



## **CURRICULUM VITAE**



**PROF. MADYA DR. TAJULARIPIN SULAIMAN**  
Department of Foundation Studies,  
Faculty of Educational Studies,  
Universiti Putra Malaysia,  
43400 UPM Serdang, Selangor  
T: 03-8946 8149  
F: 03-8946 8246  
E: [tajulas@upm.edu.my](mailto:tajulas@upm.edu.my)

<b>A. MAKLUMAT UMUM (GENERAL INFORMATION)</b>	
<b>Nama (Name)</b>	Tajularipin Sulaiman
<b>Gelaran (Title)</b>	Dr
<b>Jawatan (Position)</b>	Associate Professor
<b>Kelayakan (Qualification)</b>	PhD
<b>Jabatan (Department)</b>	Educational Studies
<b>Bidang Kepakaran (Area of Specialisation)</b>	Instructions/Pedagogy/Cognitive Development
<b>Email</b>	tajulas@upm.edu.my
<b>Phone</b>	89468149
<b>Homepage</b>	URL: <a href="http://www.educ.upm.edu.my/direktori/tajularipin.htm">http://www.educ.upm.edu.my/direktori/tajularipin.htm</a>

<b>B. BIODATA</b>
Received early education in Muar Johor and Technical School Malacca. Continued studies at the Centre for Foundation Studies in Science, University of Malaya in 1988. Obtained the Bachelor of Science with Education degree in 1994 and Master of Education in 1998 from University of Malaya. Hold a doctoral degree in Instructions from Universiti Putra Malaysia. Has been involved in research especially in instructions, science education, thinking and Multiple Intelligences.

<b>C. BIDANG PENYELIDIKAN (RESEARCH AREA)</b>
Instructions, Science Education, Cognitive Development

<b>D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)</b>
Thinking, Multiple Intelligences, Learning Assessment
<i>Project Title:</i> A Model for Understanding the Potential of Using the Multiple Intelligence Approach and Higher Order Thinking Skills in Assessing Student

<b>E. PENERBITAN (PUBLICATION)</b>
<ol style="list-style-type: none"> <li>1. Suriati Sulaiman, <b>Tajularipin Sulaiman</b>, &amp; Suzieleez Syrene Abdul Rahim. (2017). Teachers' perceptions of standard-based English language curriculum in Malaysia primary schools. <i>International Journal of Instruction</i>. 10(3), p.p 195-208.(SCOPUS)</li> <li>2. <b>Tajularipin Sulaiman</b>, Vickneswary Muniyan, Diwiyah Madhvan, Raidah Hasan &amp; Suzieleez Syrene Abdul Rahim. (2017). Implementation of Higher Order Thinking Skills in Teaching of Science: A Case Study in Malaysia. <i>International Research Journal of Education and Sciences; Vol. 1 Issue 1</i>.</li> <li>3. <b>Tajularipin Sulaiman</b>, Ahmad Fauzi Mohd Ayob, Norameerah Zamzuri, Suzieleez Syrene Abdul Rahim, &amp; Azlida Mohamad.(2016). The multiple intelligence approach and application of higher order thinking skills in teaching. <i>Malaysian Journal of Higher Order Thinking Skills in Education</i>. 2, 19-29.</li> </ol>

4. Suresh Kuppasamy, **Tajularipin Sulaiman**, Umi Kalthom Abdul Manaf. (2016). The Relationship between Critical thinking disposition, Attitude and Perception of special education teachers in cooperative teaching with mind map. *International Journal of Current Research*. Vol. 8, Issue 10.

## **F. PENGAJARAN (TEACHING)**

### **Bachelor Level:**

FCE 3204 : Thinking Skills  
Credit : 2 (2+0)

Biology Teaching Methods STE 3501  
Credit : 3 (2+1)

FCE 3500: Testing and Evaluation  
Credit : 3 (2+1)

FCE 3900 : Educational Research  
Credit : 3 (3+1)

### **Master/PhD Level:**

EDU 5047: Instructional Model and Strategies  
Credit : 3 (3+0)

EDU 5755: Thinking Skills in Science Education  
Credit : 3 (3+0)