



CURRICULUM VITAE



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A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name):	Samsilah bte Roslan
Gelaran (Title)	Dr.
Jawatan (Position)	Prof. Madya Dr. (Assoc. Professor Dr)
Kelayakan (Qualification)	Dip. Ed. (UIA), B.A. (Hons.) (Al-Azhar), Ph.D. (UPM)
Jabatan (Department)	Asas Pendidikan (Foundations of Education)
Bidang Kepekaran (Area of Specialisation)	Falsafah Pendidikan (Philosophy of Education)
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B. KEPAKARAN
<p>Prof. Madya Dr. Samsilah Roslan telah menyertai Fakulti Pengajian Pendidikan, UPM sebagai tutor pada tahun 1997 dan seterusnya menjadi pensyarah pada tahun 2001. Beliau terlibat secara aktif dalam pelbagai projek penyelidikan, khususnya yang berkaitan dengan pengembangan potensi remaja dan kanak-kanak. Sebagai jurulatih program Families and Schools Together (FAST International) dengan kerjasama Wisconsin Center for Education Research, beliau terlibat dalam inisiatif pemeraksanaan persekitaran keluarga, sekolah dan komuniti yang kondusif dan sepadu. Beliau telah bekerjasama dengan Kementerian Pengajian Tinggi, Kementerian Pelajaran Malaysia, Kementerian Pertahanan Malaysia, Kementerian Pembangunan Wanita, Keluarga dan Masyarakat, FELDA serta pelbagai agensi lain untuk menjalankan pelbagai projek penyelidikan dan konsultansi untuk memastikan perkembangan potensi modal insan paling optima. Dr. Samsilah turut menjalankan kajian untuk kanak-kanak bekeperluan khas seperti pintar cerdas serta kanak-kanak bermasalah pembelajaran seperti disleksia dan autism dan merupakan ahli jawatankuasa National Association for Gifted Children Malaysia (NAGCM). Beliau telah terpilih untuk menerima Anugerah Penyelidik Muda UPM kategori Sains Sosial pada tahun 2006, Anugerah Pengajar Cemerlang (kluster Sains Sosial) 2008 dan Anugerah Fellowship Naib Canselor 2009. Beliau juga merupakan Ketua Kluster Psikologi Jawatankuasa "Think Tank" Institut Penyelidikan Pembangunan Belia Malaysia, Kementerian Belia Dan Sukan, Panel Perancangan Penyediaan Kurikulum Program Latihan Perguruan untuk Murid Pintar Cerdas", Bahagian Pendidikan Guru, Kementerian Pelajaran Malaysia dan panel pakar Program Kebangsaan untuk Pelajar Pintar Cerdas dan Berbakat, Kementerian Pengajian Tinggi Malaysia. Hasil kajian beliau telah dibentangkan dalam pelbagai konferens serta diterbitkan dalam jurnal tempatan dan luar negara. Beliau juga telah memfailkan copyright untuk empat produk inovasi hasil penyelidikannya. Dr. Samsilah pernah memegang jawatan sebagai Timbalan Pengarah Pusat Pengurusan Penyelidikan UPM dan kini merupakan Pengarah Putra Science Park, UPM. Latar belakang akademik beliau melibatkan BA (Hons) daripada Universiti Al-Azhar, Kaherah, Dip. Pend. UIAM dan PhD (Psikologi Pendidikan) UPM.</p> <p>Assoc. Prof. Dr. Samsilah Roslan joined the Faculty of Educational Studies in UPM as a tutor in 1997 and became a lecturer in 2001. Dr. Samsilah has been actively involved in numerous research projects, especially those related to the potential development of children and youth. As a trainer of the Families and Schools Together (FAST International) programme, a joint collaboration with the Wisconsin Center for Education Research, she is part of many initiatives related to the enhancement of a conducive and balanced family, school and community environment. She has collaborated with the Ministry of Higher Education, Ministry of Education, Ministry of Defense, Ministry of Women, Family and Community Development, FELDA, Ministry of Youth and Sports and several other agencies in conducting various research and consultancy projects to provide optimum conditions for the development of potentials. Dr. Samsilah is also involved in research on the education for children with special needs, including gifted children and children with learning disabilities such as dyslexia and autism. As the committee member of National Association for Gifted Children Malaysia (NAGCM) she strives towards training teachers and parents on addressing the special needs of gifted children. She was awarded UPM Young Researcher Award for the Social Sciences category in 2006, Excellence in Teaching Award (2008) and UPM Vice Chancellor Fellowship (2009). She is currently Head of the Psychology Cluster in the the Think Tank committee for the Malaysian Institute of Youth Research and Development, Ministry of Youth and Sports, and has been involved as panel member in the Curriculum Development for Teacher Training in Gifted Education Committee with the Teacher Training Department, Ministry of Education, and as expert</p>

panel in the National Program for Gifted and Talented Students, Ministry of Higher Education, Malaysia. Findings from her studies were presented in conferences and published in local and international journals. She has also managed to obtain copyrights for four of her research innovations. She was appointed as the Deputy Director of UPM's Research Management Center and is currently the Deputy Director for Putra Science Park, UPM. She holds a BA (Hons) from El-Azhar University, Cairo, Egypt, Dip. Ed. (IIUM) and Ph.D (Educational Psychology) from UPM.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

Education for Children With Special Needs - Gifted, Dyslexic and Autistic Children
Psychological - Beings of Students including Self- Regulation in Learning, EQ, Emotional Regulation, Self-Efficacy Beliefs
Affective learning of values and soft skills.

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

E. PENERBITAN (PUBLICATION)

Amanallah Soltani & Samsilah Roslan (2013). Contributions Of Phonological Awareness, Phonological Short-Term, Memory, And Rapid Automated Naming, Toward Decoding Ability in Students with Mild Intellectual Disability, *Research in Developmental Disabilities*, 34, 109-1099.

Samsilah Roslan, Sharifah Muzlia Syed Mustafa & Thirumalai V.N. (2012). The Burnout Phenomenon: Changes in Psychosocial Profiles of Secondary Schools Teachers. *Pertanika Jurnal Social Sciences & Humanities*, 157- 174.

Sharifah Muzlia Syed Mustafa, Habibah Elias, Sidek Mohd Noah & Samsilah Roslan. (2012). Testing a Measurement Model of Multidimensional Intrinsic Motivation in Studying for Examination. *Pertanika Jurnal Social Sciences & Humanities*, 215- 236.

Kong Luo Lan, Maria Chong Abdullah & Samsilah Roslan. (2012). Aggression Among School Children in Malaysia. *Pertanika Jurnal Social Sciences & Humanities*, 89- 102.

Yusfarina Mohd Yusof, Abdul Rasid Jamian, Samsilah Roslan, Zaitul Azma, Zainon Hamzah, Muhammad Kamarul Kabilan. (2012). Enhancing Reading Comprehension through Cognitive and Graphic Strategies: A Constructivism Approach. *Sciverse Science Direct*, 151-160.

Samsilah Roslan, Tan Yoke Teng & Maria Chong Abdullah. (2012). Relationship Between Time Perspective and Academic Engagemnet Among Undergraduates in A Malaysian Higher Education Institution. *Proceeding of International Conference on Science, Technology and Social Sciences 20-22 November 2012 Vistana Hotel Kuantan*.

Yusfarina Mohd Yusof, Abdul Rasid Jamian, Zainon Hamzah, Samsilah Roslan, Zaitul Azma. (2012). The Effect of Vocabulary and Semantic Map Strategies in Narrative Text Comprehension. *The World Association of Lessons Studies International Conference*, 28-30 November 2012.

Samsilah Roslan, Sharifah Md Nor, Turiman Suandi, Haslinda Abdullah, Ismi Arif Ismail, Mohd Mursyid Arshad & Rahil Mahyuddin. (2012). Fenomena Rempit dan Potensi Remaja Lasak di Kawasan Luar Bandar. *Memperkuh Dasar Pengajian Tinggi Melalui Pendidikan*. Kementerian Pengajian Tinggi: UITM Publications.

Hawanum Hussein, Samsilah Roslan, Noreen Nordin & Maria Chong Abdullah (2012). Using the Problem Solving Approach to Teach Writing to EFL Learners. *A Journal of The Malaysian English Language Teaching Association*, 144-159.

Habibah Elias, Sharifah Muzlia Syed Mustafa, Samsilah Roslan & Sidek Mohd Noah. (2011). Motivational Predictors of Academic Performance in End Year Examination. *Procedia Social and Behavioral Science – Science Direct (ICEEPSY 2011)*, 29, 1179-1188.

Kong Luo Lan, Maria Chong Abdullah & Samsilah Roslan. (2011). Understanding Video Game Playing and Aggressive Behavior amongst Primary School Children. *International Conference on Youth Development 2011. Nurturing Youth-Adult Relationship for Healthy Youth Development*. 1-3 Nov 2011 Palm Garden Hotel, Putrajaya.

Habibah Elias, Rahil Hj. Mahyuddin, Maria Chong Abdullah, Mohd Sofian Omar Fauzee, Noreen Noordin & Samsilah Roslan, (2008), *Psychosocial Profile of at Risk Students in Malaysian Secondary Schools*, Serdang: Penerbit UPM.

Samsilah Roslan, *Pendidikan Pintar Cerdas: Di Manakah Kedudukan Malaysia*, Universiti Putra Malaysia. Dalam Wan Zah Wan Ali dan Tajularipin Sulaiman (2008), *Pendidikan di Sekolah: Isu dan Cabaran*, Serdang: Penerbit UPM.

F. PENGAJARAN (TEACHING)

EDU 3010 Psikologi Pendidikan
EDU 3012 Psikologi Pembelajaran
EDU 3013 Psikologi Kanak-kanak dan Remaja
EDU 5010 Prinsip-prinsip Psikologi Pendidikan
EDU 5013 Perkembangan Kognitif
EDU 5014 Teori Pembelajaran
EDU 5950 Statistik Pendidikan
EDU 6013 Psychometric Methods
EDU 6014 Giftedness and Learning