



CURRICULUM VITAE



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A. MAKLUMAT UMUM (GENERAL INFORMATION)	
Nama (Name):	Mohd Majid Konting
Gelaran (Title)	Proffesor
Jawatan (Position)	Professor Dr.
Kelayakan (Qualification)	Diploma in Agric (Malaysia), BS (Voc. Agric. Ed.) (Louisiana), M. Ap. St (Louisiana), Ph.D. (Lancaster)
Jabatan (Department)	Foundations of Education
Bidang Kepekaran (Area of Specialisation)	Educational Policy, Research and Evaluation and Teacher Development
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B. KEPAKARAN	
<p>Professor Dr. Mohd. Majid Konting adalah Pengarah, Akademi Kepimpinan Pengajian Tinggi (AKEPT), Kementerian Pendidikan Malaysia dan Profesor di Jabatan Asas Pendidikan, Fakulti Pengajian Pendidikan, Universiti Putra Malaysia (UPM). Beliau mula bertugas di UPM pada 1982 dan memperoleh Ijazah Kedoktoran Ph.D dalam bidang pendidikan daripada Universiti Lancaster, England pada 1995. Kepekaran, penyelidikan dan pengajaran beliau adalah dalam bidang pembelajaran dan pengajaran, penaksiran, dasar, perancangan, penyelidikan dan penilaian pendidikan serta pendidikan guru. Beliau telah berjaya menyelia 52 pelajar lepasan ijazah dan terlibat dalam 75 projek penyelidikan dan perundingan di peringkat kebangsaan dan antarabangsa, kebanyakannya sebagai penyelidik utama. Beliau telah mengarang secara perseorangan atau bersama sebanyak 39 makalah jurnal, 5 buku, 23 bab buku, 55 modul pengajaran, 6 monograf dan 44 prosiding. Beliau telah membentang 356 kertas kerja kebanyakannya sebagai pengucap utama dan jemputan serta mengendalikan 147 sesi latihan. Buku teks karangan beliau "Kaedah Penyelidikan Pendidikan" (DBP, 1990) diulang cetak sebanyak 9 kali. Beliau adalah Jurulatih Utama hasil pembelajaran dan kemahiran insaniah pengajian tinggi yang sekarang menjadi inisiatif strategik Kementerian Pendidikan Malaysia. Beliau telah diamanahkan oleh Kementerian untuk mengetuai kumpulan penyelidik bagi menilai amalan pengajaran dan pembelajaran dalam sistem pendidikan negara pada 2012 yang menjadi asas kepada penggubalan Pelan Pembangunan Pendidikan Malaysia 2013-2025. Beliau adalah penyelidik dalam pembangunan Skala Kemahiran Insaniah Malaysia (My3S), satu instrumen yang digunakan secara meluas untuk menaksir kemahiran insaniah pelajar institusi pengajian tinggi. Beliau juga diamanahkan oleh Kementerian untuk mengetuai projek penilaian keberkesanan Sekolah Bestari pada tahun 2002 yang menghasilkan cadangan dasar untuk inisiatif berkenaan. Beliau sekarang mengetuai projek penyelidikan berkait dengan kepemimpinan dalam pengajian tinggi dan telah menggubal Model and Kerangka Pembangunan Kepemimpinan dalam Pembelajaran dan Pengajaran Pengajian Tinggi berasaskan penyelidikan yang mana beliau mengetuai dan menyelaraskan 15 projek penyelidikan dan 45 modul latihan berkait dengan kepemimpinan pembelajaran dan pengajaran pengajian tinggi. Sebelum dipinjamkan ke AKEPT pada Mac 2009 sebagai Timbalan Pengarah (Pengajaran dan Pembelajaran) yang pertama, Dr. Mohd Majid adalah Pengarah dan Timbalan Pengarah (Dasar dan Kualiti), Pusat Pembangunan Akademik; Timbalan Dekan (Akademik dan Pengantarabangsaan); Ketua Jabatan Asas Pendidikan; dan Pengarah Pusat Kajian Dasar Pendidikan, Universiti Putra Malaysia. Beliau juga adalah Pengerusi, Projek Sekolah Bestari Dengkil-Perbadanan Pembangunan Multimedia (MDC), Malaysia.</p> <p>Professor Dr. Mohd. Majid Konting is the Director, Higher Education Leadership Academy (AKEPT), Ministry of Education Malaysia and a Professor at the Department of Foundations of Education, Faculty of Educational Studies, and Universiti Putra Malaysia (UPM). He joined UPM in 1982 and obtained his Ph.D in education from Lancaster University, England in 1995. His expertise, research and teaching interests lie in the field of learning and teaching, educational assessment, policy, planning, research and evaluation as well as teacher education. He has successfully supervised 52 postgraduate students and involved in 75 national and international research and consultancy projects, mainly as the principal researcher. He has authored and co-authored 39 journal articles, 5 books, 23 book chapters, 55 teaching modules, 6 monographs and 44 proceedings. He has presented 356 papers, mainly as keynotes and invited papers and conducted 147 training sessions. His text book "Methods in Educational Research" (DBP, 1990) has been reprinted 9 times. He is the Master Trainer of higher education learning outcomes and soft skills which is currently the</p>	

strategic initiative being pursued by the Ministry of Education, Malaysia. He has been entrusted by the Ministry to lead a research team to evaluate the teaching and learning practices in the national educational system in 2012 which served as the basis for the formulation of Malaysia Education Blueprint 2013-2025. He was a researcher in the development of Malaysian Soft Skills Scale (My3S), an instrument widely used to assess higher education institution students' soft skills. He was also entrusted by the Ministry to lead a project to evaluate the effectiveness of the Smart Schools in 2002, which resulted in policy recommendations for the initiative. He is currently leading many research projects related to leadership in higher education and has developed a research-based Leadership Development in Higher Education Learning and Teaching Model and Framework whereby he leads and coordinates 15 research projects and 45 training modules related to leadership in higher education learning and teaching. Prior to being seconded to AKEPT in March 2009 as its first Deputy Director (Teaching and Learning), Dr. Mohd. Majid was the Director and Deputy Director (Policy and Quality), Centre for Academic Development; the Deputy Dean (Academic and International); the Head of Department of Foundations of Education; and the Director of the Centre for Educational Policy Research, Universiti Putra Malaysia. He was also the Chairman, Dengkil-Multimedia Development Corporation (MDC) Smart School Project, Malaysia.

C. BIDANG PENYELIDIKAN (RESEARCH AREA)

Educational Policy, Research, Measurement, and Evaluation
Educational Planning and Change
Teacher Education and Development
Higher Education Policy and Quality
Learning Outcomes
Soft Skills Development

D. PENYELIDIKAN SEMASA (CURRENT RESEARCH)

E. PENERBITAN (PUBLICATION)

SELECTED PUBLICATIONS

Mohd. Majid Konting, Norfaryanti Kamaruddin and Nor Azirawani Man (2009). Quality Assurance in Higher Education Institutions: Exit Survey Among Universiti Putra Malaysia Graduating Students. *Journal of International Education Studies*, Vol. 2, No. 1, February.

Mohd Ghazali Mohayidin, Turiman Suandi, Ghazali Mustapha, Mohd. Majid Konting, Norfaryanti Kamaruddin, Nor Azirawani Man, Azura Adam and Siti Norziah Abdullah (2008). Implementation of Outcome-Based Education in Universiti Putra Malaysia: A Focus on Students' Learning Outcomes. *Journal of International Education Studies*, Vol. 1, No. 4, November, pp. 147 - 163.

Mohd. Majid Konting, Khatijah Yusoff and Sidek Abd Aziz (2008). Human Capital Development: Soft Skill Initiatives at Universiti Putra Malaysia. *Journal of the World Universities Forum*, Vol. 1, Issue 4, pp. 89-98.

Abd. Rahim Bakar, Mohd. Majid Konting, Rashid Jamian and Novel Lyndon (2008). Teaching Efficacy of Universiti Putra Malaysia Trainee Teachers in Teaching Malay Language as a First Language. *Pertanika Journal of Social Sciences & Humanities*, Vol. 16(1), March.

Abdul Rasid Jamian, Mohd. Majid Konting, and Ab Rahim Bakar (2007). Student Teachers of Malay Language as a First Language: Do They Have the Confidence to Teach? *The International Journal of Learning*, Volume 14, Issue 4: pp. 111-120.

Nor'ain Mohd. Tajudin, Rohani Ahmad Tarmizi, Wan Zah Wan Ali, Mohd. Majid Konting (2007). Effects of Integrating the Use of Graphic Calculators on Mathematics Performance from the Cognitive Load Perspective. *The Electronic Journal of Mathematics and Technology*, Vol. 2, No. 2, ISSN 1933-2823.

Wan Zah Wan Ali, Habsah Ismail, Sharifah Kartini Said Husain, Rohani Ahmad Tarmizi, Ramlah Hamzah, Mat Rofa Ismail, and Mohd. Majid Konting (2007). Malaysian Secondary School Mathematics Teachers' Practices in Imparting Mathematical Values. *The International Journal of Learning*, Volume 14, Issue 6: pp. 43-52.

Nor'ain Mohd. Tajudin, Rohani Ahmad Tarmizi, Wan Zah Wan Ali, Mohd. Majid Konting. Effects of Use of Graphic Calculators on Performance in Teaching and Learning Mathematics. *Educationist*, Vol. 1, No. 1, 2007.

Rahmah Murshidi, Mohd. Majid Konting, Habibah Elias and Foo Say Fooi. Sense of Efficacy Among Beginning

Teachers in Sarawak. Teaching Education, Vol. 17, No. 3, September 2006, pp. 265-275.

F. PENGAJARAN (TEACHING)

EDU 3044 Educational Research
EDU 3042 Testing and Evaluation in Education
EDU 5810 Educational Policy and Planning
EDU 5900 Research Methods in Education
EDU 5950 Educational Statistics
EDU 6950 Advanced Statistics in Education
EDU 6815 Strategic Planning in Education