "Relationship between Spirituality, Academic, and Character Building". 21st Century Skills: Language and Arts Education through the Lens of Culture and Heritage. Ed: ZuraimiZakaria, Badrul Isa, Sumardianshah Sila. ITBM: Kuala Lumpur
 14. **Umi Kalthom Abdul Manaf**. "Cultivating the 16 Habits of Mind". Prosiding Seminar Penyelidikan dan Pembangunan Sumber Manusia 2013, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia.
 15. Ady Hameme Nor Azman, **Umi Kalthom Abdul Manaf**, Fadzilah Abdul Rahman, Nurul Fitriah Alia, Hafizah Zulkifli. "Humanistic curriculum implementation Evaluation of MRSM Ulul Albab Programme". Prosiding Seminar Penyelidikan dan Pembangunan Sumber Manusia 2013, Fakulti Pengajian Pendidikan, UPM.
 16. Siti Solehah Ibrahim, **Umi Kalthom Abdul Manaf**. "Penelitian Terhadap Ciri-ciri Pemilihan Pelajar ke Maktab Rendah Sains MARA Berdasarkan Elemen Sahsia Bagi Pelaksanaan Kurikulum Ulul Albab". GREDEC 2013
 17. Siti Solehah Ibrahim, **Umi Kalthom Abdul Manaf**, Ady Hameme Nur Azman, Fathiyah Fakhrudin, Fadzilah Abdul Rahman, Hafizah Zulkifli. "Ciri-ciri Sahsia Pelajar Pintar Cerdas di Maktab Rendah Sains MARA Ulul Albab". Prosiding Seminar Penyelidikan dan Pembangunan Sumber Manusia 2014, Fakulti Pengajian Pendidikan, UPM
 18. Nor Hayati Alwi, **Umi Kalthom Abdul Manaf**, Fathiyah Fakhrudin (2015) Theory Building for Ulul Albab Teachers' Professional Development Program Using Grounded Theory Method. The 3rd International Conference on Education and Practice 2015 at the Everly, Putrajaya, Malaysia

19. Zainal Abidin Talib & **Umi Kalthom Abdul Manaf** (2016). *Generasi Ulul Albab bukti Kecemerlangan*. Berita Harian, 19 September 2016
20. **Umi Kalthom Abdul Manaf**, Ady Hameme, Fadzilah Hafizah, Nurul Fitriah (2014). **Laporan Penilaian Pelaksanaan Program Ulul Albab di MRSM Kota Putra**. Unpublished document for MARA.
21. **Umi Kalthom Abdul Manaf**, Zuraidah Abdul Manaf, Ramlee Abdul Rahman, Noor Syamila Zakaria, Husniah Sahamid, Zuraidah Ali, Latifah Ibrahim (2016). *An Evaluation of MRSM Homeroom Program towards the Development of Students' Personality (Sahsiah)*. Unpublished document for MARA
22. Shazia Malik, **Umi Kalthom Abdul Manaf**, Nor Aniza Ahmad, and Maimunah Ismail. (2017). *Conceptualizing Orientation and Mobility Practices within the Expanded Core Curriculum*. *Pertanika Journal of Social Sciences And Humanities*. (Scopus Indexed-Under Review).
23. Shazia Malik, **Umi Kalthom Abdul Manaf**, Nor Aniza Ahmad, and Maimunah Ismail. (2017). *Understanding the Parental Involvement in Promoting an effective Orientation and Mobility acquisition among Visually Impaired Children within the Expanded Core Curriculum In Lahore Pakistan*. *International Journal of Education and Training (InjET)* 3 (1) June: 2017. (Under publication process).
24. Shazia Malik, **Umi Kalthom Abdul Manaf**, Nor Aniza Ahmad, and Maimunah Ismail. (2017). *Investigating Special Education Curriculum for Visually Impaired Children in solving Family Adjustment Issues in Pakistan*. *Malaysian Journal of Learning and Instruction (Scopus-Indexed-Under Review)*.
25. Shazia Malik and **Umi Kalthom Abdul Manaf**. (2017). *The Effect of Orientation and Mobility Curriculum on the Academic Achievement of Visually Impaired Children among Public and Private Institutes of Lahore*. *Bulletin of Education and Research, IER Department of Punjab University, Pakistan*. (Accepted for Publication).
26. Shazia Malik, **Umi Kalthom Abdul Manaf**, Nor Aniza Ahmad, and Maimunah Ismail. (2017). *Trainings for Orientation and Mobility in Special Education Curriculum for Social Adjustment Problems in Pakistan*. *International Journal of Instruction*. (Scopus Indexed-Accepted for Review).
27. Shazia Malik, **Umi Kalthom Abdul Manaf**, Nor Aniza Ahmad, and Maimunah Ismail. (2017). *Understanding Challenges of Parental Involvement from the Perspectives of the Parents of Visually Impaired Learners in Pakistan*. *Pertanika Journal of Social Sciences and Humanities*. (Scopus Indexed-Accepted for Publication).
28. Shazia Malik and **Umi Kalthom Abdul Manaf**. (2017). *A Case Study of Parental Involvement in Orientation and Mobility of Visually Impaired Learners in Pakistan*. *British Journal of Visual Impairment*. (Scopus Indexed-Under Review).
29. Shazia Malik **Umi Kalthom Abdul Manaf**. (2015). *Role of special education curriculum in the adjustment of physically handicapped children in the family*. *PEOPLE: International Journal of Social Sciences*. Special Issue Vol.1, Issue. 1, 28 December, 2015, (Pp. 904-911).
30. Shazia Malik and **Umi Kalthom Abdul Manaf**. (2016). *Poster Presentation on Parental Involvement in Orientation and Mobility of Visually Impaired Learners in Pakistan: A Case Study*. *Proceedings of International Conference on Teaching and Learning (ICTL, 2016)*

Published by the Faculty of Education, University of Malaya Kuala Lumpur Malaysia. ISBN 978-983-9662-30-6, Hilton Hotel Petling Jaya Malaysia. 5 - 6 October, 2016, (Pp. 339-345).

F. PENGAJARAN (TEACHING)

- EDU 5350 Curriculum Development
- EDU 5353 Values and Curriculum
- EDU 5354 Curriculum Planning
- FCE 3800 Curriculum Development
- FCE 3803 Curriculum Development
- FCE 3204 Thinking Skills
- EED 3104 Kurikulum Sekolah Rendah

H. PROJEK PENYELIDIKAN TERDAHULU (Past Research Project)

<i>Project No.</i>	<i>Project Title</i>	<i>Role</i>	<i>Year</i>	<i>Source of fund</i>	<i>Status</i>
<i>Contract Research</i>	Humanistic Approach to Curriculum Evaluation of the Ulul Albab Program in MRSM Kota Putra, Besut, Terengganu	Head Researcher	Jun 2013 – Jun 2014	MARA	Completed
<i>GP-IPM/2013/9403800</i>	Pembangunan Model Implementasi Kurikulum Ulul Albab di MRSM Gemenceh, Negeri Sembilan	Head Researcher	Nov 2013 – April 2016	UPM	Completed
<i>Contract Research</i>	The Impact of MRSM Homeroom Curriculum On Students' Noble Characteristics And Personality	Head Researcher	Sept 2015 – August 2016	MARA	Completed