



CURRICULUM VITAE



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CURRICULUM VITAE

A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name)	Ramli Bin Basri
Gelaran (Title)	Dr
Jawatan (Position)	Senior Lecturer
Kelayakan (Qualification)	BSc Applied Chemistry (Hatfield Polytechnic, University of Hertfordshire, UK); Post Grad. Cert. In Teaching (Teaching Chemistry & Matematics) (Temenggong Ibrahim Teacher Training College); MA International Comparative Education (Stanford University, US); PhD Education Administration (UKM, Malaysia)
Jabatan (Department)	Department of Education Foundations
Bidang Kepekaran (Area of Specialisation)	School Administration and Policy
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B. KEPAKARAN
<p>Dr. Ramli Bin Basri memegang ijazah doktor falsafah dari Universiti Kebangsaan (UKM) Malaysia dalam bidang Pentadbiran Pendidikan, Ijazah Masters in International Comparative Education dari Stanford University, USA dan Ijazah Pertama dalam bidang Kimia Gunaan dari Hatfield Polytechnic, University of Hertfordshire, UK serta Sijil Perguruan Lepas Ijazah dari Institut Pendidikan Guru Temenggong Ibrahim Johor Bahru Malaysia. Beliau mempunyai pengalaman luas dalam pendidikan, berkhidmat sebagai guru selama lapan tahun dan polisi analyst di Kementerian Pendidikan (KPM) selama 14 tahun. Semasa di KPM beliau telah terlibat sebagai pengkaji, penggubal dan pelaksana dasar, perundangan dan program pendidikan. Dr. Ramli Bin Basri telah dilantik sebagai pensyarah kanan di Universiti Putra Malaysia pada Oktober 2007 di mana beliau terus memberikan perhatian dalam pengajaran, penyelidikan dan penerbitan dalam bidang pentadbiran dasar dan perundangan pendidikan.</p>

C. BIDANG PENYELIDIKAN (RESEARCH AREA)
<ol style="list-style-type: none">1. School administration2. School policy and program3. School leadership4. Integration among multiracial students

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)
<ol style="list-style-type: none">1. Education Excellence among Diverse Students2. Effect of 1 Malaysia School Milk Program on Physical Fitness and Bone density of Students3. The effectiveness of Pupils Integration for Unity Programme in School.4. The Relationship between Total Quality Management and Culture of Teaching and Learning.5. The Relationship Between Distrutive Leadership and Teacher Leadership6. Transformational Leadership, Organizational Citizenship Behavior, and School Effectiveness in Malaysia Elementary School

E. PENERBITAN (PUBLICATION)

JOURNAL

1. Norashikin Abu Bakar, Ramli Basri, Foo Say Fooi. (2015). Hubungan Kepimpinan Guru dengan Pencapaian Akademik Pelajar. *International Journal of Education and Training (InjET)* 1(2) November, 1-11 (2015)
2. Baharak Talebloo, Ramli Bin Basri (2015). Multicultural Benefits and Challenges for International Students during Period of Their Study: Case Study in Malaysia. *Journal of Educational, Health and Community Psychology 2015, Vol. 4, 42-052*
3. Masmeg Pourrajab, Ramli Basri, Shaffe Mohd Daud and Soaib Bin Asimiran Students' perception of total quality management: role of location and gender. *Int. J. Management in Education, Vol. 9, No. 2, 2015, pp. 200-213*

BUKU (BOOK)

1. Mohd Sahandri Gani, Ramli Basri & Shafee Mohd Daud (2009). *Karakter Guru Ilmu Diagung Guru Disanjung*. Kuala Lumpur: Utusan Publications & Distributors Sdn. Bhd

BAB DALAM BUKU (CHAPTER IN BOOK)

1. Ramli Basri dan Shaffe Mohd daud (2012). Dasar Berbanding Amalan Terkini Tentang Pentadbiran Sekolah Oleh Lembaga Pengelola Sekolah. Dalam Transformasi Transformasi Profesionalisme Guru dari Perspektif Pendidikan, Sosial dan Pengurusan. Eds. Ramli Basri dan Tajulripin Sulaiman. Serdang: UPM Press
2. Ramli Basri dan Shaffe Mohd Daud (2012). Dasar Pendidikan Dalam Amalan: Status Hak Persekolahan Kanak-Kanak Di Malaysia. Dalam Transformasi Transformasi Profesionalisme Guru dari Perspektif Pendidikan, Sosial dan Pengurusan. Eds. Ramli Basri dan Tajulripin Sulaiman. Serdang: UPM Press
3. Ramli Basri (2011). Perkembangan Dasar Pendidikan. Dalam Transformasi Kepemimpinan Pendidikan: Cabaran dan Hala Tuju. Eds. Zaidatol dan Soaib. Serdang: UPM Press
4. Ramli Basri, Shaffe Mohd Daud, Mohd Sahandri Ghani Hamzah, Roselan Baki dan Amzan Malek (2009). Dasar Pendidikan Dalam Amalan: Rang Undang-undang Pendidikan (Pindaan) 2008. Dalam Pengajaran dan Pembelajaran daripada Pelbagai Perspektif. Eds. Shaffe Mohd Daud, Sharifah Md Nor, Habsah Ismail dan Mohd Hazwan Mohd Fuad. Serdang: UPM Press
5. Mohd Sahandri Ghani Hamzah, Ramli Basri, Shaffe Mohd Daud, dan Saifuddin Kumar Abdullah (2009). Pusat Kegiatan Guru Pemangkin Kecemerlangan. Dalam Pengajaran dan Pembelajaran daripada Pelbagai Perspektif. Eds. Shaffe Mohd Daud, Sharifah Md Nor, Habsah Ismail dan Mohd Hazwan Mohd Fuad. Serdang: UPM Press

PROSIDING (PROCEEDING)

1. Baharak Talebloo, Ramli Bin Basri, Soaib Asmiran & Aminuddin Hassan. (2015) Organizational Citizenship Behaviour in Different Types of Primary Schools in Malaysia. *The 3rd International Conference On Educational Research And Practice 25 & 26 August 2015, Putrajaya.*
2. Baharak Talebloo, Ramli Bin Basri. (2015) Transformational Leadership: Its nature and Antecedents at Schools. Graduate Research In Education Conference (GREDUC 2014)

F. PENGAJARAN (TEACHING)

1. FCE3101 Ethics and Professionalism in Teaching
2. FCE3900 Educational Research
3. FCE4500 Action Research in Education
4. FCE4999 Final Year Academic Project
5. EDU5818 Instructional Supervision
6. EDU5810 Educational Policy and Planning
7. EDU5905 Concept of Education and Teaching Profession
8. EDU6815 Strategic Planning in Education Programmes